ORTAÖĞRETİM

SUNSHINE ENGLISH

11

STUDENT'S BOOK

MÜGE AKGEDİK AKOĞLANOĞLU

NESLİHAN ATCAN ALTAN

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

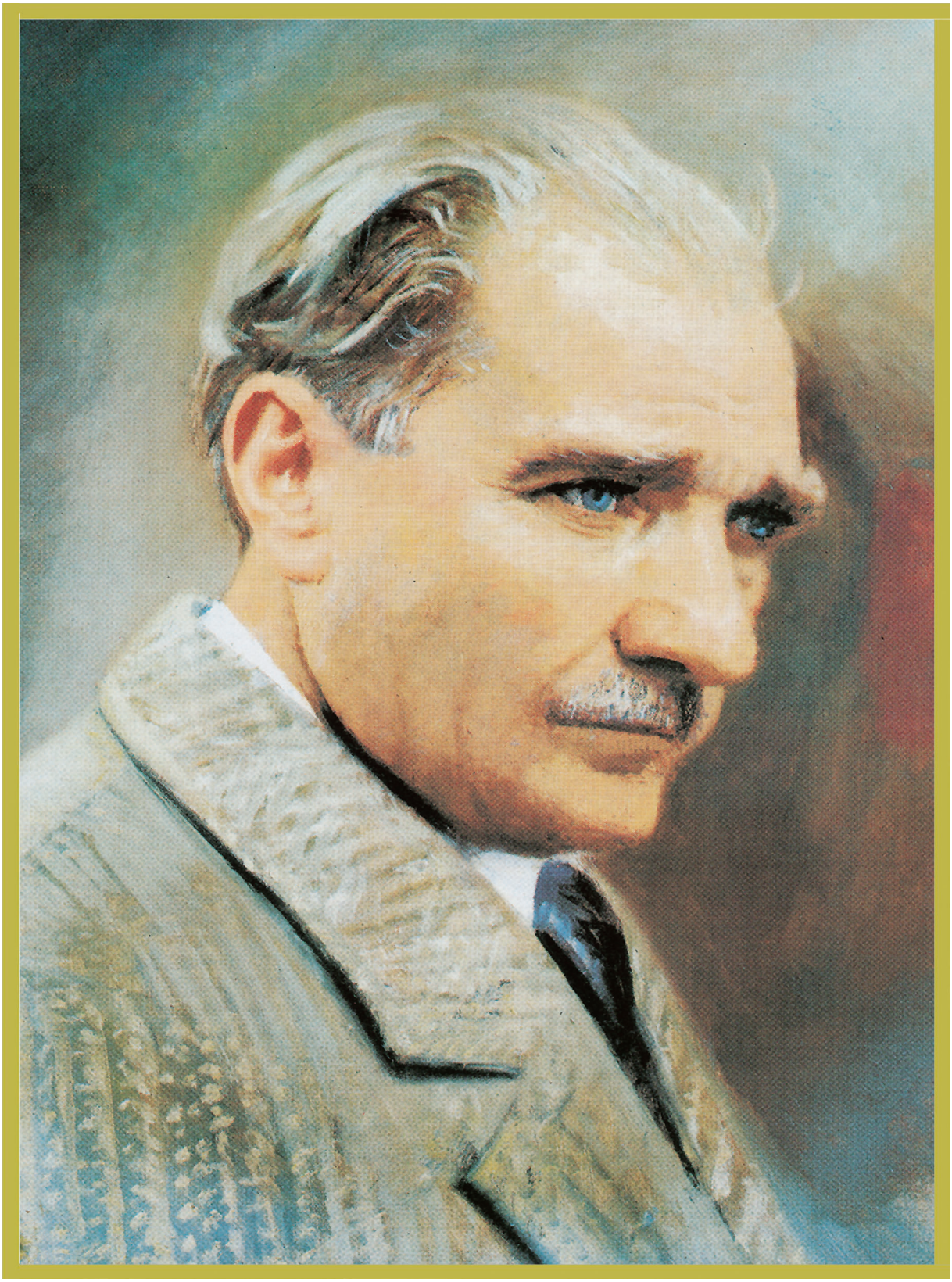
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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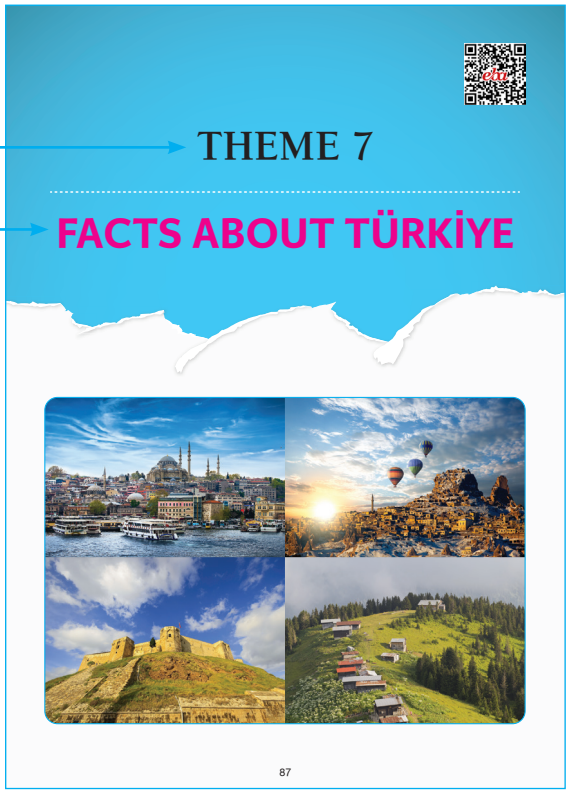
ORGANIZATION PLAN OF THE BOOK

Number of the Theme

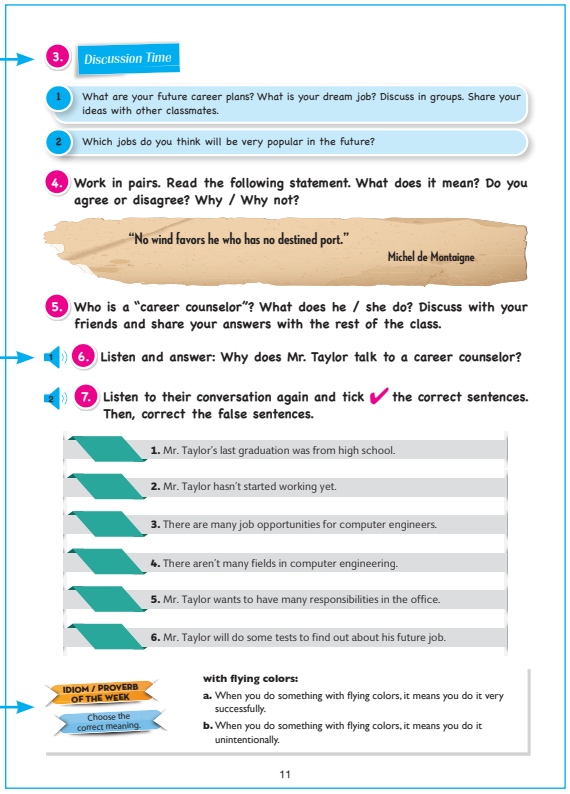
Name of the Theme



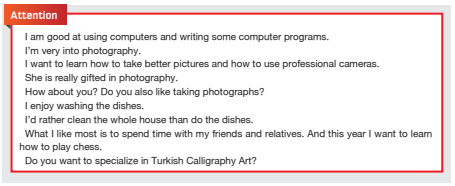
Read the questions carefully and discuss the answers with your classmates.

Get ready to listen to a recording to do the activity.

Read the idiom / proverb and choose the correct meaning.

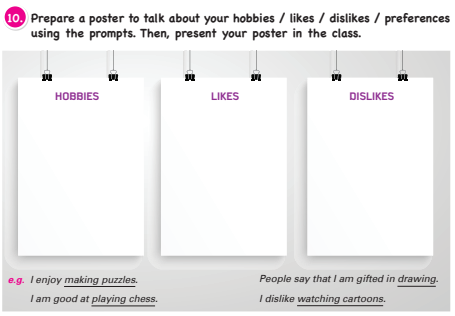


Read the sentences or questions carefully. Then, go to the Attention pages at the back of the book and study the target language.


Attention

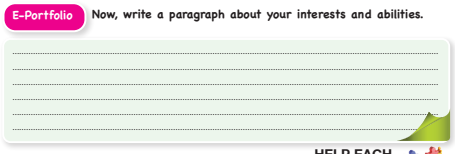
I am good at using computers and writing some computer programs.
I'm very into photography.
I want to learn how to take better pictures and how to use professional cameras.
She is really gifted in photography.
How about you? Do you also like taking photographs?
I enjoy washing the dishes.
I'd rather clean the whole house than do the dishes.
What I like most is to spend time with my friends and relatives. And this year I want to learn how to play chess.
Do you want to specialize in Turkish Calligraphy Art?

Do the activity and share your product on your blog.


10. Prepare a poster to talk about your hobbies / likes / dislikes / preferences using the prompts. Then, present your poster in the class.

HOBBIES | LIKES | DISLIKES

e.g. I enjoy making puzzles. I am good at playing chess.
People say that I am gifted in drawing. I dislike watching cartoons.

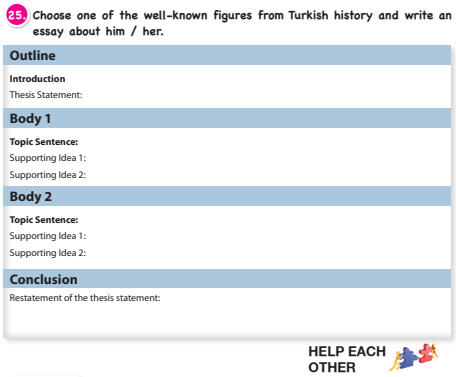

E-Portfolio Now, write a paragraph about your interests and abilities.

Help your classmate and evaluate his / her work.

HELP EACH OTHER

27

Make a video and share with your classmates.


25. Choose one of the well-known figures from Turkish history and write an essay about him / her.

Outline

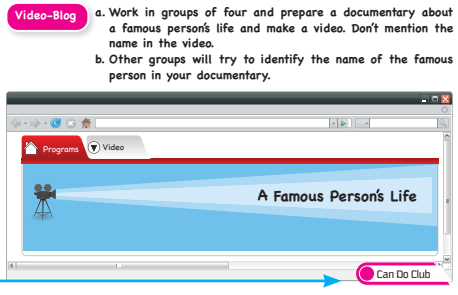
Introduction
Thesis Statement:

Body 1
Topic Sentence:
Supporting Idea 1:
Supporting Idea 2:

Body 2
Topic Sentence:
Supporting Idea 1:
Supporting Idea 2:

Conclusion
Restatement of the thesis statement:

HELP EACH OTHER


Video-Blog a. Work in groups of four and prepare a documentary about a famous person's life and make a video. Don't mention the name in the video.
b. Other groups will try to identify the name of the famous person in your documentary.

Programs Video
A Famous Person's Life
Can Do Club

Go to the Can Do Club page at the back of the book and check how much you have learned from this theme.

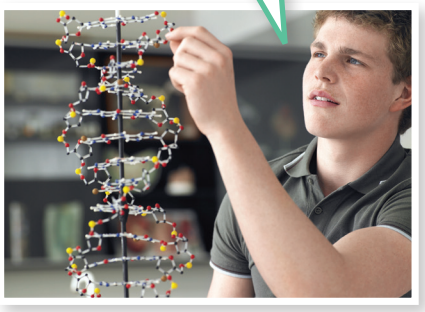
60

THEME 1

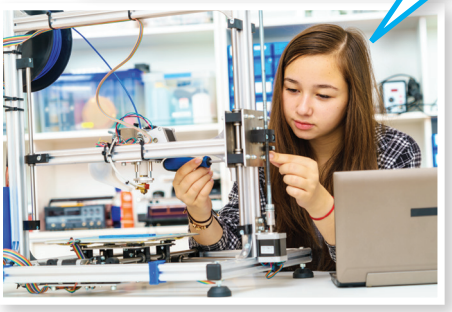
FUTURE JOBS

1. **Read the speech bubbles about the professions below and write similar sentences.**

I am going to study bio-genetic engineering to work on DNAs and find solutions to some global problems. I must study hard because this job requires a background in molecular science and engineering, and a familiarity with biology.



I guess I'll study mechatronics engineering to design computer-controlled electromechanical systems. It is a multidisciplinary field of science which covers mechanical engineering, electronics and computer programming.



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2. **Work in pairs. Imagine that you are on the phone with one of your high school friends. Prepare a dialogue explaining your future plans.**

3. Discussion Time

1. What are your future career plans? What is your dream job? Discuss in groups. Share your ideas with other classmates.

2. Which jobs do you think will be very popular in the future?

4. Work in pairs. Read the following statement. What does it mean? Do you agree or disagree? Why / Why not?

"No wind favors he who has no destined port."

Michel de Montaigne

5. Who is a "career counselor"? What does he / she do? Discuss with your friends and share your answers with the rest of the class.

1 **6. Listen and answer: Why does Mr. Taylor talk to a career counselor?**

2 **7. Listen to their conversation again and tick ✔ the correct sentences. Then, correct the false sentences.**

1. Mr. Taylor's last graduation was from high school.
2. Mr. Taylor hasn't started working yet.
3. There are many job opportunities for computer engineers.
4. There aren't many fields in computer engineering.
5. Mr. Taylor wants to have many responsibilities in the office.
6. Mr. Taylor will do some tests to find out about his future job.

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

with flying colors:

a. When you do something with flying colors, it means you do it very successfully.

b. When you do something with flying colors, it means you do it unintentionally.

Attention

I'm going to study bio-genetic engineering.

I guess I'll study mechatronics engineering.

Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers.

What are you going to do in your future career?

8. **Do a research on your dream job and write about it. Then, present your findings in the class.**

Write:

What is it?

Who can do this job? What qualifications and skills does a person need to do that job?

What kind of opportunities does this job have? (Income, workplace, workday activities, vacation time, etc.)

.....

.....

.....

.....

.....

.....

9. **Discussion Time**

1. How do you think CVs affect employers?
2. In your opinion, how should a successful CV be like?

10. **Read the job ads below and CVs on page 14 and match the appropriate ads with CVs.**

1.

RECEPTIONIST / ADMINISTRATOR

Well established small company in the manufacturing industry is looking for the services of a proactive Receptionist / Administrator to work in their team in California. With a breakdown of 75% admin / sales support and 25% reception and secretarial focus, you will utilize your great project management and organizational skills. The Sales support aspect of your role will encompass the input of technical and detailed orders for the production area.

If you are a proactive, professionally presented person & want to be part of a growing organization, this could be your next long term role.

2.

TEACHERS REQUIRED URGENTLY

For Middle level at English Medium School.

QUALIFICATIONS

- M.A. Eng. / ELTL (Female only)
- Two years teaching experience

PREFERENCE

- Good communication skills
- Experience in high schools

3.

SOUS CHEF - CAPE BAY

- Passionate about food
- Experienced
- Hard working

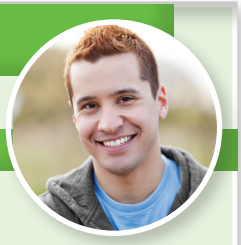
Does this sound like you? Then, we want to hear from you!

We are looking for an enthusiastic, creative and fully qualified chef to assist in running our large and busy restaurant kitchen. Waves Restaurant features high quality modern Australian cuisine, with an emphasis on fabulous, fresh seafood caught in the local area. It is an award-winning restaurant that often caters for a variety of events including weddings and corporate functions.

The successful applicant will have previous experience:

- Managing a busy kitchen
- Setting menus and food pricing
- Ordering and monitoring supplies

John Parrot



Contact

476 Darcy Lane
Cob Coast QLD 4444
M: 0455 555 555
E: jparrot@email.com

Education

Southbank TAFE
Brisbane QLD

Certificate IV in Hospitality (Commercial Cookery)

Graduated: 2009

Employment History

Jan 2016 – Sep 2023: Sous Chef
The French Brasserie
London, UK

Responsibilities

- Supervised a team of 25 in a busy kitchen
- Managed food preparation processes
- Managed all team tasks
- Allocated duties and meal orders

Jun 2009 – Dec 2016: Apprentice chef (later promoted to chef de partie in March 2008)
Scales Seafood Restaurant
Southbank, QLD

Responsibilities

- Worked with different chefs
- Cooked meals, entrees, snacks and desserts
- Prepared sauces
- Checked stock levels

Interests

Travelling the world and preparing amazing food
French cookery techniques

Jessica Bloom

Contact

27 Boston Ave
Darwin NT 0800
M: 0400 000 000
E: jessica.bloom@email.com

Education

Professional TESOL Certificate — Completed: 2011
Diploma in ELT
University of New England — Completed: 2010

Key Skills and Abilities

Teaching ability

Able to develop interactive, tailored and stimulating lesson plans and programs for students and consistently receive positive student evaluations and feedback.

Leadership

When managing a school in Vietnam, implemented staff and structural changes with minimal disruption, evaluated school and employee needs, and provided support to instructors both with teaching and establishing themselves in a foreign country.

Work Experience

October 2013 - July 2023:
Teacher/Trainer, Stellar
Hanoi, Vietnam

Responsibilities

- Managed a school with over 100 students, six instructors and three Vietnamese staff
- Taught English, compiled monthly school reports, conducted instructor evaluations and performed administrative duties
- Recruited and coached new teachers

March 2010 - September 2013:
ESL Teacher, ABC College
Sydney, Australia

Responsibilities

- Prepared English language lessons for students of varying levels of ability, from Beginners to Advanced
- Evaluated student progress and tailored lessons accordingly

11. **Read the job ads and CVs quickly and answer the following questions.**

1. Which job requires 2 years experience?

   .....

2. Which job prefers a creative applicant?

   .....

3. Which job develops the employees' organizational skills?

   .....

4. Which person has more experience in business?

   .....

5. Which person has more leadership skills?

   .....

6. Which job would you like to apply for? Why?

   .....

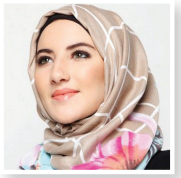
7. What is your opinion about the applicants? Do they qualify for the positions?

   .....

12. **Work in pairs. Look at the CV below and make predictions about the future career of this person. Use the prompts.**

- Which jobs can be appropriate?
- How should this employee develop her skills / CV?
- What kind of benefits can she bring to her employers?

Derin Durusoy



Email ID : ***@***
Contact No. : +91-**********

Career Summary

- An innovative thinker, initiative taker and multidimensional professional with exceptional logical and analytical skills
- Experience in designing, developing, implementing and testing computer-based hardware and software

Personal Qualities

- Excellent logical, analytical and computational skills
- Ability to work individual as well as in team

Technical Skills

Languages: JAVA, C, C++

Operating System: Windows 7, LINUX

Employers

- Working as Software Developer in the USA company, "Checkers", since 2013

Academia

- B.Tech. in computer science engineering

E-Portfolio Prepare a job ad and write down an appropriate CV for that ad on your blog.

13. How should a job candidate prepare for a job interview? Discuss in groups and share your ideas with the rest of the class.

3 **14.** **Listen to the telephone conversation between a Human Resources Employee and a job candidate and complete the dialogue with the phrases in the box.**

a. Thank you.
b. I'm afraid I'll be at another meeting.
c. Hold on a moment
d. See you, then.
e. This is
f. May I speak to Stella Stone, please?
g. What about next week?
h. I was wondering if I could meet you
i. How may I help you?

Stella Stone : Good morning. **1.** .....
Mehmet : Good, morning. **2.** .....
Stella Stone : **3.** ..... Stella speaking.
Mehmet : Hi. **4.** ..... for the engineering position this week.
Stella Stone : Let me check this week's schedule. **5.** ....., please.
Mehmet : Of course.
Stella Stone : Is five o'clock tomorrow a good time for you?
Mehmet : **6.** ..... Can we meet at three o'clock, instead?
Stella Stone : I'm sorry but there is no other available time this week.
Mehmet : I see. **7.** ..... Is it possible for you to see me next week for a short meeting?
Stella Stone : Yes, sure. Is 9 o'clock on Monday morning good for you?
Mehmet : Certainly. **8.** .....
Stella Stone : No problem. **9.** .....

4 **15.** **Listen again and repeat the parts of the job candidate, Mehmet as the whole class.**

16. **Imagine that you're on the phone talking to Stella Stone. Work in pairs and ask and answer questions to make an appointment for another interview.**

Attention

Is five o'clock tomorrow a good time for you?
Can we meet at three o'clock?
Is it possible for you to see me next week for a short meeting?
Yes, sure.
I'm afraid I'll be in another meeting.
I am free after nine a.m.

17. **Listen to the following couples of sentences and circle the one you hear.**

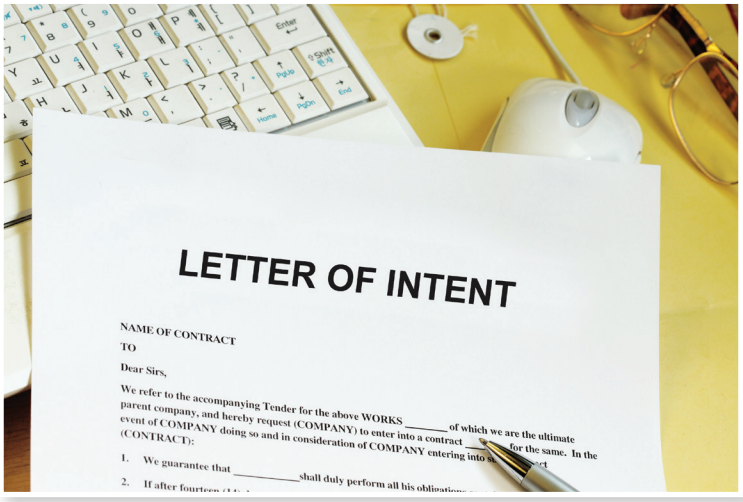
1. a. I'll call you tomorrow.
   b. I will call you tomorrow.
2. a. She is not going to attend the meeting next week.
   b. She isn't going to attend the meeting next week.
3. a. They are going to build a new house here.
   b. They're going to build a new house here.
4. a. You won't stay here for long, I suppose.
   b. You will not stay here for long, I suppose.

18. **Listen and repeat the following sentences.**

I think I **won't** like it.
I feel like I'**ll** get bored.
They'**re going** to be very popular in the upcoming years.
I'**m not going** to bother you.
Of course, it **isn't going** to be easy; it'**s going** to take some time.

19. ***Discussion Time***

1. Why do you think people write a letter of intent?
2. Which qualities should be more important while choosing a candidate?



20. Read the text about "letter of intent" and fill in the blanks with the vocabulary items from the box.

goal	confident	convinced	participated	process	interest

People need to provide a letter of intent for many different reasons. This letter is required for school applications, particularly graduate school, and other business, professional and personal purposes. This piece of any application can be one of the most important parts of the **1.** ..... The letter allows the applicant to demonstrate personality as well as communication skills. A successful letter of intent is informative, professional, and persuasive. It is important to keep the end **2.** ..... in mind, whether that is admission to school or a business partnership.

Here we have a sample letter of intent for a graduate school:

[Name]

[Address] / [Phone] / [Email]

Dr. Merrill Yates

Dean of the College of Graduate Studies / Arizona State University

Dear Dean Yates,

I am writing to inform you of my **3.** ..... in the Master of Science in Mechanical Engineering Program at Arizona State University. I have submitted my application with applicable documentation.

I currently hold my Bachelor of Science in Mechanical Engineering from Washington State University (WSU), with a GPA of 3.76. While attending WSU, I **4.** ..... in *The American Society of Mechanical Engineer's Lighter than Air UAV* competition, scoring third place with a team of fellow student engineers.

I developed an interest in engineering and technology in high school while I was attending the Aerospace Science and Technology program at Rainier Beach High School. During my time in the program, I learned a great deal about the interworking of engines and airfoils. This experience **5.** ..... me to apply to the Aerospace Engineering program at WSU. This program allowed me to study many different subjects, including physics, aerodynamics, mathematics, and fluid dynamics.

Given my education and experience, I am **6.** ..... that I am an excellent fit for the ASU MSME program. I have researched the program and determined that the coursework and research profile of the college are a strong match. If you have any further questions, please contact me using the information at the top of this letter.

Respectfully,

John Smith

21. Read the text again and answer the following questions.

1. What is the purpose of writing a letter of intent?
2. Which qualifications does he have to fit in the program?
3. Do you think the Dean will accept him to the program? Why / Why not?
4. Do you think self-confidence and hardwork are necessary qualifications to be successful in life?

22. Prepare a "letter of intent" for an application. Then, share it on your blog.

- a summer camp
- a graduate school

HELP EACH OTHER	☺	😐
Meaning is not clear		
Wrong word		
Grammar		
Spelling & Punctuation		

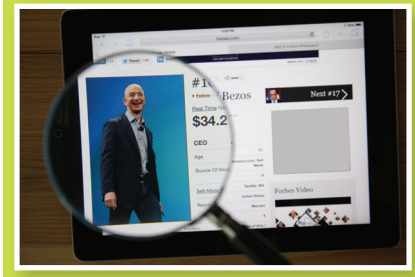
23. Discussion Time

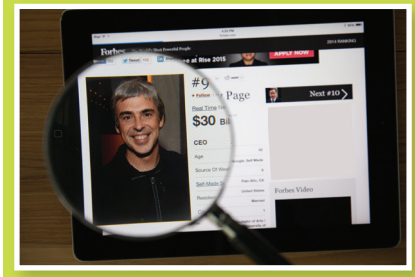
1. What do you think makes people successful entrepreneurs in the 21st century? Which qualifications bring these people success?

2. Do you think entrepreneurs should be modest, self-confident, responsible and just individuals? Why / Why not?

24. Read the text about successful entrepreneurs of the 21st century and fill in the blanks with the vocabulary items from the box.

consumer	dull	investment	claimed	respectful





(.....) 21st century has brought a handful of novelties with the help of innovations and inventions in technology. People living today owe a lot to the bold entrepreneurs of this century. Without them, life would be **1.** ..... and more difficult for everyone. These entrepreneurs took risks, invested in the businesses that no one else had ever thought of, monitored and controlled the business activities and finally took the benefit of the new opportunity. Jeff Bezos, Larry Page and Sergey Brin are considered to be at the top of most successful young entrepreneurs of this century.

(.....) Jeff Bezos was born in 1964 and since his childhood, he has always been interested in computers. He studied computer science and electrical engineering at Princeton University and started his business career on Wall Street. Then, he quit his well-paid and **2.** ..... vice-presidency at a famous firm and founded his own company in 1995. At the beginning, the company only sold books online but in time, the business extended; therefore, nowadays, it sells almost everything that a **3.** ..... may want. One idea changed it all. He came up with a new virtual book selling company idea and this has brought him huge success and billions and at present people all around the world have access to the things they would like to purchase via his company.

(.....) Larry Page and Sergey Brin founded a well-known Internet search engine in 1998. Both were born in 1973 and met at Stanford University. Both students were completing their doctorates in computer science. At the beginning, they had nothing but a research project idea to create a search engine which listed the results according to popularity. Some friends laughed at their project and **4.** ..... that no one would use the engine. However, they trusted themselves and raised the necessary money for the **5.** ..... and founded their company in 1998. Since then, it has become the most popular and profitable search engine with more than a trillion searches a day.

25. Answer the following questions.

1. How did 21st century entrepreneurs become successful?
2. Why do you think Jeff Bezos quit a profitable job to start a risky business?
3. How did Larry Page and Sergey Brin start their company?
4. Which entrepreneur would you like to be like? Why?
5. What makes these three businessmen different from the others?

26. Read the text again and match the paragraphs with the following main ideas.

a. It is always better to follow your dreams even if some others mock you.

b. Thanks to some entrepreneurs, 21st century has experienced a bunch of innovations.

c. Sometimes one inspirational idea makes all the difference.

27. Work in groups of four and discuss the important values for business ethics.

Values	Importance
hard work	
patience	
responsibility	
respect	
honesty	
justice	

Video-Blog Do a research about other successful entrepreneurs of the 21st century and choose the one you like most. Make a video, introduce that person and talk about his possible future plans.

Can Do Club

THEME 2

HOBBIES AND SKILLS

1. What kind of activities do you like / dislike doing? Do you need to have some special skills to do your favorite hobby or activity? Why?

2. Look at the pictures below. Match the hobbies with the names. Then, answer: Which hobbies would you enjoy / dislike doing? Why? Share your answers with your classmates.

a juggling

b knitting

c parkour

d ice-skating

e model making

f pottery

Picture 1 .....

Picture 2 .....

Picture 3 .....

Picture 4 .....

Picture 5 .....

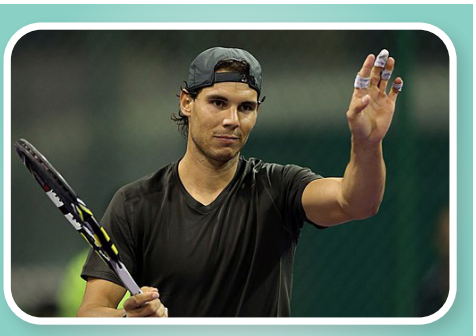
Picture 6 .....

3. Write about each celebrity's hobbies and interests as in the example.

Alicia Keys

Hobbies and interests: Playing the piano and philanthrophy

She has two hobbies. First, she likes helping other people. And, she is very good at playing the piano.



Rafael Nadal Parera

Hobbies and interests: Movies and playing tennis

.....
.....

Cate Blanchett

Hobbies and interests: Acting and environmentalism

.....
.....

4. Surf the Internet about your favorite celebrity. Find his / her hobbies. Share your findings with your friends.

Picture of the celebrity

Hobbies and interests: .....

.....
.....

5. **Walk around the class. Find someone who . . .**

1. *likes to spend time with friends and relatives.* .....
2. *enjoys swimming.* .....
3. *is gifted in playing the guitar.* .....
4. *is good at fixing the broken toys of his / her sister.* .....
5. *is keen on helping the poor in his / her neighborhood and all over the world.* .....
6. *loves watching movies.* .....
7. *is very into drawing pictures.* .....
8. *'d rather buy a sports car than a sedan.* .....
9. *prefers team work to individual study.* .....

6. **Listen to the following dialogue between two students who have just met and tick ✔ the hobbies you hear.**

(.....) mountain-climbing

(.....) photography

(.....) trekking

(.....) playing chess

HOBBIES

(.....) collecting stamps

(.....) playing football

(.....) writing computer programs

(.....) Turkish calligraphy

7. Listen again and circle the incorrect alternative.

8

1. **Emre is** ..... .
   a. a high school student b. from Türkiye c. unhappy about his new school

2. **Melanie** ..... .
   a. is from San Francisco b. is British c. is half-Italian

3. **Emre wants to** ..... .
   a. learn how to dance b. make better pictures c. do some activities

4. ..... **can play chess.**
   a. Emre b. Melanie c. Emre's mother

8. Listen again and answer the questions.

9

1. Who is gifted in photography?

   .....

2. What does Melanie enjoy doing?

   .....

3. Who is a chess master?

   .....

Video-Blog **One of you is a new student and the other is an old one. You have just met. Write a dialogue as in exercise 6. Then, role-play and make a video of the dialogue.**

9. Work in groups of four and discuss the following.

1. Do you think everyone should have a hobby? Why / Why not?
2. Which hobbies do you think are best for high school students? Why / Why not?

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

When a habit begins to cost money, it's called a hobby:

a. When you pay some money for a regular activity, it becomes a hobby.

b. If you take up a hobby, you shouldn't pay money for it.

Attention

I am good at using computers and writing some computer programs.
I'm very into photography.
I want to learn how to take better pictures and how to use professional cameras.
She is really gifted in photography.
How about you? Do you also like taking photographs?
I enjoy washing the dishes.
I'd rather clean the whole house than do the dishes.
What I like most is to spend time with my friends and relatives. And this year I want to learn how to play chess.
Do you want to specialize in Turkish Calligraphy Art?

10. **Prepare a poster to talk about your hobbies / likes / dislikes / preferences using the prompts. Then, present your poster in the class.**

HOBBIES

LIKES

DISLIKES

e.g. *I enjoy making puzzles.*

I am good at playing chess.

People say that I am gifted in drawing.

I dislike watching cartoons.

E-Portfolio **Now, write a paragraph about your interests and abilities.**

.....
.....
.....
.....
.....
.....

HELP EACH OTHER

11. Discussion Time

1. What are the new trends among 11th grade students?
2. What kind of things identify teenagers' choices?
3. Do you think traveling is the best hobby a person can ever have? Why / Why not?

12. Read the text and fill in the blanks with the vocabulary items from the box.

takes up	satisfaction	interacting
varied	encourage	leisure time

1st: Some people choose to travel as a means of education and experience. And some others never choose to visit historical churches, monasteries, castles and fortifications, libraries, etc. as they think it is a complete waste of time. Majority of these people may further say that one can read the account of these or see the films of the important places in the world. However, they certainly forget that touch of actuality gives a different type of sensation and **1.** ..... to mankind.

2nd: Traveling may sound like an expensive hobby to most people, but it compensates the financial loss as it is worth every penny you spend. If a traveler has interest in life and its manifestations, that person can find much to keep oneself absorbed and happy. Most people claim that anyone can definitely find something of his own interest and studies if he **2.** ..... traveling as a hobby. Some others also add that a traveler can definitely find everything that satisfies his intellectual desires while traveling. In the end, life depends on choices and these choices will shape what kind of a person you will become.

3rd: As a hobby, traveling keeps us busy during **3.** .....; it is the best method to make use of time. One cannot find satisfaction until he breaks from dull routine, physically and mentally. Traveling helps us to achieve this break by providing us with choices to make. At a new place, one is curious to know and eager to gather all the unknown information about the place which he has neither read nor heard before. Therefore, he gets thrills and surprises which keep the interest and enthusiasm alive and **4.** ..... him to keep the journey on.

4th: What's more, while traveling, one comes across a number of people from 5. ..... backgrounds and places. By **6.** ..... with them, he comes to know about their heritages also. As a result, he increases his experience and power to understand others. Understanding human nature is, perhaps, the best part of education. Traveling satisfies all demands of a good hobby - it combines education and refreshment to the mind, body and soul.

13. Read the text again and match the paragraphs with the following main ideas.

a. There are opposing ideas about traveling.

b. One of the benefits of traveling is meeting new people from different cultures.

c. Sometimes, it is necessary to break out of the routine.

d. There are more benefits of traveling compared to what you pay for it.

14. Read the text again and answer the following questions.

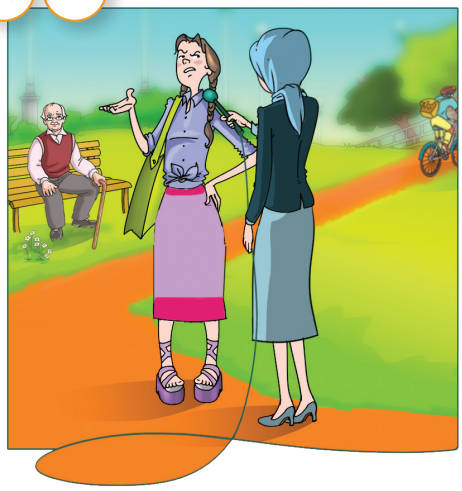
1. Why do you think some people believe traveling to cultural or historical places is a waste of time? Do you agree with them? Why / Why not?
2. How does traveling satisfy a person intellectually?
3. What does the writer mean when he says "In the end, life depends on choices and these choices will shape what kind of a person you will become."?
4. For a traveler, what is the significance of gathering all the unknown information about the place which he has neither read nor heard before?
5. What is the relationship between traveling and understanding other cultures?
6. Do you think people can feel more empathy for other people if they travel more? Explain.
7. Which characteristics do you think identify people's travel choices?
8. What are your preferences while traveling? Why?

15. *Discussion Time*

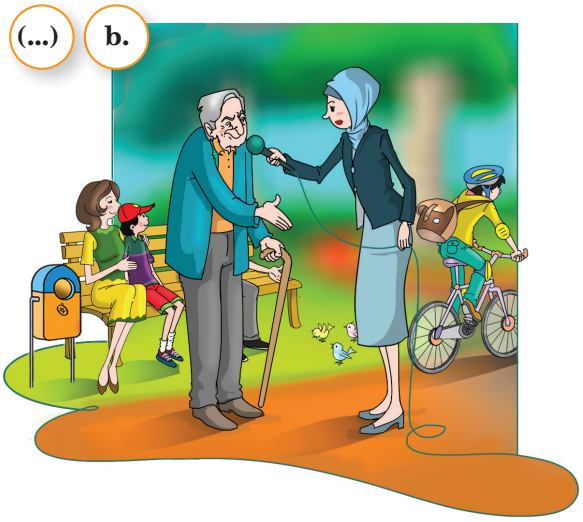
1. Why do you think some people follow fashion?
2. Which one is more important: Wearing fashionable clothes or wearing clean and neat clothes?
3. Do you think fashion industry hurts animals and nature? How?

10 **16.** **Listen to a fashion blogger do street interviews with people and put the pictures in order.**

(...) **a.**

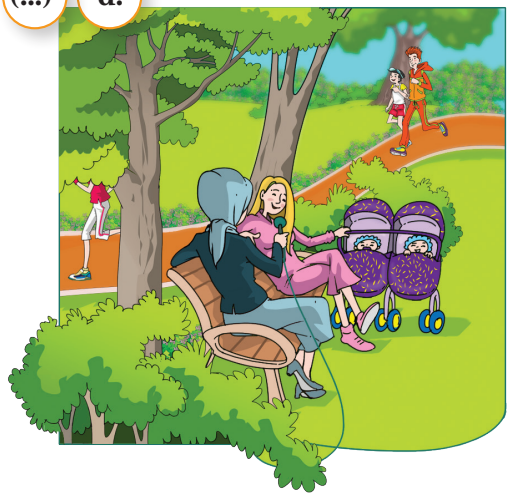


(...) **b.**



(...) **c.**

(...) **d.**



11 **17.** **Listen again and write T for true and F for false for the following statements.**

(....) **1.** Selma is on a busy street in London.

(....) **2.** First speaker cannot afford designer clothes.

(....) **3.** Second speaker has a favorite designer.

(....) **4.** Third speaker cares about fashion very much.

(....) **5.** Fourth speaker believes fashion industry supports animal rights.

12 **18.** Listen to the different pronunciation of -s in plural words and verbs with third person singular and repeat.

/ s /	/ z /	/ ɪz /
book**s**	burn**s**	watch**es**
walk**s**	girl**s**	house**s**
drink**s**	read**s**	teach**es**

13 **19.** Now, listen to the pronunciation of words from exercise 16 and put them under the correct sound.

/ s /	/ z /	/ ɪz /

20. *Discussion Time*

1. Do you think becoming successful is easy? Why / Why not?
2. How do successful people deal with disabilities and difficulties in life?
3. What do you do to be successful in life?

21. Look at the pictures below. Who are they?

.....

.....

22. Read the texts and insert the sentences.

a. However, this disability never stopped him.

b. Eventually, she could make herself known by other people and Türkiye could hear their voices.

c. Then, he continued his studies at Cambridge University to do research in Cosmology.

d. After she had married to a man from Arslanköy, Mersin, she moved there.

Stephen Hawking, who was an English theoretical physicist, was born in 1942 in Oxford, England. He was a hardworking student; therefore, after successful high school years, he enrolled in Oxford University. He studied Physics there although his father wanted him to become a doctor. **1.** ……. When he completed his PhD, he left the Institute of Astronomy and came to the Department of Applied Mathematics and Theoretical Physics. Meanwhile, he was diagnosed with ALS, a rare neurological disease, at the age of 21 and in time he lost his motor abilities. Although he was bound to wheelchair and dependent on a computerized voice system, he could combine a good family life with three children and his academic career. Stephen Hawking could walk when he was young but then he lost this ability. **2.** ……. Considering his condition, it is obvious that it was blood, sweat and tears which brought him that success.

Ümmiye Koçak was born in 1957 in Adana, Türkiye. Although she wanted to become a university graduate, she wasn't sent to school after primary school. She had 9 brothers and sisters so her parents couldn't afford to send all of them to school. When she was young, she could improve herself by reading a lot of books. **3.** …… There, she chose to become a different person and founded "Arslanköy Women Theatre Community" to show what women in the villages experience in 2001. With the help of this community, she could express herself. She was on the stage at Sabancı International Theatre Festival with the play "Hasret Çiçekleri" that she wrote herself in 2006. **4.** ……. For 6 more years of hard work and saving, she managed to write and direct her full length film, "Yün Bebek", which talks about violence against women. She won "Eurasian Women in Cinema Award" from New York Eurasian Film Festival with that movie in 2013. In the past, she couldn't imagine this fame but now she can even act out in an advertisement with a famous football player, Ronaldo.

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

blood, sweat and tears:

a. something that necessitates a lot of physical activity

b. something that requires a lot of effort and hard work

23. Read the texts again and write T for true and F for false for the following statements.

1. Stephen Hawking attended Harward University before he started Cambridge University.

2. Hawking worked at Cambridge University at the Department of Applied Mathematics and Theoretical Physics.

3. Hawking couldn't walk when he was a child due to his illness, ALS.

4. Ümmiye Koçak only went to primary school as her parents couldn't send her to school.

5. "Yün Bebek" is the first play script that Ümmiye Koçak wrote herself.

6. Nowadays, Koçak is so famous that she can act out with internationally popular people.

Attention

Stephen Hawking could walk when he was young, but then he lost this ability.

In the past, she couldn't imagine this fame, but now she can even act out in an advertisement.

24. Answer the questions.

1. What kind of a student was Stephen Hawking?
2. Which universities did he attend?
3. When did his illness start? How did his illness develop?
4. Which abilities did he lose due to his illness?
5. Why couldn't Ümmiye Koçak go to school?
6. What was her goal when she established "Arslanköy Women Theatre Community"?
7. Describe "Yün Bebek".
8. How do you think she became that successful?
9. Do you think Hawking's and Koçak's choices affected their lives? In what ways?

25. **Work in pairs. Ask and answer about your present and past abilities as in the example.**

26. **Look at the chart and talk about past and present abilities of Beytullah Eroğlu.**

Past	Present
receive special education	travel to other countries
swim well when he was 15	meet famous people
join national team	win medals for his country

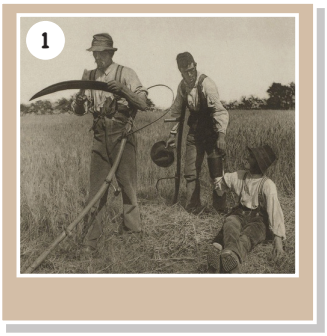
Can Do Club

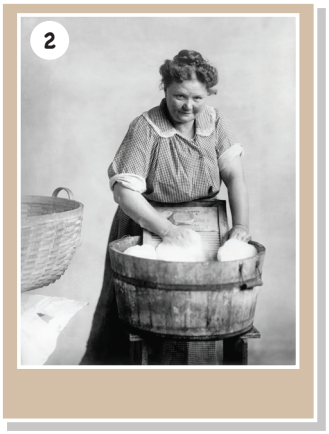
THEME 3

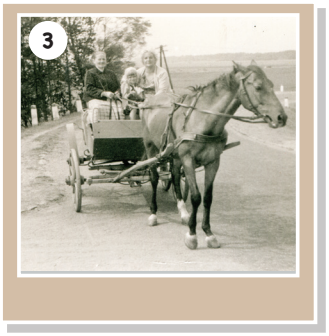
HARD TIMES

1. Do you think life was more difficult in the past than it is now? Discuss with your friends in groups of three and share your ideas with the rest of the class.

2. Look at the pictures below. When do you think these photos were taken? How was their life?







14 **3.** Listen to the first part of a student's presentation about life in the 1900s and circle the best alternative.

1. The student is going to talk about _____.

a. Middle Eastern and Asian History
b. historical events in the 21st century
c. American and European events in history

2. 1900s were _____.

a. the best era in American history
b. difficult times as well as good
c. the ending of a great period in history

3. In the 1900s, people _____.

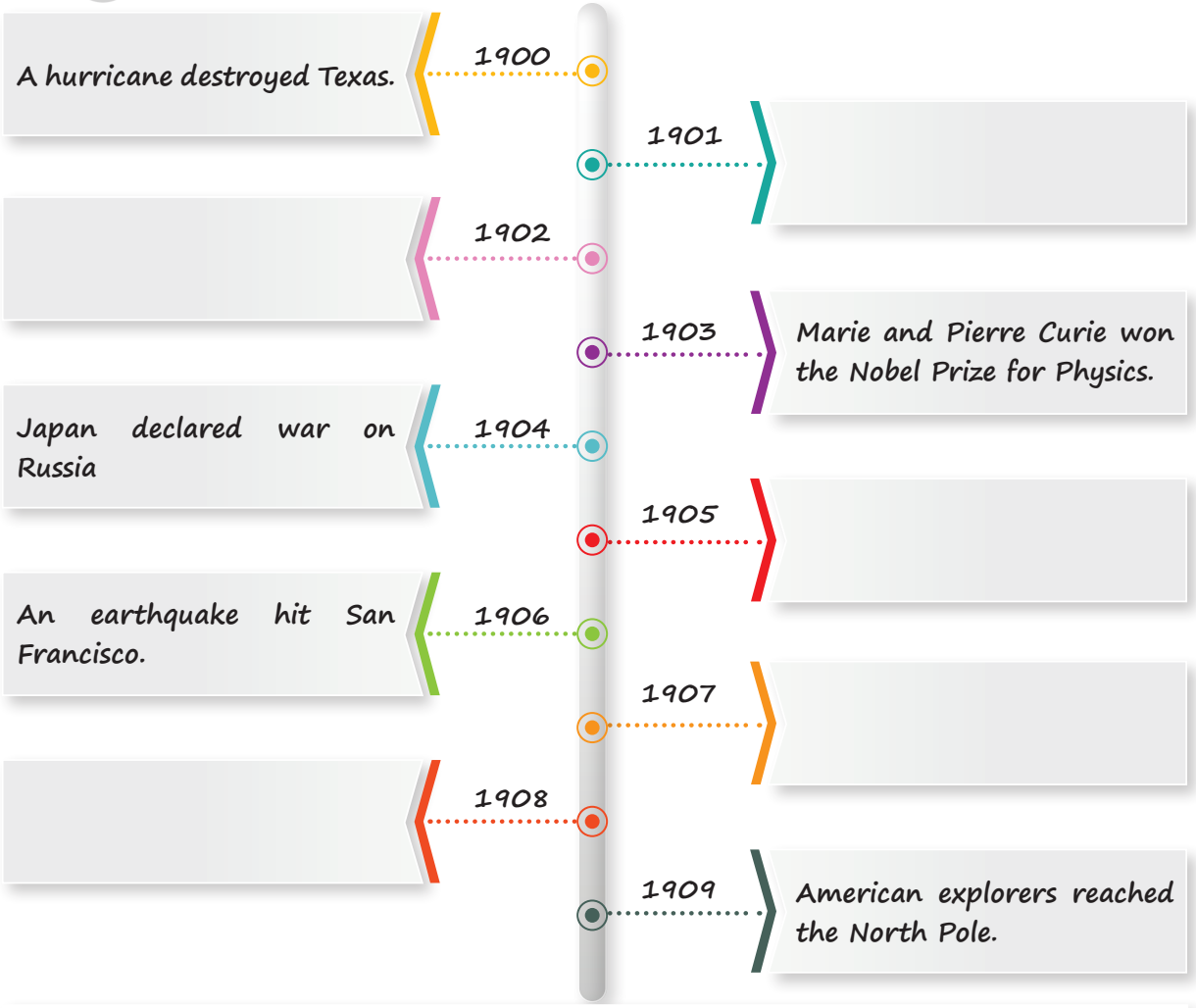
a. didn't use to have the same appliances as we do
b. took their clothes to a river to wash them
c. used to lead luxurious lives

15 **4.** **Fill in the blanks with words from the box. Then, listen again and check your answers.**

Before
While
Then
First
After that

1. ....., there was the Industrial Revolution.
2. ....., there were factories opening everywhere.
3. ....., people started to quit their jobs and tried to find jobs there.
4. ..... the washing machine became a common appliance for everyone, people used to wash their clothes with water from the river.
5. ..... they were doing their daily chores in the evenings, people used to use candles at home.

16 **5.** **Listen to the second part of the presentation and fill in the chart.**



a. the USA bought the Virgin Islands from Denmark. Meanwhile, in France Marie and Pierre Curie were working on the radioactive element radium.

b. Albert Einstein's Theory of Relativity was born in this year, so it's a very important year.

c. After Queen Victoria died, her son Edward VII became the king and Theodore Roosevelt became the president in America.

d. It was the year people began to build the Titanic in Ireland.

e. Mexican artist, Frida Kahlo was born.

6. Work in pairs. Which event in this era is the most important in your opinion? Why? Discuss with your friend.

Video-Blog Work in pairs. Choose one of the decades below and prepare a similar presentation like the one in exercises 3-5 sharing your own ideas about the era. Make a video of your presentation and share your ideas.

- 70's
- 80's
- 90's

7. Work in groups of three. Look at the pictures below and try to guess what happened. For each picture, each member will start a short story with two sentences. Then, the other members will write two more sentences and finish the story for each picture.

.....

.....

.....

.....

.....

.....

8. Which story did you like most from exercise 7? Why?

9. *Discussion Time*

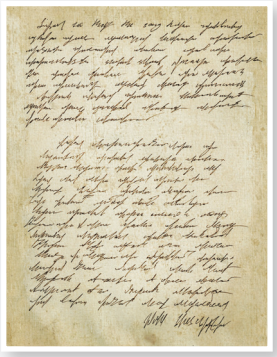
1. Why do you think people have different childhood memories which they never forget?
2. What makes a holiday memory worst?
3. Do you think people should learn from their mistakes or memories and don't do the same mistakes again?

10. **Read the texts and fill in the blanks with the missing vocabulary items given in the box.**

vacations	*guilty*	*connected*	*footsteps*	*awfully*	*put off*

Last week, something terrible happened! My brother was riding his bike when he broke his leg. That day was a sunny and beautiful day, so my little brother, Tony, went out to play with his friends. He used to play with his friends outside the house. As I was studying in my room, I heard them playing, laughing and having fun. After a while, they were all gone. I looked out of the window and saw Tony and his friends riding their bikes. I used to ignore my little brother so I went on studying. But then, I heard a cry. It was Tony! My father and I ran outside the house. Tony was lying on the ground while his friends were trying to help him. He couldn't stand up because he broke his leg **1.** ..... My mother called the emergency immediately and an ambulance came and took Tony to hospital. I was shocked and felt **2.** ..... because I didn't warn Tony and his friends that they were riding around a construction area which could be dangerous for them. That was my mistake!

I eat, sleep and breathe adventure travel as it is always fun, but something bad happened during one of my **3.** ..... a while ago. While I was driving in India a few years ago, I found myself in the tiger area. I was alone because I used to enjoy trying new things myself so I left the group for a short ride around the campsite, but I drove too far away. Suddenly, I realized that the road ended and I was in the bare forest. Then, my tire stuck into the mud. I was scared, but it was too late. First, I tried to get out of the mud. It was impossible. Then, I looked for someone to help, but nobody was around. I shouted a lot. Then, suddenly, I heard slow **4.** ..... inside the bushes and saw a tiger walking towards me. I was going to faint. I ran inside the SUV and tried to call someone for help. My phone wasn't there! I started crying and after two hours, two tour guides came while I was desperately waiting for someone to realize that I was missing. They saved me, but the tiger was hurt a bit while the guides were trying to distract it away from me. It was my fault!



When my grandparents were young, there were no mobile phones. There were phones at homes, but they couldn't call someone directly. They used to have a central telephone system and some officers **5.** ..... people after a while. They used to wait for hours to call someone. Therefore, they came together with the people they wished to see or talk to and they communicated via letters with the people who lived far away. One day, my grandfather's aunt wrote a letter to my grandfather to inform him that his mother was ill and he needed to go to his hometown to see his mother for the last time. But, unfortunately, it was too late when the letter arrived. His mother had already died before he could go to their house. My grandfather never forgave himself because he **6.** ..... visiting his parents that year and couldn't see his mother for the last time!

11. Read the texts again and write T for true and F for false for the following statements.

1. Tony and his friends played outside the house because it was nice outside.

2. Tony was taken to hospital in his father's car.

3. The car was stuck in the mud because it was raining heavily.

4. Tour guides found out that one person was absent and looked for him.

5. People used to have more face to face communication with the people around.

6. People used to receive letters always on time.

12. Answer the questions.

1. Why do you think the older brother used to ignore his little brother?

2. Should brothers or sisters feel responsible for their younger brothers or sisters? Why / Why not?

3. Do you think some holiday types may damage environment? How?

4. Why is it crucial to protect the environment?

5. Why did people use to wait for hours to call someone?

6. What is the significance of face to face communication?

7. Should young people visit their parents frequently even if they live in another city? Why?

13. Work in pairs. Ask and answer questions about the past habits of the characters in the texts as in the example. Then, read the endings of the texts and explain what you would do under such circumstances.

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

eat, sleep and breathe something:

a. feeling the taste and odor of something you deeply want to taste

b. being so enthusiastic and passionate about something that you think about it all the time

Attention

People used to wash their clothes with water from the river.

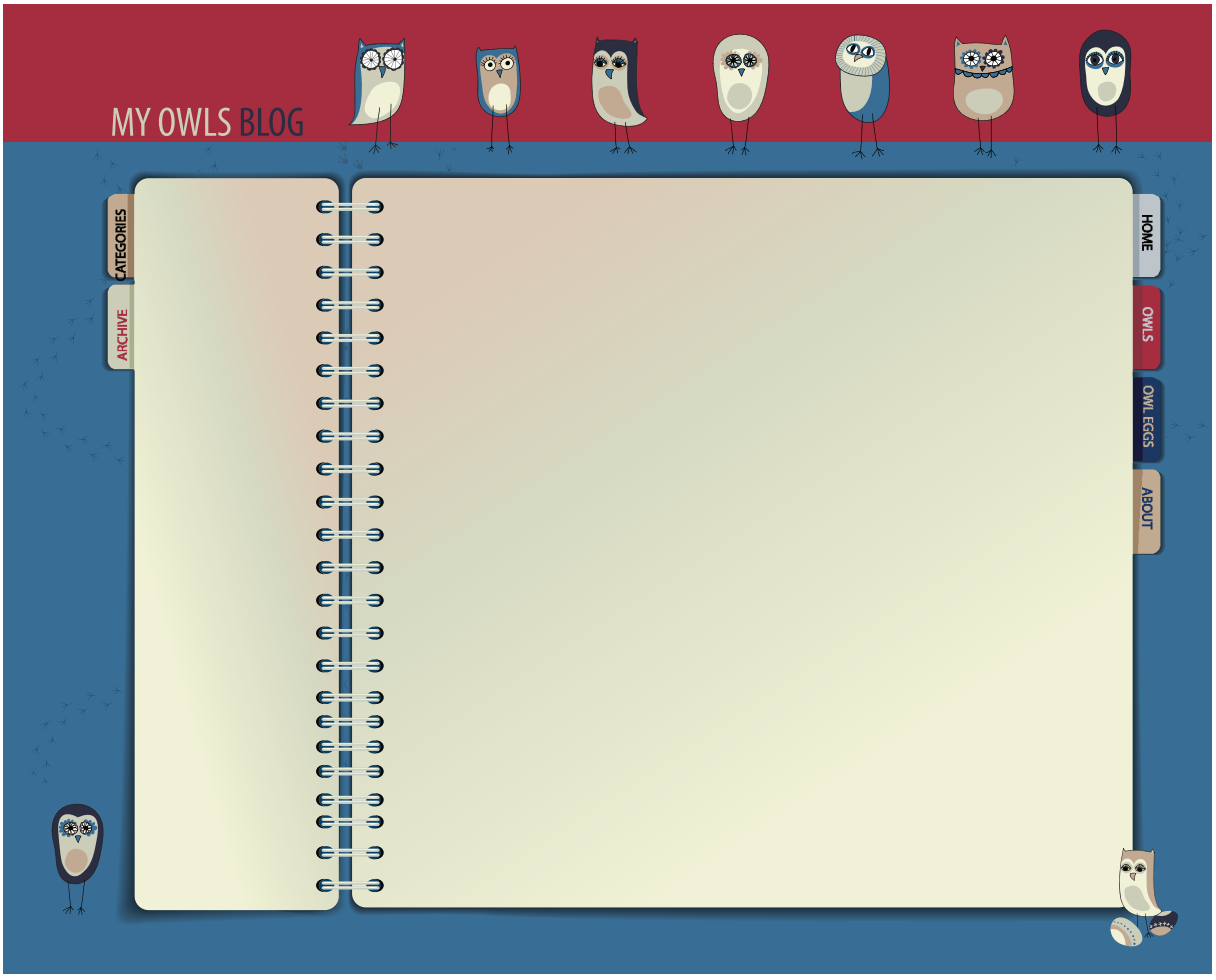
As there was no electricity, people used to use candles at home.

My brother was riding his bike when he broke his leg.

While I was driving in India a few years ago, I found myself in the tiger area.

When my grandparents were young, there were no mobile phones.

E-Portfolio **Write down a short paragraph on your blog and describe one of your bad memories.**



HELP EACH OTHER

14. **Read the following statement. Do you agree or disagree? Support your answer with reasons.**

"There are no regrets in life, only experiences."
Lailah Gifty Akita

17 **15.** **Listen to the radio show and put the pictures in order. Then, match the pictures with the callers.**

a.

b.

c.

1st caller: Picture ..... 2nd caller: Picture ..... 3rd caller: Picture .....

18 **16.** **Listen again and tick ✔ the correct sentences.**

1	(.....)	a.	Diana missed her exam, but she was able to pass her class.
	(.....)	b.	Diana failed her class because she missed her exam.
2	(.....)	a.	Diana is probably not a university student any more.
	(.....)	b.	Diana is still trying to pass the same class at university.
3	(.....)	a.	José probably lost his passport while he was wandering around in Rome.
	(.....)	b.	José left his passport in his hotel room.
4	(.....)	a.	People at the embassy were very helpful.
	(.....)	b.	José had to spend a lot of time trying to solve his problem.
5	(.....)	a.	Sophie was working at a grocery store while she was at university.
	(.....)	b.	Sophie was working part-time at a mobile phone shop.
6	(.....)	a.	The robbers were two men with masks and guns.
	(.....)	b.	Two men and a woman tried to rob Sophie.

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

thank your lucky stars:

a. to be grateful for being healthy

b. to be grateful for having good luck

17. **Which memory do you think is the worst? Why / Why not? Take notes. Then, share your ideas with the rest of the class.**

19 **18.** **Listen to the parts of the conversation in exercise 15 and tick ✔ the correct intonation.**

		Rising	Falling
1	**a.** Did you pass that class later on?		
	b. Yes, I did.		
2	**a.** Can you believe that?		
	b. I'm sorry to hear that.		
3	**a.** Do you have a story for us?		
	b. Of course, I do.		
4	**a.** Go ahead with your story, please.		
	b. It was the worst day in my life.		

20 **19.** **Read the sentences aloud. Be careful with the underlined words. Write the following sentences under the correct intonation. Then, listen and check.**

Rising	Falling

Have you seen the new movie about WWII?
No, I haven't.

Did she pass the exam?
Yes, she passed it with the highest grade.

Is it cold in here?
I don't think so.

20. **Work in pairs and talk about personal stories.**

21. *Discussion Time*

1. Do you enjoy reading short stories? Why / Why not?
2. If you have read a short story, summarize it mentioning the characters, plot and setting to the class.

22. **Look at the chart. Read the short story "How the Camel Got His Hump" written by Rudyard Kipling and complete the chart.**

"How the Camel Got His Hump" written by Rudyard Kipling	
Describe the Characters:	• The Camel: • The Man: • Other Animals: • The Djinn:
Describe the setting (where the story takes place):	
What is the plot (the events that make up a story)?	
What happened at the climax (the turning point in a storyline at which a conflict or crisis reaches its peak and resolves)?	

In the beginning of years, when the world was so new and all, and the Animals were just beginning to work for Man, there was a Camel. He lived in the middle of a Howling Desert because he did not want to work. So, he ate sticks and slept all day. When anybody spoke to him, he said 'Humph!' Just 'Humph!' and no more.

Presently, the Horse came to him on Monday morning, and said, 'Camel, O Camel, come out and walk like the rest of us.' 'Humph!' said the Camel; and the Horse went away and told the Man. Presently, the Dog came to him, with a stick in his mouth, and said, 'Camel, O Camel, come and carry like the rest of us.' 'Humph!' said the Camel; and the Dog went away and told the Man. Presently, the Ox came to him, and said, 'Camel, O Camel, come and work like the rest of us.' 'Humph!' said the Camel; and the Ox went away and told the Man. At the end of the day, the Man called the Horse and the Dog and the Ox together, and said, 'Three, O Three, I'm very sorry for you; but that Humph-thing in the Desert can't work, so I am going to leave him alone, and you must work double-time to make up for it.'

That made the Three very angry. The Camel came chewing on sticks and laughed at them. Then, he said 'Humph!' and went away again. Presently, there came along the Djinn in charge of All Deserts, rolling in a cloud of dust (Djinns always travel that way because it is Magic). 'Djinn of All Deserts,' said the Horse, 'is it right for anyone to be lazy, with the world so new-and-all?' 'Certainly not,' said the Djinn. 'Well,' said the Horse, 'there's a thing in the middle of your Howling Desert with

a long neck and long legs, and he hasn't worked since Monday morning. He won't walk.' 'Whew!' said the Djinn, whistling, 'that's my Camel, for all the gold in Arabia! What does he say about it?' 'He says "Humph!"' said the Dog; 'and he won't carry.' 'Does he say anything else?' 'Only "Humph!"; and he won't work,' said the Ox. 'Very good,' said the Djinn. 'I'll send him if you kindly wait a minute.'

The Djinn found the Camel, looking at his own reflection in a pool of water. 'My long friend,' said the Djinn, 'what's this I hear of your doing no work, with the world so new-and-all?' 'Humph!' said the Camel. The Djinn sat down, with his chin in his hand, and began to think a Great Magic. 'You've given the Three extra work ever since Monday morning, all on account of your laziness,' said the Djinn; and he went on thinking Magics, with his chin in his hand. 'Humph!' said the Camel. 'I wouldn't say that again if I were you,' said the Djinn; I want you to work.'

And the Camel said 'Humph!' again; then, he saw his back, that he was so proud of, changing into a great big humph. 'Do you see that?' said the Djinn. 'That's your own humph that you've brought upon your own self by not working. Today is Thursday, and you've done no work since Monday. Now you are going to work.' 'How can I,' said the Camel, 'with this humph on my back?' 'That's made a-purpose,' said the Djinn, 'all because you missed those three days. You will be able to work now for three days without eating, because you can live on your humph; and don't you ever say I never did anything for you. Come out of the Desert and go to the Three, and work. And the Camel went away to join the Three. And from that day to this, the Camel always works (we call it 'hump' now, not to hurt his feelings); but he has never yet caught up with the three days that he missed at the beginning of the world.

23. **Read the short story again and write a short paragraph to summarize it in your own words using the prompts.**

- **Plot / Climax**
- **Setting**
- **Characters**

24. **Complete the short story using your own words.**

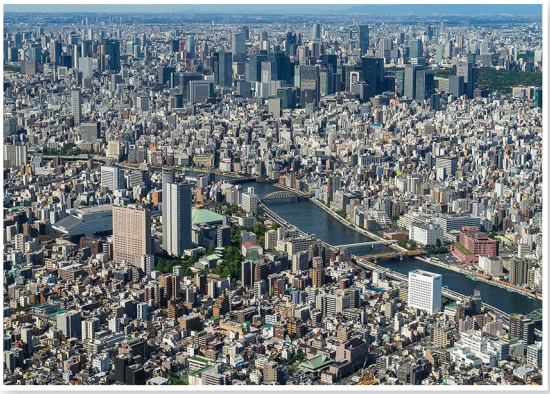
Once upon a time, there was a village in a huge forest. A lot of friendly and good people were living in that village. They were farmers and they all loved the nature and animals. They were always helping each other, cooperating when it was necessary and sharing what they had, so all the villagers were living happily in peace. However, one day, something changed everything. .....

25. What is an "essay"? Have you ever written an essay?

26. Read the sample student essay on traffic and housing problems in major cities and complete the outline.

These days with increasing urban populations, there are major problems with traffic and not only the price, but also availability of accommodation in large cities of the world. It seems that these problems will continue as the large corporations keep opening new businesses in the downtown. I strongly agree that relocating large companies and factories as well as their employees out of urban areas into rural ones would have a desired effect in making cities more livable.

To begin with, the traffic problem in cities doesn't only exist from commuting employees, but also the general public traveling around the city. While this may be a fact, if the number of worker's vehicles is reduced on city streets, a large percentage of traffic will obviously decline in rush hours. For example, peak hour traffic is undoubtedly made up largely of staff from companies going to and from home. In addition, the traffic jam that is caused by the logistics of the corporations will also disappear. Thus, there will be only general public who can use public transportation more efficiently.



Secondly, in regards to housing problems, populations will always continue to grow in cities and therefore inadvertently decrease the number of cheap and available apartments. This is certainly an undeniable fact; however, a large proportion of these apartments are occupied by employees from large firms and their families. If this workforce is relocated to housing estates in the country, city apartment blocks will fall in price and certainly increase in availability. Moreover, life standards for all the citizens may increase as people can rent or buy better houses with decent prices. Therefore, the welfare of all the citizens might go up and people living in both urban and rural areas can lead a prosperous life.

In conclusion, by relocating workers to rural areas to work and reside, heavy traffic conditions and lack of adequate accommodation in city centers will obviously change for the better. As far as I'm concerned, I believe that the government should enforce such a law in order to increase our standard of living in our hectic city life.

ESSAY OUTLINE

Introduction Paragraph

General Statements:

Thesis Statement (Final sentence of the introduction by which the writer states the general main idea of the essay):

Body Paragraph 1

Topic Sentence (First sentence of the body paragraph by which the writer states the topic of that paragraph):

Supporting Sentence:

.....

.....

Supporting Detail:

.....

.....

Body Paragraph 2

Topic Sentence (First sentence of the body paragraph by which the writer states the topic of that paragraph):

Supporting Sentence:

.....

.....

Supporting Detail:

.....

.....

Conclusion

Restatement of the thesis statement:

Writer's opinion:

.....

27. **Work in groups of four and write an essay explaining the challenges people used to experience in the past. Then, share it with the rest of the class.**

HELP EACH OTHER

Can Do Club

THEME 4

WHAT A LIFE!

1. In your opinion, what is the most important event in history? Why? Discuss with your friend.

2. Look at the picture below. Who are they? What are they doing? Share your ideas with the class.

3. Match the following pictures with their meanings.

1. Cannon (n.)

2. Fleet (n.)

3. Conquer (v.)

4. Innovative (adj.)

a. having new and creative ideas

b. a large gun that shoots heavy metal or stone balls

c. a group of military ships that only one leader controls

d. to take control of a country, city, etc.

21 **4.** **Listen to a history teacher in her class and guess the topic of the lecture.**

22 **5.** **Listen to the second part of the lecture and put the following events in order.**

(...) **a.** After the final attack, the Eastern Roman Empire lost.

(...) **b.** First, Sultan Mehmet II used cannonballs on the walls of Constantinople.

(...) **c.** Sultan Mehmet II's fleet couldn't enter the Golden Horn Gulf.

(...) **d.** He moved some ships from his fleet in Dolmabahçe by ropes on trees to the Golden Horn.

23 **6.** **Listen again and answer the following questions.**

1. Write the three results of the conquest of İstanbul:

a. .....

b. .....

c. .....

2. What does "conqueror" mean?

.....

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

think outside the box:

a. think in an original and creative way

b. think just like the other people

7. **In groups of four, do a research about another important historical event and prepare a poster discussing the importance of historical heritage and preserving these values. Present it in the class.**

8. **Combine the parts to make meaningful sentences.**

1. Before he gained his fame in art,	a. the first president of the Bosnia-Herzegovina.
2. Azerbaijan declared	b. Turkish people had had a hard life.
3. Alija Izetbegovic became	c. Mimar Sinan had built many masterpieces all around the empire.
4. While they were defending their country,	d. its independence from the USSR in 1991.
5. Before the Independence War started,	e. Turkish people sacrificed everything they had.

9. **Read the texts and insert the following sentences.**

a. When I went home, she was cooking dinner for me.

b. He got married at the age of fifty and had five children.

c. After I had graduated from high school, I entered the university.

Hi, I'm Susan from Canada. I was born in 1995. I lived in Quebec with my family until 2005. After my father had a new job in Toronto, we moved there. I started high school in Toronto and had great friends. I attended all summer camps during my high school years and had a lot of fun. We stayed in tents, walked many miles, did some research together and conducted some experiments. They were all fascinating and enjoyable. ..... My favorite subject at high school was Chemistry and Physics, so I chose Chemistry department at the University of Toronto.

Hello, my name is Allain and I am from Paris. Last week, something funny happened. I went to school in the morning and in the afternoon, after school, I played basketball with my friends. Before we finished the game, my mom had called, but I didn't hear the phone. My parents had an important dinner to attend, so they wanted to inform me, but they couldn't talk to me. ..... Therefore, I went upstairs without talking to her and studied for an exam. Meanwhile, my parents left for the dinner. When I went to the kitchen, the house was empty and I felt nervous. I called them many times, but they didn't answer, so I got very scared. I waited for an hour and then, I called the police. When the police arrived, my parents came back home and they were shocked.

Hi, I am Malik from Pakistan. I would like to talk about my grandpa. He was an amazing person. He lived in Islamabad all his life. He grew up in an orphanage. He was very intelligent, so he finished high school as an honor student. Then, he couldn't attend university because he didn't have money. But, this didn't stop him. He worked hard to save enough money for his university studies. He worked for ten years and saved enough money. After he enrolled in medical department, he went on working part-time to get by. When he graduated from university, he started working as a doctor at an international hospital. ..... He loved his children a lot and also helped other children at the orphanages until his death.

10. Read the texts again and answer the following questions.

1. When did Susan and her family move to Toronto?
2. What did students do during the summer camps in Toronto?
3. Why did Susan choose Chemistry department?
4. Why didn't Allain hear the phone when his mother called?
5. What did Allain do after he waited for his parents for an hour?
6. How did Malik's grandpa start university?
7. Where did he work after graduation?
8. Why do you think Malik's grandpa helped children at the orphanages all his life?

Attention

Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire.

Before the Independence War started, Turkish people had had a hard life.

Alija Izetbegovic became the first president of the Bosnia-Herzegovina.

When I went home, she was cooking dinner.

He got married at the age of fifty and had five children.

After I had graduated from high school, I entered the university.

11. Work in groups of four and describe a strange / joyful / funny event you experienced in the past using the prompts.

- what happened
- where it took place
- who involved
- when it happened

12. Discussion Time

1. Do you like reading books?
2. What kinds of books do you like reading? Why?
3. Do you think everybody should read more to develop themselves? Why?

13. Work in pairs and complete the chart.

Questions	You	Your Partner
1. What was the name of the book you last read?		
2. Describe the main characters.		
3. Describe the setting. (Place where it took place)		
4. Describe the main plot. (What happened)		
5. Do you suggest it to your friend? Why?		

14. Who is Charles Dickens? Have you read any of his works?

15. Listen to a radio show about Charles Dickens and tick ✔ the names of the novels you hear.

24

25 **16.** **Listen again and put the events in order.**

(1) a. Charles Dickens was born in 1812.

(.....) b. Dickens met and married his wife.

(.....) c. He worked in a factory.

(.....) d. Dickens is still one of the best novelists of all times.

(.....) e. He became a journalist in London.

(.....) f. "A Tale of Two Cities" is about French Revolution.

E-Portfolio **Write a short biography of a well-known Turkish writer and describe his / her life ordering the events.**

HELP EACH OTHER

26 **17.** **Listen to the pronunciation of the following verbs' endings and repeat.**

/ t /	/ d /	/ id /
laughed	showed	decided
missed	closed	hated
helped	opened	tasted

27 **18.** **Now, listen to the pronunciation of the verbs from exercise 15 and put them under the correct sound.**

/ t /	/ d /	/ id /

19. *Discussion Time*

1. Do you think hard work is more important than luck and opportunities to become a successful person?
2. How do you think great scientists become successful?
3. Have you heard of Aziz Sancar? Who is he?

20. Read the biography of Aziz Sancar and put the paragraphs in order.

(1) **a.** Aziz Sancar was born in Mardin on September 8, 1946. His parents couldn't go to school; however, they appreciated education much. As all of his teachers received their education in the Village Institutes, they were idealistic. Sancar later mentioned that this was a great **inspiration** to him. Throughout his school life, he had great academic success. He wanted to study chemistry while he was at high school, but his classmates and teachers **persuaded** him to study medicine and he got into medicine along with his classmates. He studied medicine at the Faculty of Medicine of Istanbul University.

(.....) **b.** The National Academy of Sciences elected him as the first Turkish-American member in 2005. Since then, he has been a Professor of Biochemistry at the University of North Carolina at Chapel Hill. He is married to Gwen Boles Sancar, who is also a Professor of Biochemistry and Biophysics there. They **established** Carolina Türk Evi, a Turkish Center which serves as a graduate house for Turkish researchers and a center for Turkish-American cultural exchange.

(.....) **c.** He couldn't complete his PhD at Johns Hopkins University for some reasons. Soon after, he wrote to Stan Rupert, who had been involved in the discovery of DNA repair and was at Johns Hopkins during Sancar's time there. Rupert was at the University of Texas at Dallas; thus, Sancar was accepted and completed his PhD in molecular biology there.

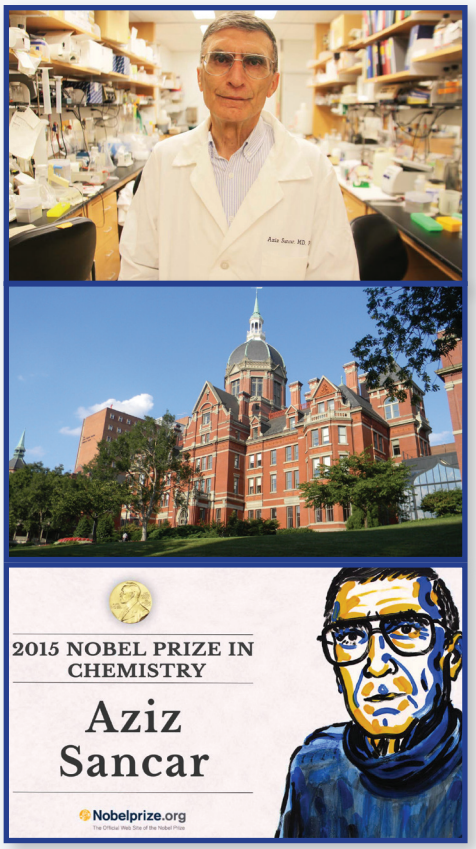
(.....) **d.** In 2015, he was awarded the Nobel Prize in Chemistry for his mechanistic studies of DNA repair in addition to Tomas Lindahl and Paul L. Modrich. With a presidential ceremony, Sancar **donated** his original Nobel Prize golden medal and certificate to the mausoleum of Mustafa Kemal Atatürk on 19 May 2016.

(.....) **e.** After completing his PhD, Sancar worked at Yale University for five years. Then, he was accepted as a lecturer at the University of North Carolina, the only university that he got a positive response from out of the 50 he applied to. Once, he stated that his accent of English was **detrimental** to his career as a lecturer but he explored all avenues to go on his studies in the US.

(.....) **f.** After graduating from Istanbul University at the age of 24, Sancar returned to Mardin. He wanted to go to the United States, but he couldn't afford it so he became a doctor and he worked as a doctor in the region for 1,5 years. He, then won a scholarship from TÜBİTAK to **pursue** further education in biochemistry at Johns Hopkins University.

21. Answer the following questions.

1. How did his high school teachers affect Aziz Sancar?
2. Why did he choose to study medicine?
3. How did he start Johns Hopkins University?
4. Where did he finish his PhD studies?
5. What was the significance of his accent of English?
6. What did he do with his Nobel Prize?
7. How do you feel about Aziz Sancar's life story? Did he have a simple life? How do you think he became that successful?



IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

explore all avenues:

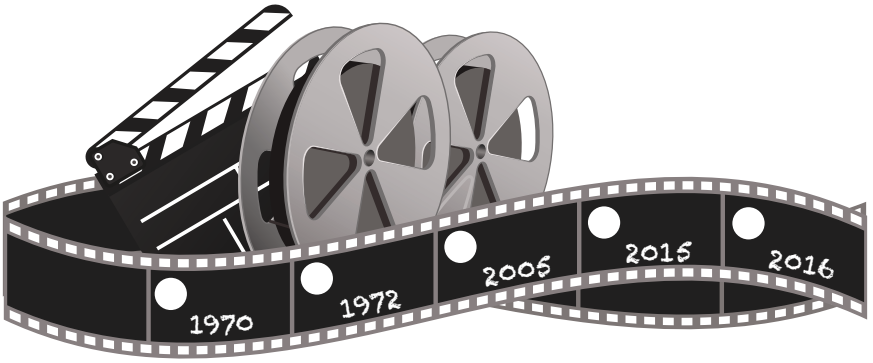
a. discover new opportunities to earn money

b. try out every possibility to get a result

22. Read the biography again. Then, match the underlined vocabulary items with their definitions.

Vocabulary	Definition
(.....) **1.** inspiration	**a.** set up or begin
(.....) **2.** persuaded	**b.** presented as a gift
(.....) **3.** established	**c.** to carry further, advance
(.....) **4.** donated	**d.** convinced
(.....) **5.** detrimental	**e.** a person or thing that moves the intellect or invention
(.....) **6.** pursue	**f.** harmful

23. **Read the text quickly for necessary information again and match the dates with the events to put them in order.**



a.	He was elected as the first Turkish-American member to the National Academy of Sciences.
b.	He brought his golden medal and certificate to Türkiye for donation.
c.	He started his biochemistry studies at Johns Hopkins University.
d.	He was given the Nobel Prize in Chemistry along with two other scientists.
e.	He graduated from the Faculty of Medicine of Istanbul University.

24. **Work in groups of four and discuss the following values and how these affected Aziz Sancar all his life?**

Value	How it affected him
e.g. friendship	His classmates persuaded him to become a medical doctor.
self-control	
patience	
responsibility	
patriotism	

25. Choose one of the well-known figures from Turkish history and write an essay about him / her.

Outline

Introduction

Thesis Statement:

Body 1

Topic Sentence:

Supporting Idea 1:

Supporting Idea 2:

Body 2

Topic Sentence:

Supporting Idea 1:

Supporting Idea 2:

Conclusion

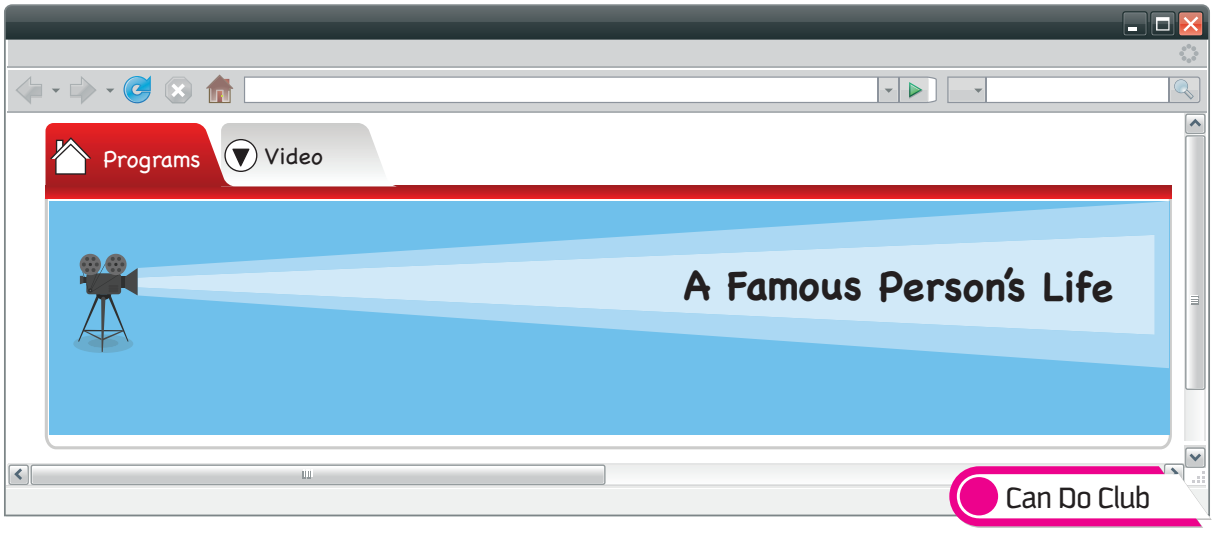
Restatement of the thesis statement:

HELP EACH OTHER

Video-Blog

a. Work in groups of four and prepare a documentary about a famous person's life and make a video. Don't mention the name in the video.

b. Other groups will try to identify the name of the famous person in your documentary.



THEME 5

BACK TO THE PAST

1. **Look at the picture. What do you think happened to him? Write at least two predictions about what happened to him. Then, share your answers with your classmates.**

2. **Answer the questions.**

1. Have you ever done something you regretted in your life? What was it?
2. If you had the chance, how would you change it?
3. Do you think people learn a lot from their mistakes? How?

3. **Match the pictures with the descriptions below.**

1. (.....)

2. (.....)

3. (.....)

a. This is the most successful talk show host in the United States.

b. This is a Canadian actor famous for his comedy movies.

c. This person wrote one of the most successful books in the world: *Harry Potter*.

28 **4.** Listen to a TV program about these three people and tick ✔ the topics they talk about.

Jim Carey	( ) **1.** His most important roles ( ) **2.** His childhood ( ) **3.** His first job
Oprah Winfrey	( ) **1.** Her mother and father ( ) **2.** Her future plans ( ) **3.** Her university background
J.K. Rowling	( ) **1.** Her marital status ( ) **2.** Her mother ( ) **3.** Her nationality

29 **5.** Listen again and answer the following questions.

1. Did Jim Carey finish high school? Why / Why not?

2. How did Carey feel when no one hired him as an actor?

3. Why does Oprah Winfrey feel sad about her parents?

4. What was Winfrey's department at university?

5. Why was J.K. Rowling depressed?

6. How did Rowling's life change?

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

work out:

a. turn out all right in the end

b. result in failure

not all roses:

a. If a situation is not all roses, there are some unexpected results of it.

b. If a situation is not all roses, there are unpleasant things to deal with.

6. Which life story affected you more? Why? Write your reasons and share your answer with your classmates.

30 **7.** Listen to the following statements from exercise 4. Then, repeat.

a. I'd go to work every day from 9 to 5.

b. I wish they'd stayed together.

c. I'd study really hard back then.

d. I wish I'd been a different person.

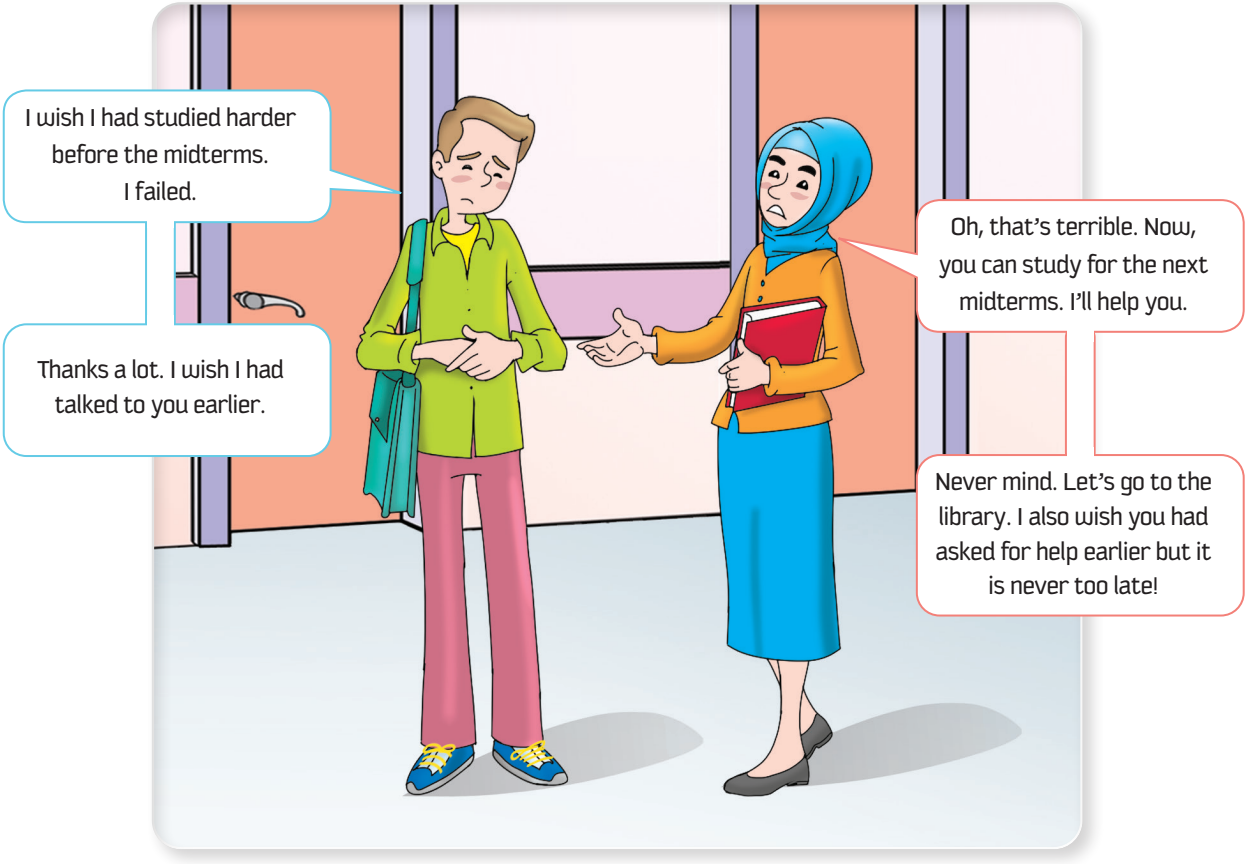
31 **8.** **Listen to the following statements. Then, fill in the blanks with "had", "would", " 'd".**

e.g. *She .....had..... remembered to lock the door.*
I wish I ..'d..... told him the truth.

1. She wishes she ..... studied Engineering.
2. When he was younger, he ..... spend a lot of time with his grandparents.
3. I wish I ..... washed my clothes last night. Now, I don't have anything to wear to the meeting.
4. In the 80's, we ..... go out to play with our friends in our neighborhood.

9. **Work in pairs. Prepare a dialogue using the prompts and examples. Then, role-play.**

- past regrets
- past wishes



10. Discussion Time

1. Do you have a diary? Why / Why not? What kind of people keep diaries?
2. Do you think people's diaries are personal and nobody should read them? Why / Why not?

11. Read the diary entry and the reflection of Jennifer. Then, insert the sentences.

a. Therefore, I stayed away from that course.
b. All in all, I have never forgiven myself although I have never cheated again.
c. I felt so embarrassed that I couldn't stand up for a while.

Jennifer's Diary

26 November, 2013

Dear Diary,
Today, I made a big mistake. I cheated in the Math exam! Do you believe it? It was the first and the last time I swear. Last week, I was very ill, so I couldn't study for the exam. That's why, I made a wrong decision and I tried to cheat. It was a huge mistake! Oh my God! How could I try to deceive my teacher? I can't believe it! My teacher came close and she quietly told me to stop writing and leave the classroom as she saw me cheating. 1. .....Then, I handed in my exam paper and left the classroom in tears. I hope nobody saw me. But how can I apologize to my teacher for cheating? I have no idea, dear diary. I am a fool!

Jennifer's Reflection

26 November, 2016

When I read my diary, I found this entry and felt ashamed again. What a big mistake! I wish I hadn't cheated in that exam. I wish I hadn't made that wrong decision. That event changed the course of my educational life. I had loved Math a lot before but unfortunately, I couldn't talk to my teacher about that mistake. 2. ..... My grades were still good but I could never look at my teacher's face again, so I chose another field to study at university. I wish somebody had warned me about the consequences. I wish I had had the worst grade from Math but hadn't cheated in that exam! 3. ..... That's all water under the bridge now, but one thing is still the same: my feelings about that shame!

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

That's all water under the bridge:

a. a happy past experience
b. a past occurrence, especially something unfortunate, that cannot be undone or rectified

12. **Read the diary entry and the reflection of Jennifer again. Then, match the underlined vocabulary items with their definitions.**

Vocabulary	Definition
(.....) **1.** deceive	**a.** results of something
(.....) **2.** handed in	**b.** feeling shame or guilt
(.....) **3.** ashamed	**c.** to cheat or trick someone with deceptive words
(.....) **4.** consequences	**d.** submitted or gave something by hand

13. **Answer the following questions about Jennifer.**

1. Why did Jennifer decide to cheat?
2. Do you think it was a reasonable decision? Why? / Why not?
3. When do you think she realized her mistake?
4. How did that event change her life?
5. Do you think her life could have been different if that event hadn't happened?
6. How would you have behaved if you had been in her shoes?
7. Write two more wishes for Jennifer:
   - Jennifer wishes she .....
   - Jennifer wishes she .....

Attention

I wish I hadn't cheated in that exam.

I wish somebody had warned me about the consequences.

14. **Write a diary entry expressing one of your regrets.** **HELP EACH OTHER**

E-Portfolio Do a class survey and complete the information gap. Then, comment on these regrets on your blog.

SURVEY

	Student A	Student B	Student C
One of your regrets			
When did it happen?			
Could you change the result? How?			

15. Work in pairs. Look at the pictures. Match the pictures with the regrets. Then, ask and answer questions about these unreal past events.

a

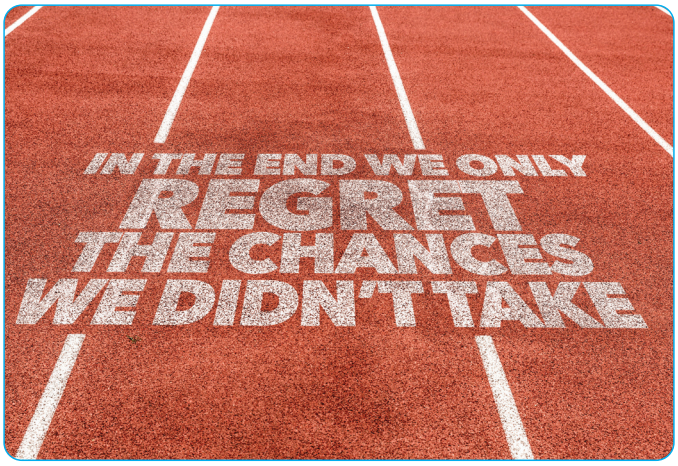
b

c

d

1. I wish I hadn't had an accident.
2. I wish you had seen Dr. Green.
3. I wish you hadn't moved to another city.
4. I wish I had helped my friend study for his exams.

16. **Look at the picture. What does the writer mean? Explain and discuss in groups of four.**



32 **17.** **Listen to people talk about their past experiences on a radio show and tick ✔ the topics you hear.**

(....) a house which was bought

(....) a quarrel with a friend

(....) being lazy at high school

(....) wrong choice of university department

(....) moving to another city

33 **18.** **Listen again and complete the chart.**

	GLORIA	GREG	DAISY
yelled at his / her best friend			
wanted to be an engineer			
didn't study much at high school			
is an English teacher			
can't get a better job			
might have lost a friend			

34 **19.** **Listen again and match the regretful statements with the appropriate responses.**

(....) **1.** I could have studied at a better university.

(....) **2.** I might have lost my best friend forever.

(....) **3.** If I had studied engineering at the university, I would be an engineer now instead of teaching English.

a	b	c
Do you still feel that way?	I'm sorry to hear that.	I hope you two work this out soon.

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

He who hesitates, regrets:

a. When people have regrets in life, they feel unsure while making decisions.

b. Delaying things in life can make people feel regretful about their choices.

Attention

I wish I hadn't had an accident.

I wish you had seen Dr. Green.

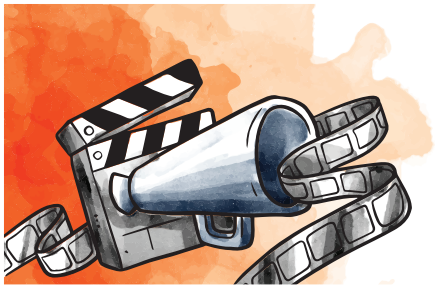
I wish you hadn't moved to another city.

I wish I had helped my friend study for his exams.

If I had been more hardworking during my high school years, I could have studied at a better university.

If I had studied engineering at the university, I would be an engineer now.

Video-Blog **Work in groups. Prepare an interview. Ask people about their regrets and what would have happened if they acted differently? Role-play the dialogue and make a video.**



Regrets

20. **Match the pictures with the situations. Then, share your answers with your classmates.**

(.....) Picture 1

(.....) Picture 2

(.....) Picture 3

(.....) Picture 4

1. "I've overcooked the dinner. I could have done better!"
2. "I didn't study hard at high school. Now, I hate my job."
3. "I was very rude to my boss in the meeting and now, I'm fired."
4. "I was addicted to alcohol so I lost my family."

21. **Now, write what could have been different about the situations if the people in the pictures had acted differently. Share your answers with your classmates.**

e.g. ***Picture 1:*** *If he hadn't been addicted to alcohol, he wouldn't have lost his family.*
If he had had a proper life, his wife wouldn't have left him.
If he hadn't lost his family, he wouldn't have been alone.

a. **Picture 2:** .....

b. **Picture 3:** .....

c. **Picture 4:** .....

22. Discussion Time

1. What do you think are the biggest regrets ever in history? Why?
2. If you had a chance to change history for once, which event would you like to change? Why?

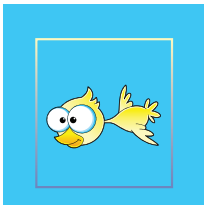
23. Read the texts about the regrets of the inventors and match the main ideas with the texts.

a. Some individual good intentions may lead the wealthy get wealthier.
b. If people had known that their invention would threaten others' lives, they would have stopped working on it.
c. Some inventors can't stand being famous and its consequences and what it brings.

(....) 1. During World War II, J. Robert Oppenheimer was responsible for the creation of the atomic bomb. He was the director of the Los Alamos Laboratory then. However, everybody knows that Albert Einstein's work made it possible.

Oppenheimer played an important role in the war, but later, he was confused. Once he claimed that he had no regret about the creation of the bomb, but he regretted about how the government used it. He added that the government should have warned Japan with more **foresight** and clarity.

About the topic, Einstein had different ideas and was less **equivocal**, so he let the cat out of the bag and told the truth. He wrote a letter to President Roosevelt and asked for support for the research of nuclear chain reactions and their use as a weapon, as he thought that Germans were already working on it. He then said that he wouldn't have completed the project if he had known that the Germans would not make an atomic bomb.



(....) 2. Last year, Flying Bird was a very popular game. It looked like an easy game but it was very addictive because there is a balance between its **infuriatingly** difficulty and being simply playable. It always makes you feel that you'll win next time. Therefore, downloads and controversy increased. However, after 50 million downloads and around $45,000 a day income, Nguyen, the inventor of the game, announced that he was going to withdraw it from app stores. He confessed that he couldn't stand that anymore. Clearly, the game created an enormous popularity and attracted the attention of the world's press and he was disturbed by the calls, messages, and e-mails.

Surprisingly, the elimination of the game couldn't **suppress** the popularity. Nguyen was still disturbed by death threats as people went on selling used phones with the game to earn a lot of money. He later claimed that if he had imagined that popularity, he wouldn't have created the game.

(....) 3. Bob Propst was a consultant at a company in the 1960s when he came up with the idea of the office cubicle. He said that he designed these cubicles to provide office workers with a more flexible environment rather than the narrow walls of offices.

Soon, his invention was welcomed by the companies. They had the intention to save money, **doing away with** separate offices and changing them with cubicles. Propst later confessed that he himself hated his invention. He said that putting people in cubicles in modern corporations is massive **insanity**.

24. Match the underlined vocabulary items in the text with their definitions.

Vocabulary	Definition
(.....) **1.** foresight	**a.** maddeningly, making furious
(.....) **2.** equivocal	**b.** to put an end forcibly
(.....) **3.** infuriatingly	**c.** eliminating
(.....) **4.** suppress	**d.** extreme foolishness or irrationality
(.....) **5.** doing away with	**e.** the ability to anticipate what might happen in the future
(.....) **6.** insanity	**f.** deliberately misleading

25. Answer the following questions.

1. Did Oppenheimer know that his invention would be used against Japan?

.....

2. How did he feel about the bomb in the end?

.....

3. What made Einstein support the research?

.....

4. Why did Flying Bird game become so popular and addictive?

.....

5. How did people make money out of the game after its withdrawal?

.....

6. Why do you think companies liked Propst's idea and implemented it?

.....

7. Do you think these inventors wouldn't have completed their inventions if they had foreseen the consequences?

.....

26. Imagine that you're Oppenheimer. Talk about your regrets and wishes.

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

let the cat out of the bag:

a. to share the knowledge that was previously concealed

b. to help animals in need

27. Work in groups of four. Ask and answer questions to discuss the following questions using the given prompts.

"What would have happened if the Ottoman Empire hadn't collapsed?"

- Superpowers around the world
- Countries around the world
- Wars
- Life and wealth in the Ottoman Empire

"What would have happened if the continents hadn't broken into pieces?"

- Environment
- Lifestyle
- Culture
- Language

"What would have happened if guns had never been invented?"

- Peace
- Wars
- Economy
- Science

Can Do Club

THEME 6

OPEN YOUR HEART

1. Work in pairs. Ask and answer: Have you complained about anything lately? What was it about? How did you solve it?

2. Match the following pictures with the complaints. Compare your answers with your classmates.

Picture 1 (.....)

Picture 2 (.....)

Picture 3 (.....)

Picture 4 (.....)

a. Those children are bullying the new kid at school.
b. I failed from my English final exam!
c. I am so sick today! I can't even speak!
d. You have 5 minutes to school and you still haven't finished your assignment.

3. Match the appropriate response with each complaint in the pictures.

a. I should have worn my coat outside.
b. I could have studied more for the exam.
c. You should have done your homework.
d. They could've been nicer to the new student.

Picture 1: .....

Picture 2: .....

Picture 3: .....

Picture 4: .....

4. Work in pairs and match criticism with the situations.

1. I could have been hurt more badly, thank God I wasn't.

2. I was mad at traffic and shouted at everyone.

3. Somebody broke into my house.

4. I was very tired so I didn't give my seat to an old lady on the bus.

(....) **a.** You should have been more patient in the traffic jam yesterday.

(....) **b.** You should have locked the doors!

(....) **c.** You should have been more careful while cutting the onions!

(....) **d.** You should have respected the elderly.

5. Read the situations under each picture and write sentences as in the examples:

- **What must have happened?**
- **What can't have happened?**
- **What might have happened?**

e.g. When Jack got home, he found his wife Fiona and his kid Liam like this in the kitchen.

- Liam must have driven his mom mad. I'm pretty sure about it.
- Fiona can't have had a peaceful afternoon. It's so obvious!
- Liam might have thrown the pot at his mother. It seems possible.

1. James' boss was yelling at him this morning and she looked very angry.

- .....
- .....
- .....

2. Then, all the residents left the city. There was no one left behind.

- .....
- .....
- .....

3. When I got home, I found my daughter, Şule in the kitchen like this.

- .....
- .....
- .....

35 **6.** **Listen to the following dialogue between a student and his advisor teacher and underline the correct word or phrases.**

1. Mike's grades have **risen / fallen** dramatically this term.
2. Mike **has entered / will enter** the university exam this year.
3. Mike's best friend lives in **Budapest / Ankara**.
4. Mike's **Physics / English** teacher had an ear operation.

36 **7.** **Listen again and answer the following questions.**

1. Write two things that Mike should or shouldn't have done to get high grades.

.....

2. Why did Mike and Jim decide to write letters to each other?

.....

3. What must have Jim done according to the teacher?

.....

4. Why did Mr. Johnson not answer Mike's questions?

.....

8. **Work in pairs. Discuss and criticize Mike's behavior as in the example. Then, write at least three criticisms.**

e.g. *He shouldn't have focused too much on his friend.*

1. .....
2. .....
3. .....

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

give someone credit for something:

a. believe that someone is good at something or has a special quality

b. think that someone is trustworthy to take a loan from a bank

37 **9.** **Listen to the following sentences from exercise 6 and repeat.**

But, you **should've** tried harder, Mike.

I think I **could've** been more motivated to study.

I think we **could've** written e-mails.

I **should've** been open-minded.

38 **10.** **Listen to the statements and circle the one you hear.**

1
- a. She might've gone to downtown.
- b. She might have gone to downtown.

2
- a. They could've talked to me about that problem.
- b. They could have talked to me about that problem.

3
- a. We should have taken the first left to arrive at the house.
- b. We should've taken the first left to arrive at the house.

Attention

I could have been hurt more badly, thank God I wasn't.

You should have been more patient in the traffic jam yesterday.

I could have studied more for the exam.

You should have done your homework.

They could've been nicer to the new student.

But, you should've tried harder.

I shouldn't have lost my motivation.

I'm sure he must've written back to you, but he must've sent the letter to the wrong address or something.

He could've stayed at home, but he chose to go to work.

She might have gone to downtown.

I might have overreacted.

11. **Read the lines of a dialogue between a call center agent and a customer and put them in the correct order.**

(1) **Customer** : Good morning, I have a complaint about my mobile phone. I bought it a month ago and now, its camera is gone.

(....) **Customer** : No, thanks. I'll take it to the service today. Have a nice day.

(....) **Customer** : Yes. I have spilled some coffee on it.

(....) **Customer** : I have tried that twice, but unfortunately, it is the same.

(....) **Call center agent** : Hello, madam. Something wrong must have happened. Could you please check the settings of your mobile?

(....) **Call center agent** : Oh, I see. You shouldn't have spilled any liquid on it. And if you had done so, you should have brought the phone to the mobile phone technical support service immediately. Or, you could have tried to dry it before you used it again. Now, it may be late, but still you can take it to the nearest service. Anything else I could help with?

(....) **Call center agent** : Has the phone fallen or have you spilled any liquid on it?

12. **Work in groups of four. Imagine that there is a call center, 118, for complaints about any subject. Two of you are the agents in the call center who will give advice and the others call the center for a complaint. Then, change the roles and role-play.**

.....

.....

.....

.....

.....

.....

.....

.....

HELP EACH OTHER

Video-Blog **Choose one of the dialogues you prepared in exercise 12 and make a video.**

13. Discussion Time

1. Have you ever read an advice column? What was written in it?
2. Why should we be kind to the people we first met?
2. What is the importance of patience when you have to adapt to a new environment?

14. Read the letter written to an Advice Column and fill in the blanks with the vocabulary items. Then, answer: Why is Desperately Lonely angry with his / her family?

inquired

unbearable

sort out

lacks

communicative

Dear Advice Guru,

Something really bad happened. We moved to another city because my mother changed her job! I still feel terrible about this.

In my hometown, I had a lot of good friends. We used to study and spend time together all the time. My best friends were there, too. Whenever I was in trouble, I had best friends to talk about it and they were always able to 1. ..... that problem. My mother never told me about her plans, so I was shocked! We moved here three months ago and I haven't had a new friend, yet.

My life here seems 2. ..... . I can't stand living in this city. This city is smaller and it 3. ..... social activities. There are only three big shopping malls! Although it is by the sea and there are a lot of cafés to go, I have no friends, so they are useless. My mother keeps telling me that I will get used to living here, but I don't think so. People here are really 4. ..... and talk too much. They try to interact with me all the time, asking many questions. I don't like to be 5. .....! I don't answer their questions most of the time and my parents get mad at me!

What should I do? Please help me.

Best,

Desperately Lonely.

15. Now, read the reply of Advice Guru and insert the sentences.

a. You can continue your relationship with your previous friends via telephone or the Internet.

b. They could have mistreated you because of your attitude, but fortunately, they didn't.

c. If you had been open to changes, you could have met new people there.

Dear Desperately Lonely,

I can see your point. It must have been really difficult to leave your friends and life there, in your hometown. I'm sure you have been missing every moment of your previous life. However, you need to move further!

Let me first explain your mistakes a bit. You should have made new friends. **1.** ..... Considering your sincere statements in your letter, you must have been very rude to these kind people there. People must have been very polite and friendly there because they tried to interact with you although you didn't answer their questions. You must have hurt their feelings doing so. **2.** ..... Please, consider my objective statements to get used to your new environment.

Now, when it comes to the next steps to be followed, all I can say is to be yourself! As you mentioned in your letter, you used to have many friends in your hometown. This means you are a friendly and easy going person. **3.** ..... . You can occasionally visit each other, too. Please, look around and find new friends who will change your mind about the new city. People around make a place bearable. You may even love this city more soon! So, keep calm and stay positive!

Best,

Advice Guru

16. Answer the following questions.

1. Why did they have to move to another city?
2. Do you think parents should consider their children's lives before making important decisions? Explain.
3. What makes life unbearable in the new city?
4. What kind of people live in the new city? Do you like these kind of people? Why / Why not?
5. According to Advice Guru, what are the mistakes of Desperately Lonely?
6. What does Advice Guru suggest? How can Desperately Lonely overcome his / her problems?

17. **Work in groups of four and criticize the attitude of Desperately Lonely using the prompts.**

Faults	What he / she should have changed
Lack of patience	
Lack of respect and love	
Difficulty in making new friends	

18. **Complete the sentences to express the possible results of Desperately Lonely's behaviors.**

1. People might have .....
.....
2. His / her parents could have .....
.....
3. His / her old friends should have .....
.....
4. He / she must have .....
.....
5. He / she should have .....
.....

E-Portfolio

Work in pairs. First, write a short letter of complaint to an Advice Column to criticize an event or an organization. Then, exchange the letters and write a reply with suggestions for the complaint expressing what they should / shouldn't / could have done.

.....
.....
.....
.....
.....
.....
.....
.....

HELP EACH OTHER

19. Discussion Time

1. What kind of qualities do you think police detectives should have?
2. Would you like to be a detective? Why / Why not?

20. Work in pairs. Look at the picture. What do you think must / might / can't have happened here? Why?

e.g. *I'm sure someone must have had the key to the apartment because the door is open.*
Someone might have looked for something in this room because there is a lot of mess.
I think Mr. Cohen can't have seen the suspect because he was out.

.....

.....

.....

39 **21.** **Listen and correct the wrong word or words in each statement below.**

e.g. *Police detective Gary Frank is in a building in ~~lower~~ Manhattan.*
upper

1. The resident of the apartment is a professor at a university.
.....

2. Mr. Cohen went to bed when he came back from dinner with his boss.
.....

3. The suspect stole things from Mr. Cohen's living room.
.....

4. Mr. Cohen is a well-respected academician.
.....

40 **22.** **Listen again and fill in the blanks with the objects in the picture in exercise 20.**

a. The suspect must have known the password of the ..... .
b. The suspect might have brought a bag for the ..... on the wall.
c. He must have entered the apartment from the ..... in Mr. Cohen's study.
d. He might have hit the ..... because it was dark in the room.

23. **Work in pairs. Look at the pictures and predict what might / could / must have happened in the pictures.**

Picture 1 .....

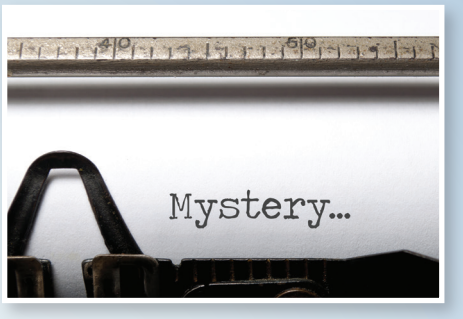
Picture 2 .....

Picture 3 .....

Picture 4 .....

24. Discussion Time

1. Do you read interesting mysterious stories? Why / Why not?
2. Why do you think there are mysterious stories in all cultures?



25. Read the news excerpts about mysterious past events and answer the following questions.

John F. Kennedy was **assassinated** in 1963 and after a while, a mysterious woman was identified during the **profound** analysis of the film footage of that day. The woman could be seen in many photos of the scene. First mysterious thing about her was what she was holding in front of her face all the time. People claim that she had a camera in her hand. Secondly, when JFK was shot, most people ran away from the area but she remained in her place and continued to film the event. Then, she appeared to move away to the East Elm Street peacefully. After this identification, the FBI demanded the woman to **submit** them the footage she shot but she never did. Up to today, no one knows who the Babushka Woman is or what she was doing there.

In Nova Scotia, in 1860, a big ship called Mary Celeste started sailing. During her glorious times, she was possessed by a number of different owners. Ultimately, a new captain **purchased** the ship for $3,000. The new captain was called Benjamin Briggs. He was a 37-year-old master with three earlier commands. What is mysterious about the ship started after this purchase. Captain Briggs, his wife, young daughter and a crew of eight departed for a journey from New York on November 7, 1872. The ship was loaded with 1700 barrels to be taken to Genoa, Italy. Unfortunately, the captain, his family and the experienced crew were never seen again. The ship was found **floating** in the middle of the Strait of Gibraltar. And what's more, there were no signs of struggle on board and all documents except the captain's **log** were missing.

1. Why do you think a profound investigation was being made after the assassination?
2. What were the unusual things about the mysterious woman?
3. Why do you think she was filming the event and was never seen again?
4. Describe Mary Celeste.
5. What do you think happened to the captain, his family and the crew?

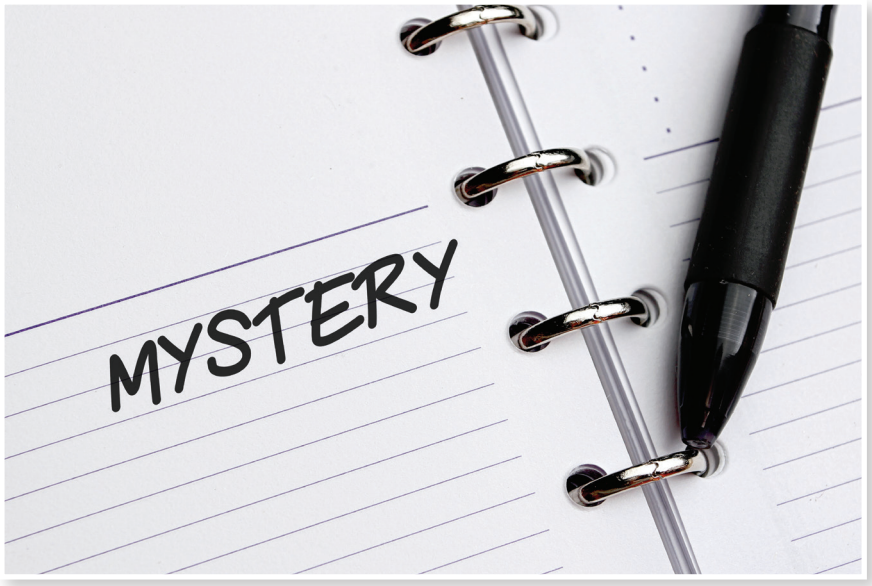
26. **Match the underlined vocabulary items with their definitions.**

(.....) 1. assassinated	a. bought
(.....) 2. profound	b. record
(.....) 3. submit	c. detailed
(.....) 4. purchased	d. moving
(.....) 5. floating	e. hand in
(.....) 6. log	f. killed

27. **Work with a partner and answer the following questions.**

1. Who do you think the mysterious woman might have been in Kennedy's assassination?
2. What do you think she could have been doing?
3. What do you think might have happened to the people on Mary Celeste?
4. What can't have happened on the ship considering the signs?

28. **Work in pairs. Tell a mysterious story and speculate about what must / might / could have happened in the end.**



Can Do Club

THEME 7

FACTS ABOUT TÜRKİYE

1. Do you think you know Türkiye? Take the quiz.

1. **When was the Republic of Türkiye founded?**
   a. 1920 b. 1923 c. 1919

2. **Which of these countries doesn't share a border with Türkiye?**
   a. Greece b. Russia c. Iran

3. **Choose the correct order (earliest-to-most recent).**
   a. Roman Empire, Byzantine Empire, Ottoman Empire, Republic of Türkiye
   b. Republic of Türkiye, Ottoman Empire, Roman Empire, Byzantine Empire
   c. Ottoman Empire, Roman Empire, Byzantine Empire, Republic of Türkiye

4. **Which of the following wonders of the World is located in Türkiye?**
   a. The Hanging Gardens
   b. The Colossus
   c. The Temple of Artemis

5. **Where is the oldest shipwreck in Türkiye?**
   a. Arhavi, Artvin b. Çeşme, İzmir c. Kaş, Antalya

6. **Which archeological site in Türkiye was chosen as a UNESCO World Heritage Site?**
   a. Alacahöyük b. Çatalhöyük c. Hashöyük

7. **Of all the places on Earth, Türkiye is most prone to what?**
   a. Tornados b. Volcanic eruptions c. Earthquakes

Evaluation:

If you have more than 4 correct answers, you know Türkiye well.

2. **Work in pairs. Write your three favorite things about Türkiye. Then, share your answers with your classmates.**

3. ***Discussion Time***

1. What is the most important monument in Türkiye? Why / Why not?
2. If you had the chance, what kind of a monument would you build? Who or what would it be for?

4. **Match the pictures of monuments from Türkiye with their names.**

Monument A

Monument B

Monument C

Monument D

(....) **1.** Selimiye Mosque

(....) **2.** Çanakkale Martyrs Memorial

(....) **3.** Anıtkabir

(....) **4.** Haydarpaşa Railway Terminal

5. **Look at the monuments again. Which one(s) have you visited or would like to visit? Why? Share your answer with your classmates.**

41 **6.** **Listen to a lecture from an architecture class and put the topics in chronological order.**

(.....) **a.** Three parts of Anıtkabir

(.....) **b.** Materials used in the construction

(.....) **c.** Project competition

(.....) **d.** Decision process for the location of Anıtkabir

42 **7.** **Listen again and write T for true and F for false.**

(.....) **1.** A commission was formed by the government to choose the location of Anıtkabir.

(.....) **2.** Professor Jansen designed the plan of Anıtkabir when he was in Türkiye.

(.....) **3.** The Youth Park was one of the locations considered by the commission.

(.....) **4.** Rasattepe was the new name given by Mithat Aydın to Anıttepe.

(.....) **5.** One of the winners of the project was Professor Emin Onat.

(.....) **6.** Different types of marble and travertine were used in the construction.

(.....) **7.** There are four parts in Anıtkabir.

8. **Work in groups of three. Choose your favorite monument and do a research on it. Then, prepare a poster and present it in class.**

9. *Discussion Time*

1. Have you ever visited the Aegean region of Türkiye?
2. What are the most famous tourist attractions in the region?
3. Do you think historic sites are always worth visiting to learn cultural heritage?

10. **Read the travel guide and match the pictures with the underlined places.**

a. .....

b. .....

c. .....

d. .....

If you are interested in visiting historic sites, or seeing one of the Seven Wonders of the Ancient World or World Heritage sites, you are in the correct place: The Aegean Coast of beautiful Türkiye! There are a couple of alternatives of course, but this brochure will inform you about the history of Ephesus and Pamukkale. Don't miss the boat, come and see Türkiye this summer!

• Ephesus was founded in the 10th century BC. The city, in today's İzmir province, Türkiye, was an ancient Greek city of Ionia initially; however, it wasn't developed until 129 BC when the Romans took the control. Archeologists claim that it became the third largest city of the Roman Empire during its glorious times.

The city was famous for (1) the Temple of Artemis, one of the Seven Wonders of the Ancient World. In 268 AD, the Temple was demolished or ruined during an invasion. It may have been rebuilt or repaired but this is not easy to say because later history is not clear. Emperor Constantine the Great rebuilt most of the city and constructed new public baths. However, what remained of the temple was destroyed in 401 AD. Then, the town was partly demolished by an earthquake in 614 AD.

What is more significant about Ephesus is that it was one of the seven churches of Asia that are cited in the Book of Revelation. It is also the site of a large (2) antique theatre. The ruins of Ephesus are a favorite international and local tourist attraction. Finally, in 2015, the city was chosen as a World Heritage Site by UNESCO.

• Pamukkale, also called Hierapolis, is one of the natural wonders of Türkiye which is sited in Denizli. The city contains (3) hot springs and travertines, terraces of carbonate minerals left by the water flow. It is located in the River Menderes valley, which has a mild climate for most of the year.

Hierapolis which was an ancient Greco-Roman and Byzantine city was founded on top of the white castle. The castle is about 2,700 meters long, 600 meters wide and 160 meters high.

Pamukkale hot springs and (4) travertines are one of the most popular destinations for tourists in Türkiye. Tourism has been the most important industry for the area. In the mid-20th century, hotels were constructed over the ruins of Hierapolis and a road was built over the terraces. However, fortunately, when the area was recognized as a World Heritage Site in 1988, the hotels were destroyed, the road was replaced with artificial pools and wearing shoes in the water was also prohibited to keep the travertines natural.

11. Read the travel guide again and complete the chart.

Which place ……?	Ephesus	Pamukkale
was built in the 10th century BC	✔	
remained under the Roman Empire control		
has a temperate climate		
was the 3rd largest city		
was built on top of a castle		
experienced an earthquake		
has hot springs		
had one of the Seven Wonders of the World		
is one of the World Heritage Sites		

12. Answer the following questions.

1. What is the significance of the Temple of Artemis?
   .....
2. Why don't we have an idea whether it was rebuilt or not after the first destruction?
   .....
3. What makes Ephesus valuable for Christians?
   .....
4. How do travertines occur?
   .....
5. Describe the white castle in Hierapolis.
   .....
6. What changed after Pamukkale was regarded as World Heritage Site?
   .....
7. How do you think we should protect our historic sites?
   .....

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

miss the boat:

a. fail to take the advantage of an opportunity because of slow actions

b. not being able to catch your boat

Attention

Ephesus was founded in the 10th century BC.

Then, the town was partly demolished by an earthquake in 614 AD.

In the mid-20th century, hotels were constructed over the ruins of Hierapolis and a road was built over the terraces.

Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Türkiye.

13. **Work in pairs. Choose another touristic attraction from Türkiye. Write a blog entry, describe the place in details and recommend it to the visitors.**

HELP EACH OTHER

E-Portfolio Prepare a travel guide brochure for Türkiye and share it on your blog.

HELP EACH OTHER

14. Work in pairs. One of you is a foreigner and asks about which historic sites to see in Türkiye. The other one gives detailed information about the places.

15. Listen to a tourist talk to an agent at a tourist information desk in İstanbul and tick ✔ the names of the places you hear.

- Süleymaniye Mosque
- Topkapı Palace
- Cappadoccia
- Van Lake
- Anıtkabir
- Gelibolu

44 **16.** **Listen again and circle the correct alternative for the following statements.**

1. **You can't visit Topkapı Palace on ..... .**
   a. Saturdays b. Tuesdays c. Wednesdays
2. **Museum tickets are ..... .**
   a. 40 liras b. for free c. available at the tourist info desk
3. **Topkapı Palace ..... .**
   a. is the best tourist attraction in İstanbul
   b. was very important for the Ottoman Empire
   c. doesn't attract this tourist much
4. **After İstanbul, the tourist is going to visit ..... .**
   a. Gelibolu b. Van c. Ankara

17. **Would you like to work at a tourist desk? Why / Why not? Share your answer with your classmates.**

45 **18.** **Listen to the underlined words in the following sentences and tick ✔ the correct box.**

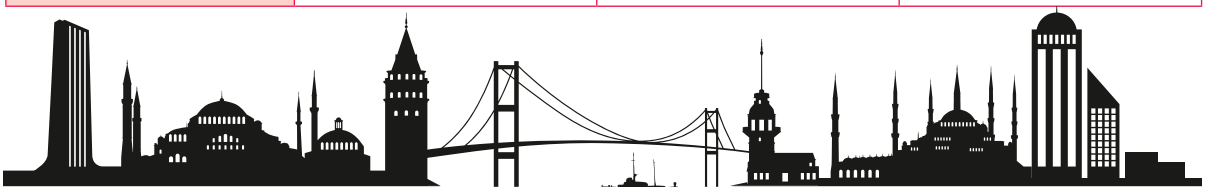
	Strong	Weak
1. She <u>was</u> angry with her students.	✔	
2. I <u>was</u> lost in that foreign city.		✔
3. I'm <u>from</u> Okinawa, Japan.		
4. It's sunny <u>but</u> cold.		
5. She can do it better <u>than</u> others.		
6. I <u>am</u> cold. Please close the window.		

19. **Work in pairs. Listen to your friend and circle the sentence you hear.**

1. **a.** William can help me. He really **can**. (Strong)
   b. William **can** help me. He really can. (Weak)
2. **a.** Ahmet is hardworking **and** polite. (Strong)
   b. Ahmet is hardworking **and** polite. (Weak)
3. **a.** The keys are **in** the drawer. (Strong)
   b. The keys are **in** the drawer. (Weak)
4. **a.** Ayşe **was** in the gym when you called. (Strong)
   b. Ayşe **was** in the gym when you called. (Weak)

20. **Work in pairs. Use the prompts and interview with your friend about the places he / she has visited to gain detailed information.**

Name of the place			
Where it is			
Where you can visit			
What you can do there			
What it is famous for			
When it is best to visit			



Attention

What are the must see attractions in Istanbul?
Süleymaniye Mosque was designed by Sinan, the Great Architect.
Anıtkabir is located in Ankara.
Several castles in Anatolia were built by the Romans.
Gelibolu or Gallipoli is worth seeing.

21. **Write a blog entry for the foreign people and suggest places to visit, things to do and Turkish dishes to try from your hometown.**

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

22. Discussion Time

1. What are the most famous mosques that you know or visited?
2. What makes these mosques unique and beautiful?
3. What is the significance of Ramadan in Türkiye?

23. Read the text and insert the sentences.

a. He ordered this main church of Orthodox Christianity converted into a mosque.
b. It attracted almost 3.3 million visitors annually in the near past.
c. It was then opened as a museum on 1 February 1935.
d. The Byzantine architecture of the Hagia Sophia Grand Mosque served as inspiration for many other Ottoman mosques such as the Blue Mosque and the Suleymaniye Mosque.

Hagia Sophia Grand Mosque was built as a Greek Orthodox Christian church which was later converted into an Ottoman mosque and today, it serves as a mosque in İstanbul, Türkiye. It was constructed in 537 AD, and, it was used as an Orthodox cathedral and the Patriarch of Constantinople's seat until 1453. The building was a mosque from 29 May 1453 until 1931. **1.** ..... . And finally, it was turned into a mosque in 2020.

It is famous for its massive dome and considered the embodiment of Byzantine architecture and is considered to have "changed the history of architecture". It remained the world's largest cathedral for nearly a thousand years, until Seville Cathedral was completed in 1520.

In 1453, the Ottoman Turks under the command of Sultan Mehmed II conquered Constantinople. **2.** ..... Thus, the Christian relics were removed and the mosaics portraying Jesus, his Mother Mary, Christian saints and angels were also taken away. Finally, Islamic features such as the mihrab, minbar and four minarets were added for the conversion.

Until the construction of nearby Sultan Ahmed Mosque in 1616, it was the principal mosque of Istanbul. **3.** ..... These unique mosques are also considered to be as magnificent as Hagia Sophia Grand Mosque all around the world. Especially on holy days like Ramadan, a lot of Muslim people visit these mosques to pray. Ramadan life in Türkiye is a social ritual to revive the communal relationship apart from a spiritual practice.

Serving as a mosque in İstanbul, Hagia Sophia Grand Mosque was one of the most visited museums in Türkiye. **4.** ..... The Turkish Culture and Tourism Ministry announced that Hagia Sophia Grand Mosque was Türkiye's most visited tourist attraction in 2015.

24. Read the text again and complete the summary with ONE word from the text.

Hagia Sophia Grand Mosque was initially a ....., then, it was converted into a mosque. After thousands of years, it was reopened as a ..... in 1935 before it was turned into a mosque again in 2020. In addition to be the epitome of Byzantine architecture, its ..... made it very famous and people say that it altered the history of ..... . For a long time, it was the largest cathedral. In ....., Constantinople was conquered. Sultan Mehmed II ordered this church ..... into a mosque. Christian elements were all ..... and Islamic features were integrated. Before Sultan Ahmed Mosque, it was the ..... mosque of Istanbul. Now, it is a mosque again. In 2015, it was the most visited touristic attraction of Türkiye.

25. Circle the correct answer.

1. Hagia Sophia Grand Mosque has NOT served as a ..... .

a. mosque b. church c. library

2. What is the significance of Hagia Sophia Grand Mosque in terms of architecture?

a. It shows the elements of Greek architecture.
b. It is believed to alter the history of architecture.
c. It represents both Byzantine and Ottoman architecture.

3. Seville Cathedral is ..... than Hagia Sophia Grand Mosque.

a. larger b. smaller c. older

4. When Hagia Sophia Grand Mosque was converted into a mosque, ...

a. new Islamic mosaics were completed
b. Christian features were kept
c. Islamic characteristics were added

5. Blue Mosque and Suleymaniye Mosque are also very important mosques in that they ..... .

a. are visited by many Muslims in Ramadan to pray
b. are more popular than Hagia Sophia Grand Mosque to attract more tourists
c. have been the principal mosques of Istanbul since 1616

26. Work in groups of three. Match the pictures of the historic sites from Türkiye with their names. Then, share what you know about these places using the prompts.

a. Blue Mosque
b. Sümela Monastry
c. Troy
d. Nemrut Mountain
e. Topkapı Palace
f. Ishak Pasha Palace

.....

.....

.....

.....

.....

.....

- Where it is
- What makes it significant
- Its history / legend
- Whether you have been there or not

Video-Blog Imagine you are a tour guide. Choose one of the places in exercise 26 and introduce the place to foreigners. Make a video and share it in class.

Can Do Club

THEME 8

SPORTS

1. Match the pictures with the names of the extreme sports.

1.

2.

3.

4.

5.

6.

(....)	a.	ice climbing	(....)	b.	snowboarding	(....)	c.	windsurfing
(....)	d.	skydiving	(....)	e.	rafting	(....)	f.	mountain biking

2. Which extreme sports would you like to try? Why? Discuss with your partner.

3. **Work in pairs. One of you is an extreme sportsperson and the other is an interviewer. Make an interview.**

	Questions	Answers
1	Why do you think people do extreme sports?	
2	Which extreme sports are appropriate for girls?	
3	Which extreme sports are appropriate for boys?	
4	Do you think doing these sports relieve stress? Why?	

4. **Discussion Time**

1. What makes national sportspeople different from the other professional sportspeople?
2. Do you think self-control and patriotism are key values for the national sportspeople?

46 **5.** **Listen to the interviews with Hamza Yerlikaya and Yasemin Dalkılıç and match the important dates you hear with the events.**

1.	1996	2.	1999	3.	2000	4.	2004

(.....) a. Yasemin broke her first world record in diving.

(.....) b. Yasemin set world records in different categories.

(.....) c. Hamza won the Olympic championship for the first time.

(.....) d. Hamza became the Olympic champion in wrestling for the second time.

47 **6. Listen again and answer the following questions.**

1. What has FILA announced?
2. When did Hamza Yerlikaya start wrestling professionally?
3. What are his achievements?
4. What kind of a sportsman is he?
5. What does Yasemin Dalkılıç think about all women?
6. What did she do in 2000?
7. How many world records has she had?
8. What has she been doing since her retirement?
9. What kind of a person is she?
10. Do you think they are exemplary sportspeople? Explain.

48 **7. Listen to the questions from the interviews in exercise 5 and circle the correct intonation.**

Could you please talk about **yourself**?
Rising / Falling Rising / Falling

Would you like to mention your life **story**?
Rising / Falling Rising / Falling

Could you please explain the **reason**?
Rising / Falling Rising / Falling

49 **8. Read the questions aloud. Be careful with the underlined words. Write the correct intonation under. Then, listen and check.**

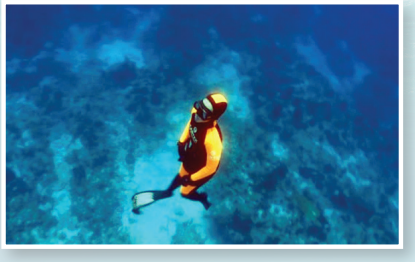
Would you like another **coffee**?

Would you live in another **country**?

Could you help your **sister**?

Video-Blog Role-play an interview. One of you will be the interviewer reporting news and the other will be a famous sportsperson. Make an interview and record it. Put the video on your blog.

E-Portfolio Read the report of the interview conducted with Yasemin Dalkılıç. Then, write a similar report about the interview you have made in the previous exercise and put it on your blog.



In the interview, Yasemin Dalkılıç says that all the women can achieve their goals. She also says that if they have self-confidence and self-regulation, every difficulty can be sorted out.

She also adds that she was born in Ankara. She tells Mehmet that since she was 14 years old, she has been diving professionally. She says that she achieved her first record in 1999 and till 2004, she broke 7 records before she retired.

She finally says that she is a cancer survivor so she became an activist to help raise awareness about this illness.

HELP EACH OTHER

Attention

FILA has announced that Hamza Yerlikaya is the wrestler of the century.

Atatürk says that he likes sportsmen who are smart, agile and also well-behaved.

Yasemin Dalkılıç says that all the women can achieve their goals.

She tells Mehmet that since she was 14 years old, she has been diving professionally.

9. Work in groups of three. Discuss the following characteristics of sports people.

	CHARACTERISTICS	IMPORTANCE TO BE SUCCESSFUL
self-control		
patience		
responsibility		
patriotism		
honesty		
hard work		

10. Choose one of the sports from the pictures and talk about them.

11. Discussion Time

1. Have you ever tried cliff diving? Why / Why not?
2. How do you think wingsuit fliers perform their sports?
3. Which one do you think is more dangerous: Cliff diving or wingsuit flying? Why?

12. Read the information about extreme sports and insert the sentences.

a. Nowadays, these videos of wingsuit flyers go viral.
b. This definitely increases the adrenaline and satisfaction level of these divers.
c. Cliff diving is defined as the acrobatic perfection of diving into water from a cliff.
d. That's why, wingsuit fliers wear parachute equipment specially designed for sky diving.

Cliff diving has been a popular trend nowadays and many young people who dare to do this breathtaking jump have taken up this extreme sport. **1.** ..... In addition to this definition, cliff divers describe their experience with one word amazingly: peace! It's not easy to accept the idea when you consider the dangers; nevertheless, they prefer calling the overall experience as **spiritual**.

When people try this jump, gravity is the only force acting on their body. There is no **resistance** from friction with the ground; thus, as they fall, it pulls them to the water, at a speed of 9.8 meters per second. Cliff divers prefer higher cliffs all the time because time is an important factor in this sport: the longer the diver falls through water, the faster he goes. **2.** .....

It is one of the most fascinating sports on earth both for the doers and the watchers. Everything happens very quickly as the diver jumps, completes his figures while falling and gets into the water in seconds. The diver feels the sharp fall when he touches the water and then he can only hear the silence of the deep water before he gets out of water while the watcher feels the **captivation** by the acrobatic figures of the diver before he gets lost into the splashes.

Wingsuit flying is one of the most well-known extreme sports among adrenaline lovers. It is similar to parachuting but there are some basic differences. For example, a skydiver suddenly experiences the pull of gravity when he jumps out of a plane. However, if he wears a wingsuit, the suit's airfoil will offer **lift**. Unfortunately, the airfoil isn't large enough to provide enough lift; thus, wingsuit flyers must also use parachutes to land as the small wings **fundamentally** can't slow down flyers to a safe landing speed. **3.** .....

Wingsuit flyers love this sport as they feel freedom and adrenaline at the same time. They fly like a bird and because they aren't pulled by a parachute, they genuinely experience the flying sensation without any **constraint**. After the jump either from a plane or a mountain, the flyer can fly at high speeds and perform acrobatics, which attracts the watchers. The watchers love watching not only the live jumps but also the videos of these performances. **4.** ..... Almost everyone likes these incredible flying experiences.

13. Read again and complete the information chart.

	CLIFF DIVING	WINGSUIT FLYING
Who prefers this sport		
How performers feel		
Necessary equipment		
How watchers feel		
What makes it better than other extreme sports		

14. **Read again and match the underlined vocabulary items with their definitions.**

Vocabulary	Definition
(.....) **1.** spiritual	**a.** limitation
(.....) **2.** resistance	**b.** fascinated
(.....) **3.** captivated	**c.** mystical
(.....) **4.** lift	**d.** basically
(.....) **5.** fundamentally	**e.** opposing force
(.....) **6.** constraint	**f.** raising force

15. **Work in groups of four. Choose four different extreme sports and talk about them using the following prompts.**

- How / Where / When people perform them
- Why they are considered extreme sports
- What kind of people prefer doing these sports
- Whether you would like to try them or not
- How dangerous these sports are
- Why adventurous people should try them

16. *Discussion Time*

1. How do you think doing team sports affect young people?
2. Why do you think there are both Olympic Games and Paralympic Games?
3. What is the importance of raising awareness about disabilities?

50 **17.** **Listen to the news excerpts about sports and tick ✔ the topics you hear.**

- ☐ Friendship
- ☐ Health
- ☐ Cooperation
- ☐ Self-control
- ☐ Team spirit
- ☐ The first sport club for the deaf
- ☐ Greek proverbs
- ☐ Fair play

51 **18.** **Listen again and circle the correct alternative to complete the following statements.**

1. **A lot of psychologists believe that doing sports helps teenagers to ..... and preserve friendships.**
   a. disregard
   b. develop
   c. activate

2. **Supporters of the individual sports say that all teenagers have diverse abilities and ..... .**
   a. strengths
   b. weaknesses
   c. beliefs

3. **The Paralympic Games is an important ..... multi-sport event of athletes with a variety of disabilities.**
   a. traditional
   b. cultural
   c. international

4. **There were ..... athletes from 23 countries then and the numbers have increased since that beginning.**
   a. 40
   b. 400
   c. 4000

19. **Work in pairs. Choose one of the news you heard in exercise 17 and report the news to each other.**

Attention

Cliff diving is defined as the acrobatic perfection of diving into water from a cliff.

That's why, wingsuit fliers wear parachute equipment specially designed for sky diving.

Many psychologists say that doing sports helps teens develop and maintain friendships.

The Paralympic Games is a major international multi-sport event of athletes with a range of physical disabilities.

20. *Discussion Time*

1. Do you think amputee sports people deserve more? Why / Why not?

2. How do you think sports bring all nations together?

21. Read the news excerpt and match the topics with each paragraph.

a. How an international athlete felt about Türkiye
b. How other countries appreciated the triumph
c. Why an international athlete admired Türkiye
d. How Turkish people react to the victory

'Incredible' Turkish amputee footballers are praised by UEFA

..... (1) Turkish amputee footballers grabbed a slice of history and became the champion in the 2022 Amputee Football World Cup, aka 2022 Amputee Soccer World Cup. Amputee Football World Cup is organized by the World Amputee Football Federation (WAFF). Amputee Football World Cup was held in İstanbul, Türkiye in 30 September–9 October 2022. Türkiye won the title for the first time, defeating Angola in the final. There were many international comments appreciating the incredible athletes. By attaching a photo of Turkish fans celebrating their team's victory, WAFF tweeted that Türkiye won the World Cup and thanked to everyone who shared the enthusiasm. Another comment was "Türkiye showed us an incredible example of competition and gentlemanliness. Thank you for your hospitality."

..... (2) The victory and the athletes were welcomed with cheers all around Türkiye. The President acknowledged the team and said that he congratulated the amputee national football team who became the champion by defeating Angola wholeheartedly. He also added that Türkiye was proud of them. Following the President, many politicians, businessmen and celebrities indicated their honor and some even made donations to the national team to support the players and show their respect and appreciation.

Dutch kite surfer says that Türkiye feels like home.

..... (3) Annabel van Westerop is a Dutch kite surfer and Türkiye's tourism ambassador who says that coming back to Türkiye felt like coming home. She attended the Kiteboarding World Cup between 5th and 7th October in Muğla province. She added that she would take decent memories to her country and would pay a second visit as soon as she could. Türkiye's Ministry of Culture and Tourism shot a short-video titled Home of Turquoise, featuring Westerop. She kindly appreciated the beauty of Türkiye and said that people from other countries should visit Türkiye and enjoy its beauty.

..... (4) The short film was shown on television channels and won dozens of international awards. Westerop said she didn't know that a lot of people watched her on television screens worldwide. She came second in the women category in the World Cup. Finally, she admired Turkish food, and the people for their hospitality. She thought that all the Turkish people welcomed her by heart and hosted her just like a family member!

22. Read again and answer the following questions.

1. How did WAFF react to Turkish amputee footballers' success?
2. Why do you think international media mentioned Turkish hospitality?
3. How did people in Türkiye praise the victory of the team?
4. How do you feel about this success of the amputee national team?
5. Who is Annabel van Westerop? Why did she visit Türkiye?
6. Why do you think Türkiye's Ministry of Culture and Tourism shoot a video featuring Westerop?
7. How does she feel about Türkiye?
8. Do you think international sportspeople can promote the tourism in Türkiye? How?

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

grab a slice of history:

a. achieve something very significant

b. learn about the importance of history

23. Work in pairs. Talk about different kinds of news about sports and prepare a poster to share your news. Put your posters on the walls.

24. Walk around the class and choose your favorite news. Then, report that news to your partner.

Can Do Club

THEME 9

MY FRIENDS

1. **Read the quote below. What does it mean? Do you agree or disagree with it?**

> *Walking with a friend in the dark is better than walking alone in the light.*
>
> *Helen Keller*

2. **Discussion Time**

1. Who is your best friend? What does he / she look like? What are his / her qualities? Describe him / her?
2. Do you agree with the following statement? "True companions are those who keep promises, show respect, provide support when necessary and never judge."

52 **3.** **Listen to Nicole talk about her best friend and put the things she says about her best friend in order.**

- What she likes doing in her free time
- What she looks like
- What her character is like
- What she wants to do in the future

53 **4.** **Listen again and fill in the chart with the information from Nicole's talk.**

JANET

Physical appearance	
Personality traits	
Hobbies	
Dreams	

5. **Now, write a paragraph and describe Janet using the information in the chart. Then, share your paragraph with the rest of the class.**

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

a shoulder to cry on:

a. someone who listens to your problems

b. someone who criticizes you when you cry

6. **Work in pairs. Answer the following questions.**

1. Would you like to be friends with Janet? Why / Why not?
2. Do you think you're an ideal friend? Why / Why not?
3. What is the importance of friendship?

54 **7.** **Listen to these words isolated and in a group and repeat.**

a. and – Janet and I

b. friend – friendship

c. looked – looked back

d. stand – stand by

55 **8.** **Read the following group of words. Then, listen and repeat.**

1st group	2nd group
good boy	don't know
right place	next to
that girl	sandwich

9. **Walk around the classroom. Find a student who does the following activities. Then, summarize each statement using adjectives. First letters of the adjectives are given.**

Find someone who . . .

e.g. makes friends easily.	Ramazan is an EASYGOING person.
1. can play the musical instruments well.	..... is a T _ _ _ _ _ _ person.
2. studies a lot.	..... is a H _ _ _ _ _ _ _ _ _ person.
3. is good at doing sports.	..... is an A _ _ _ _ _ _ person.
4. never uses bad words.	..... is a P _ _ _ _ _ person.
5. always tells the truth.	..... is an H _ _ _ _ _ person.
6. likes to talk too much.	..... is a T _ _ _ _ _ _ _ person.
7. can solve very difficult Math questions.	..... is a C _ _ _ _ _ person.
8. likes to give a hand to everyone.	..... is a H _ _ _ _ _ _ person.
9. doesn't get angry under any circumstances.	..... is a C _ _ _ person.
10. always does what he or she wants.	..... is a S _ _ _ _ _ _ _ person.

10. ***Discussion Time***

1. Do you think getting news online is better? Why / Why not?

2. What is the difference between online and print newspapers?

11. Read the news and insert the sentences.

a. It will run from September 1-8 at the Shibuya Culture Center Owada.

b. He had left many valuable works written and researches conducted on these fields.

c. He also developed a naturalistic style focusing on panoramas.

WORLD NEWS

A Noteworthy Ottoman Miniaturist in Japan

Tokyo will be hosting an exhibition of the work of **prominent** Ottoman miniaturist Matrakci Nasuh next week.

Matrakci Nasuh, an artist of the Ottoman period, was a talented miniaturist who lived between 1480 and 1564. He managed to **depict** events realistically while following the traditional rules of Islamic Art. ……

He had many magnificent masterpieces; however, a cityscape of İstanbul and volumes representing the 1535-36 campaign in Iraq and Iran of Sultan Suleiman the Magnificent are considered to be his best works. On the other hand, he was also a **gifted** mathematician, historian, linguist and soldier. …… He was also well-known with his altruistic approach to life. He helped everybody around him and he never acted selfishly. He shared what he earned.

The show, "16th Century Genius Matrakci Nasuh", which İstanbul Intercultural Art Dialogues Association designed, is supported by the Presidency. …… Before that, the exhibition was **formerly** displayed in Sarajevo, Belgrade, Antalya, İstanbul and Vienna. The Presidency told the reporters that the viewers will discover the Ottoman Empire's 16th century artistic, chronological and political perspective while discovering the **virtues** of Nasuh, one of the hidden geniuses of our history.

August/25/2016

12. Answer the following questions.

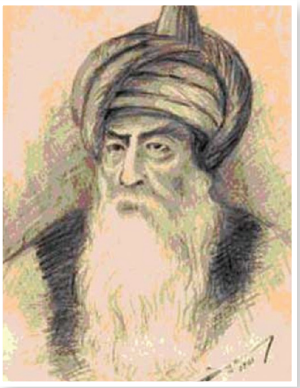
1. Where and when does the event take place?
2. Who is Matrakci Nasuh?
3. What are his masterpieces?
4. What makes Nasuh an altruist?
5. Why do you think the exhibition calls Nasuh a genius?
6. Explain the significance of the exhibition in your own words.

a. .....

b. .....

13. **Match the underlined vocabulary items in exercise 11 with their definitions.**

Vocabulary	Definition
(.....) **1.** prominent	**a.** talented
(.....) **2.** depict	**b.** characteristic
(.....) **3.** gifted	**c.** widely known
(.....) **4.** formerly	**d.** present a picture of something
(.....) **5.** virtue	**e.** at an earlier time



14. **Would you like to see this exhibition, works of Matrakci Nasuh? Why / Why not?**

15. **Work in pairs and discuss the characteristics of Matrakci Nasuh using the information chart.**

Characteristics of Matrakci Nasuh	Importance
talented	
traditional	
good at different fields	
altruistic	

Attention

Mr. Richardson, our physics teacher, is a very serious man.

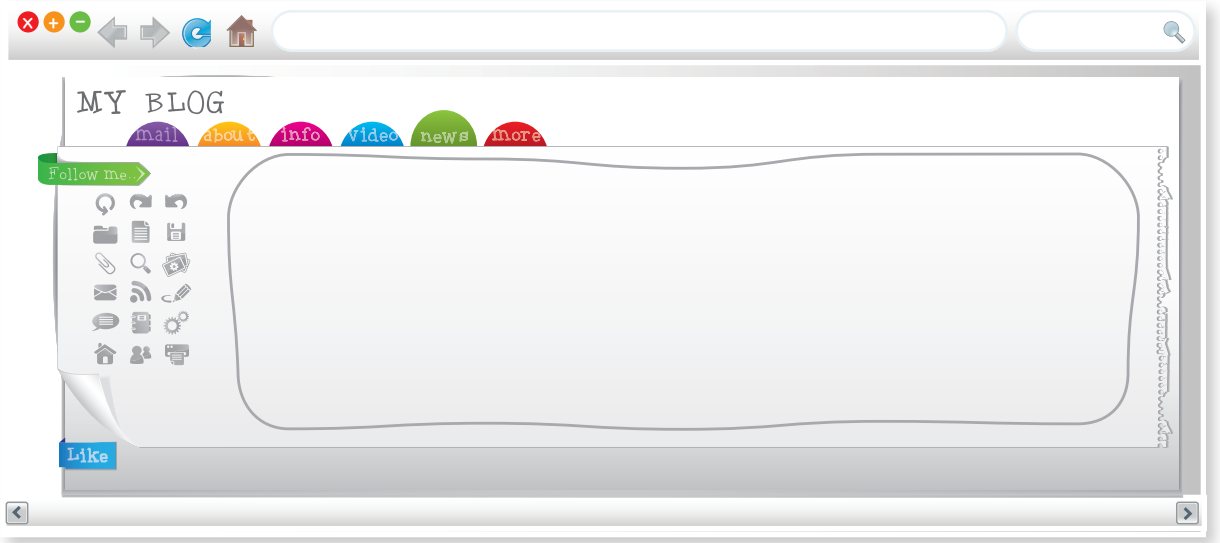
Our teacher asked us to find the student who is the most easygoing.

Matrakci Nasuh, an artist of the Ottoman period, was a talented miniaturist who lived between 1480 and 1564.

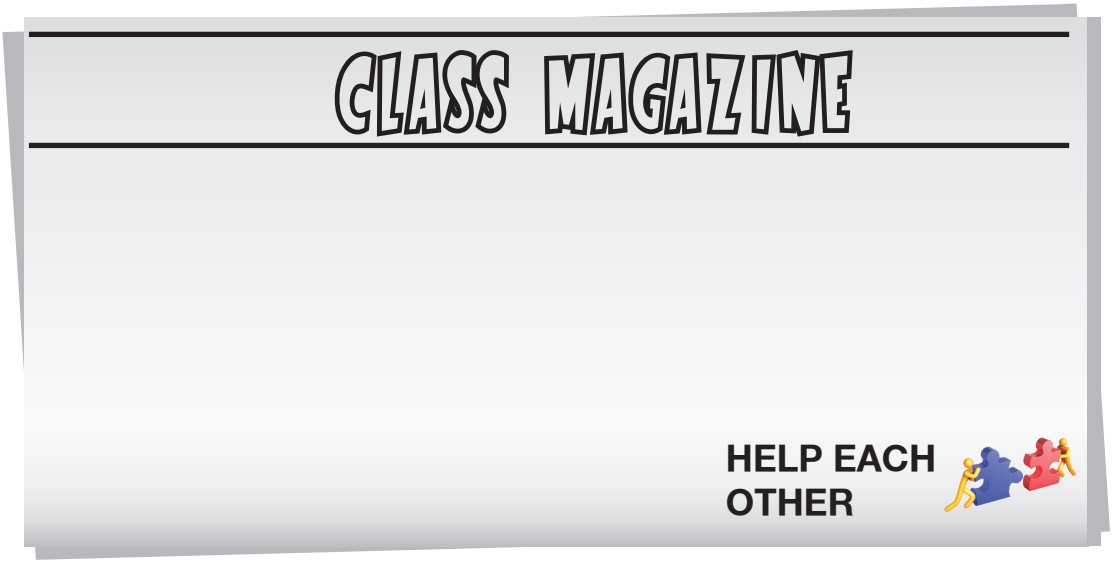
The show, "16th Century Genius Matrakci Nasuh", which İstanbul Intercultural Art Dialogues Association designed, is supported by the Presidency.

The viewers will discover the Ottoman Empire's 16th century artistic, chronological and political perspective while discovering the virtues of Nasuh, one of the hidden geniuses of our history.

E-Portfolio **Do a research and find some news that you find interesting. Describe the events, places and people in them on your blog.**



16. **Work in groups of four. Write some texts about your teachers or friends and prepare your own class magazine. Then, share it with the class.**



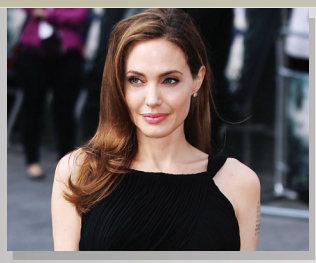
17. Search the Net and find detailed information about your favorite celebrity. Write a paragraph giving personal details about him / her. Share it with your classmates.

HELP EACH OTHER

18. Work in pairs. One of you chooses one of the celebrities below and the other asks questions to identify the name of the celebrity using details.

Name : Ronaldo
Date of Birth : 1985
Place of Birth : Madeira, Portugal
Residence : Saudi Arabia
Occupation : Football player
Hobbies : designing clothes, collecting cars

Name : Atiye
Date of Birth : 1988
Place of Birth : Bremen, Germany
Residence : Türkiye
Occupation : Singer
Hobbies : hanging out with her friends, painting



Name : Angelina Jolie
Date of Birth : 1975
Place of Birth : Los Angeles, USA
Residence : USA
Occupation : Actress
Hobbies : helping children, spending time with family

Name : Önder Baloğlu
Date of Birth : 1988
Place of Birth : Adana, Türkiye
Residence : Germany
Occupation : Violinist
Hobbies : traveling, learning about history of music

56 **19.** Listen to a TV host reporting at a red carpet event and tick ✔ the celebrities he talks to.

Brad Pitt

Oprah Winfrey

George Clooney

Serena Williams

Rihanna

Leonardo DiCaprio

57 **20.** Listen again and underline the correct word in the following statements.

1. 1st celebrity **is / isn't** a nominee at tonight's ceremony.
2. 1st celebrity designed his **shoes /tuxedo**.
3. 2nd celebrity is **working hard / relaxing** nowadays.
4. 2nd celebrity spends time **rearranging furniture / playing tennis**.
5. 3rd celebrity is working on a **single / movie**.
6. 3rd celebrity loved **none / all** of the nominations.

21. Read the dialogue and insert the sentences.

a. Can you explain that, please?
b. May I ask you who you're wearing tonight?
c. And you must be recovering from all the past tournaments, right?
d. Could you explain that further, please?
e. I mean do you have a favorite actor or a movie?

TV Host : Good evening everyone. This is the 85th Academy Awards and I'm on the red carpet to talk to celebrities. Here is our first celebrity walking on the red carpet: George Clooney. Hello, sir! How are you tonight?
Clooney : I'm great, thank you.
TV Host : You look great. **1.** .....
Clooney : Actually, I designed my own tuxedo. I like designing clothes.
TV Host : Wow, that's interesting. So, tonight must be very exciting for you, right?
Clooney : **2.** .....
TV Host : What I mean is that you must be excited about your nomination.
Clooney : Oh, yes, yes very much. I loved working on that movie very much and I hope it gets the attention it deserves.
TV Host : I do, too. So, good luck! Here comes our second celebrity from the tennis world! Serena Williams! Hello, Ms. Williams. How are you tonight?
Williams : Hello! I'm doing really fine. I'm lucky to be at this ceremony tonight because I'm only a guest. I'll just enjoy the show.
TV Host : **3.** .....
Williams : Exactly. I've been spending time at home lately, rearranging my furniture and stuff, you know. It's been an exhausting year of a lot of hard work. Now, it's time to relax a little.
TV Host : Absolutely.
TV Host : Do you have a favorite for tonight?
Williams : What do you mean?
TV Host : **4.** .....
Williams : Of course, I do. But, I'm going to keep it a secret. I'll tell you after the awards ceremony.
TV Host : OK. Thank you, Ms. Williams. And here is Rihanna. How are you, tonight?
Rihanna : Great, thank you. This is going to be a great ceremony and I'm lucky to be here.
TV Host : So, what have you been up to lately?
Rihanna : Well, I'm working on a new single nowadays. It's going to be out next week.
TV Host : That's wonderful news! So, do you have any favorite movies or actor for tonight?
Rihanna : Actually, no.
TV Host : **5.** .....
Rihanna : I've seen all of the nominations and they're all great! I can't pick one!
TV Host : Oh, I see. Ok, now, we have a commercial break and after the break, I'll be talking to many more celebrities. Stay tuned!

Video-Blog Work in groups. Prepare an interview with a celebrity from an Oscar's ceremony. Role-play the dialogue and make a video.

22. Discussion Time

1. Have you heard that the tomb of Suleiman the Magnificent is in a foreign country? Why do you think it is there?
2. Do you think it should be returned to Türkiye? Why / Why not?
3. Why is it important to preserve historical monuments in terms of culture?

23. Read the news and fill in the blanks with the vocabulary items in boxes.

descendants | extinguished | excavations | afford | impoverished | defenders

Historical Ties Between Türkiye And Hungary

One of Hungary's most **1.** ..... areas has cherished with the latest discovery of the tomb of Suleiman the Magnificent, who is considered the greatest Ottoman ruler, as the place is expected to be crowded by curious groups soon.

150-year-long effect of the Ottoman Empire from hamam baths and minarets to battle site memorials and remains of mosques can be found everywhere in Hungary. But, some Hungarians consider them as ruins of a dark period because they think the country's thriving Renaissance age was **2.** ..... during that time. As a result, up to now, only few of the Ottoman monuments have been valued by Hungarian authorities. Suleiman's case could change that, however.

In July, experts said that the tomb of the 16th century ruler was discovered during the excavations in the town of Szigetvar. Suleiman died during an epic battle with the mainly Croatian **3.** ..... of Szigetvar Castle that weakened his forces when he was 71. He was well-known for two important features: justice and honesty.

Norbert Pap, head of the team of researchers whose **4.** ..... uncovered the tomb claims that Szigetvar has been a vanishing town so most people have already left for the other big cities, but the tomb of Suleiman can bring in new opportunities and get them from rags to riches.

There are only few hotels in sleepy Szigetvar, which has a population of 10,000. Nevertheless, Pap believes that the town will be a touristic attraction in the long term. He also adds that Suleiman is a national icon in Türkiye, and as it is easier to get to Szigetvar from both Europe and Türkiye, it is likely for the Turkish tourists to come to see the tomb.

The municipality has already announced the plans to build better hotels close to the castle where you can see the history. Pap's team still searches for Suleiman's heart which was believed to be buried in a golden urn. Next week, DNA samples of five Turkish **5.** ..... of Ottoman princesses will be taken to be matched with the samples from the tomb area.

Turkish ambassador in Budapest Şakir Fakili also says that Hungary and Türkiye have shared cultural heritage so they have much in common. He adds that there are many Turks who are wealthy and can **6.** ..... to travel to Szigetvar for their ancestors.

24. Read the news again and write T for true and F for false for the following statements.

(....) **1.** Sultan Suleiman died in Hungary in a fierce battle and was buried there.

(....) **2.** There are a lot of modern Turkish architecture masterpieces in Szigetvar.

(....) **3.** Szigetvar is one of the most well-known and wealthy cities of Hungary.

(....) **4.** A team of Turkish archeologists found the tomb of Sultan Suleiman.

(....) **5.** This excavation is expected to develop Szigetvar economically.

(....) **6.** Sultan Suleiman gave importance to justice and honesty.

25. Read the news again and circle the correct alternative for the following questions.

1. **After the discovery of the tomb, what will happen in Szigetvar?**
   - **a.** There won't be any change.
   - **b.** The city will recover.
   - **c.** People will move to Germany or London.

2. **Why did Hungarian authorities disregard Ottoman monuments up to now?**
   - **a.** Most Hungarians blame Ottoman reign to stop their development during Renaissance.
   - **b.** They had many battles and in the end, Ottomans captured most of their country.
   - **c.** The tomb of Suleiman the Magnificent has been the first Ottoman monument in Hungary.

3. **Which of the following is NOT one of the expectations of Pap that the tomb will bring?**
   - **a.** Employment **b.** Economic benefits **c.** Pollution

4. **According to Pap, why are the Turkish tourists expected to visit the tomb?**
   - **a.** Suleiman the Magnificent is a significant figure in Turkish culture.
   - **b.** Turkish people are used to visiting Hungary and Kosovo.
   - **c.** There will be a lot of luxurious hotels constructed near the tomb.

5. **Why will the Ottoman Princesses give DNA samples?**
   - **a.** To see whether Hungarians are the descendants of the Ottomans
   - **b.** To find the heart of Suleiman the Magnificent
   - **c.** To prove that the tomb belongs to Suleiman the Magnificent

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

rags to riches:

a. losing all your money when you are very rich

b. becoming very rich while starting very poor

Attention

There are only few hotels in sleepy Szigetvar, which has a population of 10,000.

The municipality has already announced the plans to build better hotels close to the castle where you can see the history.

He adds that there are many Turks who are wealthy.

26. **Write a booklet to describe your hometown using the prompts below and present it in class.**

Places to visit

Geographical features

History

Best time to visit

Can Do Club

THEME 10

VALUES AND NORMS

1. In pairs, complete the chart with the following concepts.

WE SHOULD RESPECT THE OLDER PEOPLE.

PEACE BEGINS WITHIN EACH ONE OF US.

DON'T INTERRUPT SOMEONE SPEAKING.

FAMILY

EQUALITY

LOYALTY

Cultural Values	Social Norms

2. In groups of four, discuss the following topic and share your ideas with the class.

The importance of preserving the values and norms of a society

3. **Read the sayings below and discuss what they mean.**

We love all the created for the sake of the Creator.

Yunus Emre

.....

.....

Either seem as you are, or be as you seem.

Mevlana Celaleddin-i Rumi

.....

.....

A nation's culture resides in the hearts and in the soul of its people.

Mahatma Gandhi

.....

.....

4. **Work in groups and write slogans about spiritual, moral and social values of our society.**

5. Discussion Time

1. What are some cultural differences between the past and present societies?
2. Why do you think values of societies change in time?

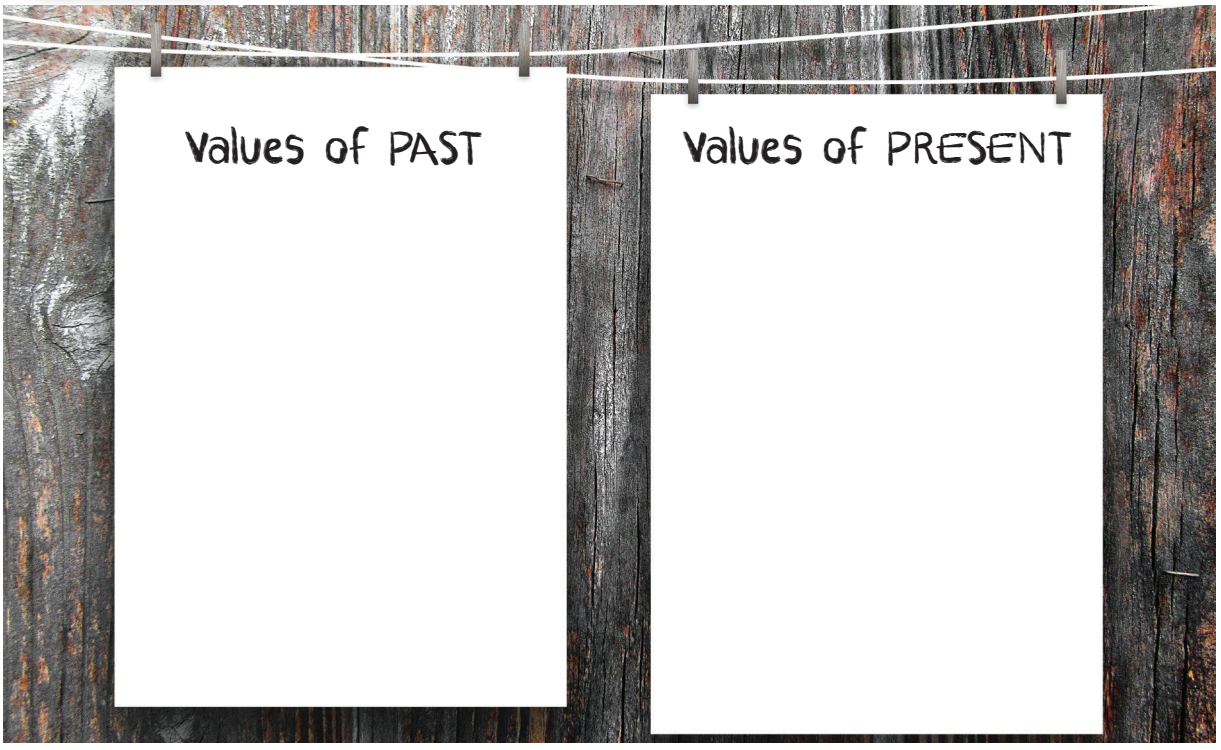
58 **6.** **Listen to a part of a lecture from a sociology class and complete the chart about values.**

	PAST	PRESENT
1. Modesty		
2.		Most families teach this value to their children.
3. Patience		

59 **7.** **Listen again and answer the following questions.**

1. **What are values?**
2. **Define norms.**
3. **How are values and norms different from each other?**
4. **Work in pairs. Give another example for a value and the norm for that value.**

E-Portfolio Work in groups and prepare a poster showing the different values of past and present societies.



8. In pairs, list the cultural differences between western and eastern societies.

Western Societies

Eastern Societies

9. *Discussion Time*

1. What are the most important qualities of Turkish society?
2. What do you think young people should do to preserve these good values?

10. Read the text and match the main ideas with the paragraphs.

a. Public benefit and united behavior shape this kind of society.

b. There are different values in different cultures.

c. Members of this type of society only consider their own profit.

(....) 1. Social values and principles are shaped and transferred to the next generations in a national culture, and this is done unconsciously. People might be unaware of their own values until they encounter someone who has different attitudes. In example, working with a colleague from another country may turn into a challenging experience as values may vary immensely. Thus, it is important to learn and embrace these differences in order to communicate effectively with people from other cultures. To do this, understanding the differences between individualistic and collectivistic societies is essential.

(....) 2. Individualistic societies are formed by people who define themselves in terms of 'I' and they are mostly focused on themselves. The mostly valued norms are not only autonomy but also independent thought in these societies. Behaviors are shaped by both the personal needs and aims. Bonds between members are not strong and nuclear families are more common than extended families. Although social relations seem more frequent, they are neither intimate nor close.

Western societies are a good example. Therefore, while communicating with a person from European countries, these characteristics should be considered and understand that person without judgement.

(....) 3. Collectivistic societies are formed by people who define themselves in terms of 'we' and they are focused on the members of the society. The mostly valued norms are both social interdependence and collective benefit. Behaviors are shaped by not only interactive bonds but also responsibilities; hence, shared living is underlined. To them, many a little makes a mickle. Extended families such as close relationships with uncles, aunts, and grandparents are common so loyalty is not questioned within family. People favor group activities and relationships are intimate. Türkiye is a good example. Turkish people have shared values and they lead a decent life acting accordingly. To illustrate, while hosting guests, Turkish people are not only hospitable but also generous. They serve the best to their guests to share what they possess as this is a collectivistic society regulation: shared living.

11. Read again and answer the questions.

1. What is the significance of national culture?

2. Why is it important to learn the different cultural values?

3. How do you think cultural values are transferred to next generations?

4. Describe individualistic societies in your own words in terms of:
   - **Valued norms:**
   - **Family structure:**
   - **Social interactions:**

5. Describe collectivistic societies in your own words in terms of:
   - **Valued norms:**
   - **Family structure:**
   - **Social interactions:**

6. Which type of society do you appreciate more? Why?

Attention

I think that all societies should think about that.

What do you think about the values of the modern World?

I believe the values of the modern world are more materialistic.

The mostly valued norms are not only autonomy but also independent thought in these societies.

Behaviors are shaped by both the personal needs and aims.

The mostly valued norms are both social interdependence and collective benefit.

Turkish people are not only hospitable but also generous.

IDIOM / PROVERB OF THE WEEK

Choose the correct meaning.

many a little makes a mickle:

a. many small amounts accumulate to make a large amount.

b. a lot of small things come together to form a little success.

12. In pairs, prepare a survey chart about moral values and norms in different cultures. Walk around the class, discuss and complete the survey chart with another pair. Then, share your answers with the rest of the class.

13. Write an essay about the importance and effects of values and norms in society using the following outline.

Introduction Paragraph

General statements
Thesis Statement

Body Paragraphs

Body Paragraph 1:
Topic sentence
Supporting idea 1
Supporting example / fact / detail
Supporting idea 2
Supporting example / fact / detail

Body Paragraph 2:
Topic sentence
Supporting idea 1
Supporting example / fact / detail
Supporting idea 2
Supporting example / fact / detail

Body Paragraph 3: (If necessary)
Topic sentence
Supporting idea 1
Supporting example/fact/detail
Supporting idea 2
Supporting example/fact/detail

Conclusion:

Restatement of the Thesis Statement
Overall summary of the supporting ideas
Your own idea

HELP EACH OTHER

14. Discussion Time

1. What is the importance of good ethics in a company?
2. Why do you think equality between men and women is necessary at work?

60 **15. Listen to a dialogue between two students and tick ✔ the values and norms they mention for work.**

- ○ patriotism
- ○ self-regulation
- ○ diligence
- ○ cooperation
- ○ equality
- ○ generosity

61 **16. Listen again and choose the correct alternative.**

1. Which is NOT true about being diligent?

a. It creates a safe environment for the employees.
b. It's a universal value.
c. It helps employers to create successful businesses.

2. Equal opportunities ..... .

a. mean cooperation among employees
b. are a crucial part of team work
c. should be provided both for men and women

3. What is the significance of good morals and humanity?

a. It's a general value which students should respect.
b. It motivates people to be diligent and responsible.
c. It may create discrimination and humiliation.

4. Ahmet believes that ..... .

a. his presentation is very important for employers
b. not all work places need some values to be good
c. values are essential to having a positive work life

62 **17.** **Listen to the sentences from the dialogue and tick ✔ the correct sound.**

	/ i: /	/ aɪ /
1. Equality is very important and **neither** men nor women deserve inequality.		
2. You can **either** wait for a change or you make a change in life, right?		
3. We can study **either** in our classroom or in the cafeteria.		
4. The cafeteria is cold and they have **neither** tea nor coffee there, so we can study in our classroom I guess.		

63 **18.** **Read the sentences aloud. Be careful with the sounds. Then, listen and check.**

/ i: /

Either Jack or Jill will be responsible for bringing snacks to the party.

I don't know what to do; I can **neither** study nor sleep!

/ aɪ /

We cannot hire her because she can speak **neither** French nor German.

Osman will take **either** Chess or Fencing as an elective course this semester.

19. *Discussion Time*

1. Who is Nasreddin Hodja?
2. How could he bring humor and philosophy together?
3. What makes Nasreddin Hodja a significant cultural figure in our society?

20. Read the text about Nasreddin Hodja and insert the sentences.

a. This noble label was given to him in his later life.

b. His jokes were about his daily life and they have been welcomed by the public since his time.

c. Today, people from different countries learn and tell his jokes and stories which have been translated into numerous languages.

Almost all Turkish people are familiar with Nasreddin Hodja whose jokes and stories are part of the Turkish culture. Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of **wisdom**. He lived in central Türkiye, in a small town called Aksehir around 700 years ago. **1.** ..... Even these days, people in Türkiye still laugh at and think about his practicality, stories and **elegance**.

Nasreddin Hodja created **irony** for the culture and habits of common people of his time. In addition, he also mocked about the human psychology and social weaknesses. He considered the human element in every aspect of the daily life and used his sarcasm to **reveal** the reality. This is the reason why his jokes are still in **demand** at present. His name, Nasreddin, derived from the term 'Victory of Faith' and Hodja means the 'Master'. **2.** ..... His father was a well-known religious figure of his time as well and served as 'Kadi', the person who distributes the religious law. Nasreddin Hodja is thought to have learned a lot from his father.

Nasreddin Hodja figure has been seen in various theater pieces, movies, cartoons and paintings. Because his stories talk about not only his personal life but also his time and the life of the Turkish people living in Anatolia, they are national and traditional. **3.** ..... Thus, they have become international. Every year, Nasreddin Hodja International Festival is held in Aksehir between 5th and 10th July and people from all around the world visit his tomb and **commemorate** him with respect.

21. Read again and complete the summary with ONE word from the text.

Nasreddin Hodja is an important figure for Turkish culture. He is both a great **1.** ..... and a great philosopher. He was born and lived in Aksehir around **2.** ..... century. Even today, Turkish people still laugh at his jokes and stories.

Nasreddin Hodja told funny stories about not only the culture but also the **3.** ..... of common people of his time. While mocking about the psychology and social weaknesses of people, he thought about the **4.** ..... component in every aspect of the daily life. His name means 'Victory of Faith'. His father was a famous **5.** ..... man of his time and was a Muslim judge.

People have made use of Nasreddin Hodja figure a lot in many forms of art. His stories talk about both his life and the life of people who lived in Anatolia; therefore, they are national and **6.** ..... In addition, he is known by people from other countries so he is also an international figure. Every year, due to an international festival, many people visit his **7.** ..... to honor him.

22. **Match the underlined vocabulary items in exercise 20 with their definitions.**

Vocabulary	Definition
(.....) **1.** wisdom	**a.** remember officially and give respect to a great person or event
(.....) **2.** elegance	**b.** make known
(.....) **3.** irony	**c.** request
(.....) **4.** reveal	**d.** knowledge
(.....) **5.** demand	**e.** the use of words that are the opposite of what you mean, as a way of being funny
(.....) **6.** commemorate	**f.** sophistication

Attention

Neither men nor women deserve inequality.

How do people feel when they are exposed to discrimination, humiliation, violation?

Good company supports both good morals and humanity.

Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom.

23. **Form two groups and debate on the significance of values and practices in today's society using the prompts.**

- ☆ FAMILY STRUCTURE
- ☆ SOCIAL RELATIONSHIP
- ☆ BEHAVIORS IN PUBLIC

Video-Blog **Record your debate and put the video on your blog.**

Can Do Club

CAN DO CLUB

THEME 1

I can	☺	😐	☹
understand words and expressions about job related topics.			
understand facts about jobs.			
pronounce reduced form of will / am / is / are / going to.			
talk about future and make predictions.			
make an appointment on the phone.			
analyze different CVs and letters of intention for various job applications.			
understand words and expressions about entrepreneurs.			
find the main idea of a text.			
write CVs / Letters of intent for different job applications.			

THEME 2

I can	☺	😐	☹
understand and respond to gerunds and infinitive phrases in different sentences.			
listen to recorded texts to build relationships between conversations and pictures.			
pronounce -s in plural words and –s in third person singular verbs.			
talk about hobbies and skills using gerund and infinitive phrases.			
ask and answer questions about present and past abilities			
understand words and expressions related to past abilities in reading texts.			
paraphrase information about people's choices.			
write about interests and abilities using gerund and infinitive phrases.			

THEME 3

I can	☺	😐	☹
put the events in the correct order by listening to a recording.			
understand vocabulary about the sequence of events.			
pronounce words with the correct intonation.			
talk about past habits.			
describe events happening at the same time in the past.			
understand texts about people's past habits and experiences.			
analyze a short story.			
identify parts of an essay.			
complete a short story.			

THEME 4

I can	☺	😐	☹
understand words about ordering past events.			
list phrases about the sequence of past events.			
pronounce –ed endings of words.			
talk about my past experiences.			
read biographies about famous people.			
describe places, people and events in the past.			
write an essay about famous people.			

THEME 5

I can	☺	😐	☹
understand expressions related to unreal past events in a recorded text.			
pronounce reduced forms of I had and I would.			
talk about regrets and wishes about past events.			
ask and answer questions about unreal past events.			
understand words about unreal past events.			
understand texts about wishes, regrets and unreal past.			
write about my regrets and opinions.			

THEME 6

I can	☺	😐	☹
make predictions and criticisms in listening texts using modals.			
pronounce the reduced forms of past modals.			
make conclusions and offer explanations.			
criticize an action in the past.			
give advice for predicaments.			
understand a text about a past event and draw conclusions.			
write a letter to criticize an event / organization.			

THEME 7

I can	☺	😐	☹
understand and respond to the description of a monument and a historic site.			
identify the difference between words that are written the same way, but have different meanings and pronunciation and words that have the same spelling and pronunciation, but have different meanings.			
make a presentation on a monument or a historic site.			
ask for and give more detailed information about places.			
scan and analyze a text about a historic site.			
write a descriptive paragraph about a tourist attraction.			
write a letter to a blog post suggesting places to visit in Türkiye.			

THEME 8

I can	☺	😐	☹
understand words and expressions about extreme sports in a recorded text.			
report news.			
pronounce words with the appropriate intonation in questions.			
talk about sports.			
make an interview.			
scan and analyze a reading text to reorder the paragraphs.			
write a report on the interview I have made.			

THEME 9

I can	☺	😐	☹
listen to and organize specific information in a narrative about a person or an event.			
pronounce words that are assimilated or elided.			
talk about famous people/places in details.			
ask for and give clarification.			
analyze online and printed newspaper articles.			
design my own class newspaper.			
write a booklet to describe my hometown.			

THEME 10

I can	☺	😐	☹
identify the topic and the main idea of a recorded text.			
exchange ideas about values and practices.			
make comments about moral values and norms in different cultures.			
understand main idea and details in a text about the effects of values on societies.			
write an essay about the values and norms in a society.			
write slogans about spiritual, moral and social values.			

ATTENTION

THEME 1 ATTENTION

1. **Read Cihan's planner for this week and write sentences.**

	Monday	Tuesday	Wednesday	Thursday	Friday
11:00	present the project				
12:30		meet friends for lunch			
16:30			visit uncle		see the dentist
20:00	have dinner with family			write a report	
21:30					go to the cinema with friends

e.g. He is going to present the project.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

2. **Complete the dialogue with the following statements / questions.**

What about seven o'clock?	Yes, sure.
Does that suit you?	I'm afraid I will be at my English course that time.

A: Can we meet this weekend?
B: ……..……..
A: Ok, great. Is five o'clock on Saturday a good time for you?
B: ……..……..
A: I see. ……..……
B: Oh, I am free after eight. We can go to the 21:30 movie. ……..……
A: Yes, that's OK with me. I will call you around eight and take you from your house.
B: See you tomorrow, then.

3. Read the following CV and answer the questions according to the CV.

CURRICULUM VITAE

Juan Cruz
112 Doctor Esquerdo Street
Madrid 28007
Telephone: (0034) 645 921 788
E-mail: juan_cruz871@mail.com
Nationality: Spanish
Date of Birth: 21st July 1981

PROFILE

A highly motivated individual with over 15 years of experience of working in business-to-business sales. Experienced in selling a variety of different products to market leading business clients in both English and Spanish. Able to both work under pressure and apply different sales techniques and strategies when the situation demands.

WORK EXPERIENCE

Jan 11 – Now
Senior International Sales Executive,
Telefonica SA, Alcorcon, Madrid, Spain
Responsibilities & Achievements:
Performed full cycle sales process (from creating bids, through negotiations to closing) for multi-million-dollar projects with clients from across the world.

EDUCATION AND TRAINING

1998 - 2001
Universidad de Complutense, Madrid, Spain:
BA(Hons) Geography

Diploma in Advanced Sales Methodology
Diploma in Ethical Sales Strategies
Time Management & Prioritization Course
Online Sales & Marketing Course
Advanced Excel Certificate

Languages:
Native language: Spanish
Fluent: English

INTERESTS

In my spare time I enjoy cycling, cooking, socializing and reading history and fiction.

1. Which one of these sections in the CV can you omit?

a. Languages
b. Education
c. Profile
d. Work experience
e. Interests

2. Why is there a profile section in a CV?

a. to promote yourself
b. to summarize the most important information in a CV
c. to say things you don't have to say in a CV
d. to influence a potential employer with your personality
e. to eliminate your rivals with your personality

3. Which one of these factors below is not important in deciding what information to include on a CV/resume?

a. It sounds professional.
b. It is appropriate for the job you're applying for.
c. It makes you look like a good candidate for the job.
d. It inspires people to do the things you did.
e. It clearly shows your skills.

THEME 2 ATTENTION

1. **Complete the sentences for yourself.**

1. I am good at …….. .

2. I enjoy …….. at home.

3. I want to …….. on holiday.

4. People think that I am gifted in …….. .

5. I must confess that I am bad at …….. .

6. I don't want to …….. because it is tiring and boring.

7. My family and I enjoy …….. in the evenings.

8. My best friend and I want to …….. this summer.

2. **Underline your PRESENT abilities and circle your PAST abilities. Then, write sentences.**

swim	run fast	speak English	write poems
ride a bike	make a cake	play basketball	sing
ride a horse	cook	use computer	make puzzle
dive	clean the house	draw pictures	do sports

e.g. I can swim well.

When I was a small kid, I could ride a bike.

.....

.....

.....

.....

.....

3. Complete the dialogues with the correct alternative.

1. **Amy:** ..... camping?
   You: Yes, I do. I like camping very much.
   a. Would you like to go
   b. Are you interested in
   c. Do you enjoy
   d. How about you
   e. Are you keen on

2. **Frank:** What do you think of Maths?
   Jack: I quite like it, but I ..... Chemistry. It's my favorite subject.
   a. prefer
   b. want
   c. dislike
   d. hate
   e. would rather

3. **Mary:** I ..... listen to classical music than pop music. How about you?
   John: I dislike classical music.
   a. like
   b. enjoy
   c. am keen on
   d. prefer
   e. would rather

4. Choose the correct alternative for the following pictures.

1.

   a. Ahmet hates playing chess.
   b. Ahmet is very good at chess.
   c. Ahmet would rather watch a movie than play chess.
   d. Ahmet prefers video games to chess.
   e. Ahmet doesn't enjoy playing chess.

5.

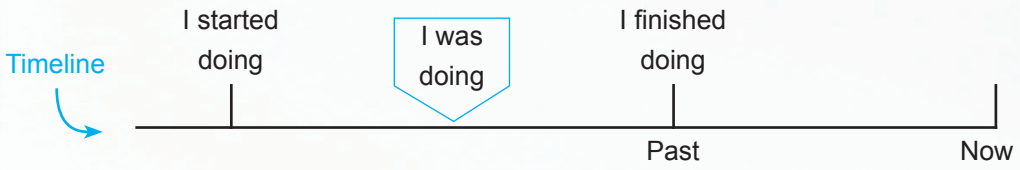
   a. Ada isn't keen on playing the violin.
   b. Ada dislikes playing the violin.
   c. Ada prefers playing outside to violin.
   d. Ada is gifted in playing the violin.
   e. Ada isn't good at playing the violin.

THEME 3 ATTENTION

1. **Ask and answer the following questions with your partner.**

Verb ‘to play” — Past Continuous

	affirmative	negative	question
I	I was playing.	I was not playing.	Was I playing?
he / she / it	He was playing.	He was not playing.	Was he playing?
you / were / they	You were playing.	You were not playing.	Were you playing?



1. What were you doing last night while your mother was cooking dinner?
   .....
2. Were you listening to music while you were coming to school in the morning?
   .....
3. What was your best friend doing when you entered the classroom?
   .....
4. Who helped you yesterday while you were doing your homework?
   .....
5. Who did you meet while you were coming to school?
   .....

2. **Answer the following questions and write a short crime story.**

Where was the robbery?
When did it take place?
How many robbers were there?
Were they armed?
Was anybody injured?
What did the robbers take?
How did they get away?

Crime Story

.....
.....
.....
.....
.....
.....
.....

3. Complete the statements with the correct alternative.

1. While the teacher was reading a story in class yesterday, her students ..... to her carefully.

a. are listening
b. would listen
c. were listening
d. could listen
e. listen

2. The vase ..... of the table when the window opened because of the wind.

a. was falling off
b. falls off
c. will fall off
d. fell off
e. is going to fall off

3. As he ..... his car, it started to snow heavily.

a. was driving
b. drives
c. is driving
d. will drive
e. would drive

4. Choose the correct alternative for the following pictures.

1.

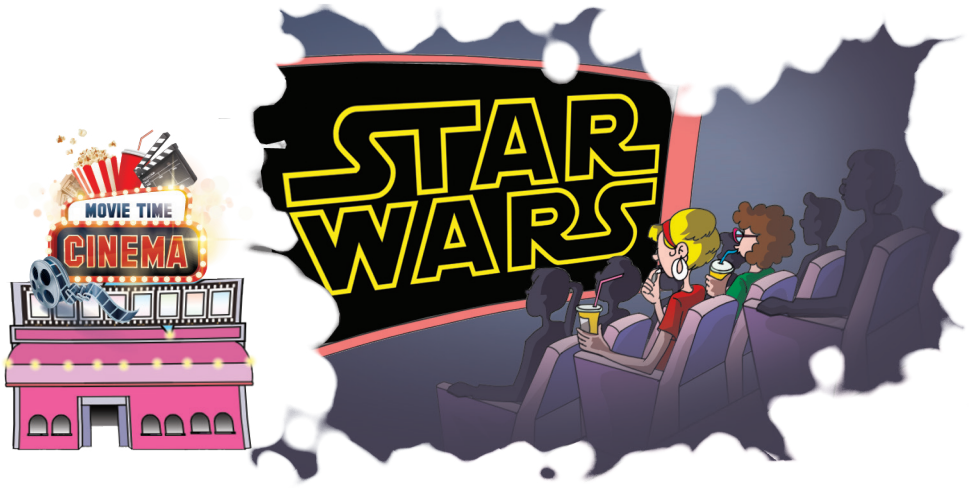
a. In the old days, people didn't use to spend time reading.
b. In the past, children used to read books in the light of a gasoline lamp.
c. Children couldn't read books in the past.
d. People would prefer to read in candle light in the past.
e. Children wouldn't read books in the past.

2.

a. People wouldn't work on farms decades ago.
b. Many years ago, many people didn't use to work on farms.
c. People would love to leave their work on farms in the past.
d. Less people used to be happy on farms decades ago.
e. Decades ago, more people used to work on farms.

THEME 4 ATTENTION

1. Read the text about Canan and complete the text with the correct form of the verbs.



Last week, Canan **1.** …… (go) to the cinema with her friends. After they **2.** …… (learn) that their favorite movie series, Star Wars, was released, they **3.** …….. (book) their seats. They waited for that movie for a while.

They liked the movie a lot. Before they **4.** …….. (watch) it, they **5.** …….. (think) that the movie might lack the spirit of the previous ones. However, they **6.** …….. (love) it. Canan **7.** …….. (be) very pleased to watch it with her friends. When the movie **8.** …….. (finish), they all **9.** …….. (have) dinner outside. It was a lovely evening!

2. Rewrite the following sentences using the prompts in parentheses.

e.g. Sally learned the results. She called her parents. (After)
After Sally had learned the results, she called her parents.

1. Derin completed the project. She submitted it to her teacher. (When)
……

2. Canan made new friends. Her family and she moved to a new city. (After)
……

3. The children were playing football outside. It stopped raining. (While)
……

4. Sahra got dressed and went out. She cleaned the kitchen. (Before)
……

5. Cihan prepared dinner for his fiancée. He got home after work. (After)
……

3. Read the paragraph and choose the correct alternative.

It was a Sunday morning and we **(1)** ..... (get up) early. We **(2)** ..... (arrange) to take the children to Dublin to visit my parents for that day. We had a shower, had breakfast and while I was making some sandwiches to take with us, Kelly **(3)** ..... (get) the children ready.

(4) ..... we were getting out, the phone rang. It was my mother calling to say that my father had caught a cold and to ask if we could postpone our trip.

Of course, I agreed, but the children were very disappointed. In the end, Kelly suggested going to another town a hundred kilometers away where we could go to the funfair. But unfortunately, **(5)** ..... we finally got to the station, the train **(6)** ..... (leave). There was nothing we could do as the next train didn't leave until midday, so we **(7)** ..... (go) back home.

1. a. got up
b. were getting up
c. had got up
d. have got up
e. would get up

2. a. were arranging
b. had arranged
c. have arranged
d. would arrange
e. arrange

3. a. had got
b. has got
c. would get
d. was getting
e. used to get

4. a. After
b. Before
c. Just as
d. Then
e. Later

5. a. while
b. after
c. then
d. as
e. when

6. a. left
b. has left
c. would leave
d. could leave
e. had left

7. a. would go
b. went
c. had gone
d. have gone
e. could go

THEME 5 ATTENTION

1. Match the situations with the wish statements.

(…) **1.** I lost my wallet so I couldn't buy that book.
(…) **2.** I didn't study hard, so I failed.
(…) **3.** I yelled at my sister and I felt very sorry.
(…) **4.** I didn't drive carefully and had an accident.
(…) **5.** I bought a second-hand car and it was broken.

a. I wish I had been more careful while driving.
b. I wish I had had my wallet at the bookstore.
c. I wish I hadn't bought that car.
d. I wish I had revised more before the exams.
e. I wish I had been calmer.
f. I wish I had joined the party.

2. Answer the following questions.

1. What would have changed if you had been born in another country?

.....

.....

2. What could have been different if you had attended to another school?

.....

.....

3. What could have happened if you had been a more hardworking student?

.....

.....

4. How would your parents have felt if you had failed last year?

.....

.....

3. Read the following sentences and underline the correct alternative.

1. If Sema **hadn't broken / didn't break** her leg last week, she would have run the marathon.
2. They would have identified the murderer if the police **had taken / took** the fingerprints.
3. She would buy a sports car if she **had won / won** the lottery.
4. If Mehmet **had known / knew** how to swim, he wouldn't have attended swimming course.
5. If I **had been / were** you, I would stop smoking immediately.

4. Look at the pictures and choose the most appropriate response.

1.

a. The food wouldn't be burned if Ray was careful.
b. The food will look beautiful if Ray cooks it better.
c. The food would be great if Ray could cook it again.
d. If Ray was careful, the food could be saved.
e. If Ray had been careful, the food hadn't been burned.

2.

a. Wayne's boat would still be there if he arrived there on time.
b. If Wayne woke up on time, he would suddenly show up.
c. If Wayne would sleep enough, he would get on his boat.
d. If Wayne could catch his boat, that'd be wonderful.
e. Wayne wouldn't have missed his boat if he woke up on time.

3.

a. If Ryan turns on the lights, he can wear his favorite socks.
b. Ryan turned on the lights if he could wear his socks in different color.
c. If Ryan had turned on the lights in his room, he wouldn't have worn mismatched socks.
d. Ryan would wear the same pair of socks if he could see them in his dark room.
e. If Ryan would turn on the lights in his room, he would find his socks.

4.

a. Sung Li wouldn't have got wet if she took an umbrella with her.
b. If Sung Li was smarter, she would have an umbrella.
c. Sung Li would buy an umbrella if she checked out the weather.
d. If Sung Li wouldn't know about the rain, she would have an umbrella.
e. Sung Li could take an umbrella is she knew she would get wet.

THEME 6 ATTENTION

1. Rewrite the following sentences using the prompts in parentheses.

e.g. I lied to my mother about my grades. Now I feel terrible. (should)
I should have been honest to my mother.

1. People stopped caring about the world and ruined the environment. (should)
.....

2. It wasn't a good idea to stay out late at night. I got a very bad cold. (could)
.....

3. I think Mary was very rude to the new teacher. This is absolutely unacceptable. (shouldn't)
.....

4. I had to spend many hours on the bus from the airport, so I arrived home very late. (could)
.....

5. Our neighbor was extremely loud last night and he didn't even apologize for that! (should)
.....

2. Read the situations and match them with the conclusions.

Situations

(.....) **1.** After the game last night, Jack seemed quite frustrated.

(.....) **2.** I don't know, but I think Hale decided to move to a bigger city.

(.....) **3.** Cemil looks really happy. He is holding an envelope in his hand.

(.....) **4.** Kareem was yelling at his friend on the phone this afternoon.

(.....) **5.** I couldn't reach Sheila. Maybe, she is at the pool.

Conclusions

a. They might have had a fight.

b. The other team must have won.

c. She might have gone swimming.

d. He must have gotten his exam results.

e. She might have found a job there.

f. They might have joined him.

3. Complete the dialogues with the most appropriate expression.

1. **Jane:** Look at this mess! All the pans are dirty. There are stains everywhere around the kitchen. My brother and his friends ..... last night.

Amy: Oh, you're right. This mess can't have happened after you parents cooked.

a. can't have cooked
b. must have cooked
c. might have cooked
d. should have cooked
e. couldn't cook

2. **Ann:** I was terribly sick last week. I couldn't get out of bed and look after myself.

Nancy: Oh, dear! Why didn't you call me? You ..... me because I could come to your place and took care of you.

Ann: I didn't want to disturb you as you have lots of things to do.

a. must have called
b. can't have called
c. should have called
d. shouldn't have called
e. might have called

3. **Jason:** I must confess that I didn't study enough for the exam, Dad. That's why, I got a low mark. In addition, I had enough time and resources. I ..... harder but I didn't do it intentionally.

Dad: OK, son. Next time, it is good to see that you know what you have to do.

a. could have studied
b. could study
c. must have studied
d. can't have studied
e. might study

4. **Ayşe:** Ahmet didn't show up yesterday and today. He missed the Math and Geography lessons and the teachers warned us not to miss these lessons before the exams.

Mehmet: He didn't call me to get the notes, either. I don't know what happened. He ..... ill but we can never be sure before he tells us the real issue.

a. shouldn't be
b. could have been
c. should have been
d. might have been
e. can't have been

THEME 7 ATTENTION

1. Complete the dialogue with the questions in the box.

a. How can I get there
b. Any other suggestions
c. Can you give a little bit more information on that
d. What do you think about it
e. What are the must see attractions

A: Hello, I have just arrived in London. **1.** …… here?
B: Welcome to our city. You can start with Westminster Abbey.
A: Yes, that's on my list. Many novelists and poets are buried there, so I want to see their resting places. **2.** ……?
B: Sure. There are also the resting places of many important royal people there. Also, the architecture is very important.
A: Great. I'll definitely visit there. **3.** ……?
B: It would be nice to take a ride on the London Eye, you know, the iconic wheel. You will love it, especially in this season.
A: Perfect. And **4.** ……?
B: Just take any bus from the city center. They all stop there.
A: OK. I'll do that. I am also planning to visit the Buckingham Palace. **5.** ……?
B: I think you should see it, too. After all, that's where the King lives.

2. Write questions for the following responses.

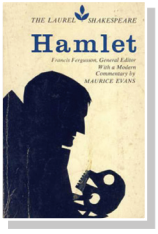
1.

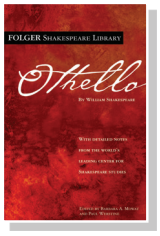
Q: ……

……?

A: British Museum was built in 1753.

2.





Q: ……

……?

A: "Hamlet" and "Othello" were written by Shakespeare.

3.

Q: ……

……?

A: That monument is visited by millions of tourists each year.

3. Choose the correct answer.

1.

Süleymaniye Mosque is ..... in Istanbul providing a landmark for the entire city.

a. located
b. created
c. landed
d. founded
e. produced

2. Many years ago, several castles ..... by the Romans.

a. are built
b. were built
c. have been built
d. built
e. had been built

3.

Pamukkale hot springs and travertines are one of ..... popular destinations for tourists in Turkey.

a. more
b. most
c. the most
d. the more
e. the best

4. Göbeklitepe was ..... in 1963 under a project conducted jointly by Istanbul University and University of Chicago.

a. designed
b. revealed
c. built
d. situated
e. discovered

THEME 8 ATTENTION

1. Report the statements.

I have difficulty in remembering terms.

All students can be successful if they study hard.

Doing team sports develops shared responsibility.

I am good at making friends.

Teenagers enjoy both doing and watching extreme sports.

1. .....
2. .....
3. .....
4. .....
5. .....

2. Look at the pictures and write sentences to describe the sports.

1.

.....
.....
.....
.....
.....

2.

.....
.....
.....
.....
.....

3.

.....
.....
.....
.....
.....

3. Choose the correct answer.

1. “I will try extreme sports next summer.” Susan says that ..... .
a. she would have tried extreme sports next summer
b. she would try extreme sports next summer
c. she will try extreme sports next summer
d. I will try extreme sports next summer
e. I would try extreme sports next summer

2. “My parents have just called me.” Jason has reported that ..... .
a. his parents have just called him
b. his parents had just called him
c. my parents have just called him
d. my parents had just called him
e. my parents have just called me

4. Read the news report excerpts and circle the correct answer.

Many psychologists say that doing sports **(1)**..... teens develop and maintain friendships. They also report that these friendships last longer than other relationships **(2)**..... they are built on trust and mutual expectations.

Recent researches **(3)**..... show that playing sport helps children learn to control their emotions and channel negative feelings in a healthy way. It also helps children **(4)**..... better ways to cope with the highs and lows of life.

To conclude, it **(5)**..... that sport should be an essential part of a child’s development **(6)**..... it allows them to build discipline, teamwork, and leadership skills and stay active and healthy.

1. a. helps
b. had helped
c. helped
d. will have helped
e. was helping

2. a. therefore
b. thus
c. as soon as
d. because
e. but

3. a. shows
b. show
c. showed
d. has shown
e. is shown

4. a. had always developed
b. has always been developed
c. developed
d. develops
e. develop

5. a. recommend
b. recommends
c. is recommended
d. recommended
e. has recommended

6. a. but
b. because
c. although
d. thus
e. therefore

THEME 9 ATTENTION

1. Complete the sentences using “who”, “which”, “that”, “where”, “—”.

1. I would like to visit London, ... so many people with different backgrounds live in peace.
2. She is the doctor ..... helped me get my prescribed medication.
3. New York is the city ..... I want to live for the rest of my life.
4. This is the house ..... my ancestors built. That’s why, I want to live there.
5. My best friend ..... I grew up with has been accepted to Harvard University.

2. Read the following sentences and underline the correct alternative.

1. The furniture **who / —** I bought from an expensive store got broken.
2. This is Lily, **who / that** has been my best friend since we were 5 years old.
3. My computer **— / where** I bought five years ago still works very well.
4. The building **which / where** few residents live will be demolished by the city soon.
5. Is that the law clinic **which / —** I can get some legal advice from?

3. Rewrite the following sentences using the prompts given in parentheses.

e.g. Mr. Wilson is a wonderful teacher. He helps all his students whenever they need support. (who)

Mr. Wilson, who helps all his students whenever they need support, is a wonderful teacher.

1. I think social media platforms might be dangerous for teenagers. These platforms reveal a lot of personal information. (which)

   …….

2. Have you seen my wallet? I took it out of my purse at your home. (which)

   ……..

3. Shannon loves doing extreme sports in the mountains. She can practice mountain-climbing and paragliding there. (where)

   ……..

4. Did you go to the conference hall? There was a seminar about meditation there. (where)

   ……..

5. Millennials get distracted very easily. They grew up using many technological tools. (who)

   ……..

4. Read and complete the dialogue with the correct alternative.

Harry: From now on, I won't trust Norah.

Mel: (1) .....

Harry: I mean she has been telling the secrets of other people. She is not trustworthy.

Mel: My goodness! Is that so? That's a big surprise for me after what she has told me.

Harry: I'm not sure I got your point. **(2)** ..... what she has told you?

Mel: Well, last week she told me that you were telling her the secrets of your best friends. So I was shocked when you told the opposite.

Harry: (3) ....., Mel? What did she say exactly?

Mel: I really don't remember the exact dialogue but she told me that you knew the secrets of your friends and told her these secrets.

Harry: That's unbelievable! She was lying but that's OK. I'm not going to trust her anymore.

Mel: (4) ..... Are you planning to break your friendship with her?

Harry: No. But I won't share anything personal with her.

1. a. Could you give an example?
b. Could you repeat what you have said?
c. Could you clarify that, please?
d. Are you sure?
e. Do you know why?

2. a. Could you give an example
b. I beg your pardon, but I don't understand
c. I couldn't quite hear what you have said
d. Could you explain what you mean by
e. Could you clarify that, please

3. a. Could you be more explicit
b. Are you sure
c. Could you explain what you mean by
d. I don't understand what you have said
e. Could you clarify

4. a. Could you give an example?
b. What do you mean by that?
c. I couldn't quite hear what you have said.
d. Do you know why?
e. I beg your pardon!

THEME 10 ATTENTION

1. Read the statements and choose the correct alternative.

1. Jack is very talented. He can ..... play the piano ..... compose classical music.

   a. Neither / nor b. not only / but also c. either / or

2. ..... Jack ..... I were ill, so we couldn't go to work yesterday.

   a. Either / or b. Neither / nor c. Both / and

3. I'm not sure, but ..... Mary ..... Süheyla will pick me up from school, so don't worry about me.

   a. either / or b. not only / but also c. neither / nor

4. **A:** Why won't you go to Amir's birthday party?

   B: I like ..... Amir ..... his friends. I can't get along with any of them. That's why I'm not going to that party.

   a. both / and b. neither / nor c. either / or

5. Remzi hasn't made his vacation plans yet; he might ..... stay home ..... visit his grandparents.

   a. either/ or b. neither/ nor c. both / and

2. Rewrite the sentences using the prompts in parentheses.

1. All societies should protect children and the elderly. That's my opinion. (As far as I'm concerned)

   ……

2. Enes should definitely study more. I believe that. (I think)

   ……

3. Discipline is necessary if you want to be successful in life. I think that. (From my point of view)

   ……

4. Friends are the family we choose during our life time. This is what I believe. (In my opinion)

   ……

3. Complete the sentences with your opinions.

1. I believe altruistic people ..... .
2. As far as I'm concerned, cheating in exams ..... .
3. In my opinion, if you are an impatient person, ...
4. I think that loving one's country means ..... .

4. Circle the correct answer.

1. Jamie is very talented. He ..... plays the guitar well ..... sings several songs.

a. neither / nor
b. either / or
c. either / nor
d. not only / but as well
e. both / and

2. Sam doesn't like doing sports. He plays ..... football ..... tennis. He has never tried them.

a. neither / nor
b. either / or
c. not only / but also
d. not only / but as well
e. both / and

3. Mustafa has two options for holiday. He will prefer ..... Antalya ..... Mersin as his relatives live in these two cities.

a. neither / nor
b. either / or
c. not only / but also
d. not only / but as well
e. both / also

4. Nasreddin Hodja is ..... a great humorist ..... a great philosopher and a man of wisdom.

a. neither / nor
b. either / or
c. not only / but also
d. not only / but as well
e. both / also

5. Complete the sentences with the correct alternative.

1. Fatma is a hardworking student. She not only revises all her lessons daily ..... .

a. nor rewrites her daily notes to learn more effectively
b. and helps her younger sister finish her homework
c. but she continuously gets high grades at school
d. but also gets prepared for the next day's lessons
e. or she goes over several books to practice them

2. Almost all teenagers nowadays like listening to rap or R&B music, but I am different. I neither like rap music which doesn't have a real background music ..... .

a. or I prefer listening to relaxing music such as classical music
b. nor listen to R&B music whose lyrics are mostly meaningless
c. and R&B can never reflect my style which is more elegant
d. but also I'm fond of listening to quality music such as folk music
e. but most of my friends always listen to these types of music

WORD LIST

THEME 1

apply (for a job): /əˈplʌɪ/ (v) make a formal request or application for a job

available: /əˈveɪləb(ə)l/ (adj) able to be used or obtained

candidate: /ˈkandɪdeɪt/ (n) a person who applies for a job

counselor: /ˈkaʊns(ə)lə/ (n) a person who gives advice on a specific subject

CV: /ˌsiːˈviː/ (n) an account of a person's background sent with a job application

entrepreneur: /ɒntrəprəˈnɜːr/ (n) a person who organizes, manages, and gets the risks of a business

employee: /ɛmˈplɔɪiː/ (n) a person who works for a company

employer: /ɛmˈplɔɪə/ (n) a person or an organization that provides jobs

employment: /ɪmˈplɔɪm(ə)nt/ (n) the state of having a paid job

hire: /ˈhʌɪə/ (v) employ someone for a job

income: /ˈɪnkʌm/ (n) money received for work

inspire: /ɪnˈspʌɪə/ (v) create a positive feeling in a person

interactive: /ɪntərˈaktɪv/ (adj) two sides influencing each other

letter of intent: /ˈlɛtər ɒv ɪnˈtɛnt/ (n) a declaration of the intentions of the writer

opportunity: /ɒpəˈtjuːnɪti/ (n) a chance for something

qualification: /ˌkwɒlɪfɪˈkeɪʃ(ə)n/ (n) the fact of being qualified of a profession

salary: /ˈsaləri/ (n) a fixed regular payment

with flying colors: (idiom) with success

THEME 2

blood, sweat, and tears: (idiom) something that requires effort and hard work

craving: /ˈkreɪvɪŋ/ (n) a powerful desire for something

encourage: /ɪnˈkərɪdʒ/ (v) give support

leisure time: /ˈlɛʒə taɪm/ (n) free time

participate: /parˈtɪsəˌpeɪt/ (v) take part

satisfaction: /ˌsædəsˈfækʃ(ə)n/ (n) fulfillment of a person's wishes or expectations

satisfy: /ˈsædəsˌfaɪ/ (v) meet the expectations

take up: /ˈteɪˌk əp/ (phr. v) start

varied: /ˈvɛrid/ (adj) different types or elements

THEME 3

appliance: /əˈplʌɪəns/ (n) a device designed to perform a specific task
awfully: /ˈɔːfʊli/ (adv) very badly
challenge: /ˈtʃælənʤ / (n) a difficult task or problem
check in: /tʃɛk ɪn/ (phr. v) arrive and register at a hotel or airport
childhood: /ˈtʃʌɪldhʊd/ (n) the state of being a child
climax: \klaɪmæks\ (n) a major turning point in the action or story
connect: /kəˈnɛkt/ (v) bring together
declare (war): /dɪˈklɛː/ (v) formally announce the beginning of an event
footstep: /ˈfʊtstɛp/ (n) a step taken by a walking person
guilty: /ˈgɪlti/ (adj) responsible for a particular fault
memory: /ˈmɛm(ə)ri/ (n) something remembered from the past
plot: /plät/ (n) the plan or main story
put off: /pʊt ɒf/ (phr. v) postpone something
setting: /ˈsetɪŋ/ (n) the time and place of the action of a story
trustworthy: /ˈtrʌs(t)wəːði/ (adj) able to be relied on
vacation: /vəˈkeɪʃ(ə)n/ (n) a holiday

THEME 4

allow: /əˈlɑʊ/ (v) let someone do something
attend (an event / dinner): /əˈtɛnd/ (v) be present at somewhere
collapse: /kəˈlɑps/ (v) suddenly fall down or lose power
conquer: /ˈkɒŋkə/ (v) take control of a place by force
conqueror: /ˈkɒŋk(ə)rə/ (n) a person who takes control of a place
conquest: /ˈkɒŋkwɛst/ (n) the control of a place or people by military force
empire: /ˈɛmpʌɪə/ (n) a large group of countries ruled over by a single monarch
enroll (in): /ɪnˈrəʊl/ (v) officially register as a member of an institution
experience: /ɪkˈspɪərɪəns/ (v) undergo an event
fascinating: /ˈfɑsɪneɪtɪŋ/ (adj) very interesting
fleet: /fliːt/ (n) a group of military ships that one leader controls
genius: /ˈʤiːnɪəs/ (n) an exceptionally intelligent person
get by: /gɛt bʌɪ/ (phr. v) manage to live with difficulty
inform: /ɪnˈfɔːm/ (v) give information
innovative: /ˈɪnəvətɪv/ (adj) having new and creative ideas
invention: /ɪnˈvɛnʃ(ə)n/ (n) the act of creating a new device or a process
inventor: /ɪnˈvɛntə/ (n) a person who invents things
miscommunication: /mɪskəmjuːnɪˈkeɪʃn/ (n) failure to communicate properly
novel: /ˈnɒv(ə)l/ (n) a fiction, prose or book in literature
novelist: /ˈnɒv(ə)lɪst/ (n) a writer of novels
strategy: /ˈstrɑtɪʤi/ (n) a plan designed to achieve something in the long run
take place: /teɪk pleɪs/ (v) occur

THEME 5

ashamed: /əˈʃeɪmd/ (adj) embarrassed
cheat: /tʃit/ (v) act dishonestly to gain advantage
concerned: /kənˈsərnd/ (adj) worried
consequence: /ˈkänsikwəns/ (n) result of something
do away with: /duːəˈweɪ wɪð/ (phr. v) eliminate
deceive: /dəˈsiv/ (v) cause someone to believe something that is not true
foresight: /ˈfɔːsʌɪt/ (n) the ability to predict what will happen
hand in: /ˈhand ɪn/ (v) submit or give
hesitate: /ˈhɛzɪteɪt/ (v) pause in indecision before doing something
infuriatingly: /ɪnˈfjʊərɪˌeɪtɪŋli/ (adv) maddeningly
insanity: /ɪnˈsanəti/ (n) extreme foolishness or irrationality
regret: /rəˈgrɛt/ (n) a feeling of sadness or disappointment over something
scholarship: /ˈskɑlərˌʃɪp/ (n) a grant or payment made to support a student's education
suppress: /səˈprɛs/ (v) put an end forcibly
wish: /wɪʃ/ (n) a desire or hope for something to happen
work out: /wɜːk ɑʊt/ (phr. v) turn out all right in the end

THEME 6

allegation: /ˌæləˈgeɪʃ(ə)n/ (n) a claim that someone has done something illegal
assassinate: /əˈsɑsənāt/ (v) murder by sudden attack often for political reasons
communicative: /kəˈmjuːnɪkətɪv/ (adj) ready to exchange information
complaint: /kəmˈpleɪnt/ (n) the expression of dissatisfaction
dramatically: /drəˈmædəkli/ (adj) greatly
inquire: /ɪnˈkwaɪr/ (v) ask for information
lack: /læk/ (v) be without something
look into: /lʊk ˈɪntuː/ (phr. v) investigate
mistreat: /mɪsˈtrit/ (v) treat badly
open-minded: /ˈˌoʊpənˈˌmaɪndɪd/ (adj) willing to consider new ideas
purchase: /pərchəs/ (v) obtain by paying money
resident: /ˈrɛz(ə)dənt/ (n) a person who lives somewhere on a long-term basis
sort out: /sɔːt ɑʊt/ (v) arrange or organize things
suspect: /ˈsʌspɛkt/ (n) a person considered guilty
unbearable: /ʌnˈbɛːrəb(ə)l/ (adj) not able to be tolerated
unexpectedly: /ʌnɪkˈspɛktɪdli/ (adv) surprisingly

THEME 7

alter: /ˈɔːltə/ (v) change

attraction: /əˈtrakʃ(ə)n/ (n) a place which draws visitors or tourists

construction: /kənˈstrʌkʃ(ə)n/ (n) the action of building something

consult: /ˈkɒnsʌlt/ (v) ask for advice

demolish: /dɪˈmɒlɪʃ/ (v) pull down

epitome: /ɛˈpɪtəmi/ (n) the thing that is a perfect example of a particular type

initially: /ɪˈnɪʃ(ə)li/ (adv) at first

monument: /ˈmɒnjʊm(ə)nt/ (n) a building, structure, or site that is of historical importance

must-see: /mʌst-siː/ (adj) worth seeing

prohibit: /prə(ʊ)ˈhɪbɪt/ (v) formally forbid by law, rule or authority

replace: /rɪˈpleɪs/ (v) take the place of

ruin: /ˈruːɪn/ (n) the remains of a building, typically an old one

temperate: /ˈtɛmp(ə)rət/ (adj) moderate or mild

urbanization: /əːb(ə)nʌɪˈzeɪʃ(ə)n/ (n) the process of making an area more urban

THEME 8

achievement: /əˈchēvmənt/ (n) a result gained by effort

agile: /ɑ-jəl/ (adj) having a quick resourceful and adaptable character

amputate: /ˈampjʊteɪt/ (v) cut off a limb by surgical operation

awareness: /ə-ˈwer-nəs/ (n) the state of being aware or knowing something

captivation: /kaptəˈvāshən/ (n) holding the attention of someone

constraint: /kənˈstreɪnt/ (n) something that limits

disregard: /ˌdɪsrɪˈgɑːd/ (v) ignore something

diverse: /dɑɪˈvɚs/ (adj) different from each other

praise: /ˈpreɪz/ (v) say or write good things about someone or something

smart: /ˈsmɑɚt/ (adj) intelligent

spiritual: /ˈspɪrɪtʃəwəl/ (adj) relating to religion or values and beliefs

retirement: /rɪˈtɑjɚmənt/ (n) ending your professional career

victory: /ˈvɪktəri/ (n) success in defeating an opponent

THEME 9

accomplished: /əˈkɒmplɪʃ/ (v) achieve or succeed

afford: /əˈfɔːd/ (v) have enough money to pay for something

celebrity: /sɪˈlɛbrɪti/ (n) a famous person

conduct: /kənˈdʌkt/ (v) manage or lead

defender: /dɪˈfɛndə/ (n) a person who protects someone or something

descendant: /dɪˈsɛnd(ə)nt/ (n) a person that originated from a particular ancestor

excavation: /ɛkskəˈveɪʃ(ə)n/ (n) the digging in a site for archeological purposes

extinguish: /ɪkˈstɪŋgwɪʃ/ (v) put an end

hard-working: /ˌhɑːdˈwəːkɪŋ/ (adj) tending to work with commitment

impoverish: /ɪmˈpɒv(ə)rɪʃ/ (v) make a person or area poor

investment: /ɪnˈvɛs(t)m(ə)nt/ (n) the process of investing money for profit

nomination: /nɒmɪˈneɪʃ(ə)n/ (n) proposing a candidate for election

nominee: /nɒmɪˈniː/ (n) a person who is nominated for election

reveal: /rɪˈviːl/ (v) make known

talented: /ˈtaləntɪd/ (adj) having a natural ability to do something

THEME 10

collectivist: /kəˈlektivist/ (n) a person who acts for the sake of the collective group

commemorate: /kəˈmɛməˌreɪt/ (v) do something to honor an important person or event

diligence: /ˈdɪlədʒəns/ (n) continuous hard work

elegance: /ˈɛlɪgəns/ (n) the state of being simple and clever

generosity: /ˌdɛnəˈrɑːsəti/ (n) willingness to give money to other people in need

humor: /ˈhjuːmɚ/ (n) the ability to be funny

individualist: /ˌɪndəˈvɪʒəwəlɪst/ (n) a person who acts for himself

irony: /ˈɑɪrəni/ (n) the use of words that mean the opposite of what you really think

norm: /ˈnoɚm/ (n) standards of appropriate behaviors

preserve: /prɪˈzɚv/ (v) keep safe

wisdom: /ˈwɪzdəm/ (n) knowledge gained by experiences in life

value: /ˈvælju/ (n) a strongly held belief about what is important or acceptable

IRREGULAR VERBS

Base Form	Past Tense	Past Participle
be	was / were	been
begin	began	begun
break	broke	broken
bring	brought	brought
buy	bought	bought
build	built	built
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drive	drove	driven
eat	ate	eaten
feel	felt	felt
find	found	found
get	got	got
give	gave	given
go	went	gone
have	had	had
hear	heard	heard
hold	held	held
keep	kept	kept
know	knew	known
leave	left	left

lead	led	led
let	let	let
lie	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
sit	sat	sat
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
understand	understood	understood
wear	wore	worn
win	won	won
write	wrote	written

ATTENTION ANSWER KEY

THEME 1 ATTENTION ANSWER KEY

1. Read Cihan's planner for this week and write sentences.

1. He is going to have dinner with his family on Monday.
2. He is going to meet his friends for lunch on Tuesday.
3. He is going to visit his uncle on Wednesday.
4. He is going to write a report on Thursday.
5. He is going to see the dentist on Friday.
6. He is going to go to the cinema with his friends on Friday.

2. Complete the dialogue with the following statements / questions.

1. Yes, sure.
2. I'm afraid I will be at English course that time.
3. What about seven o'clock?
4. Does that suit you?

3. Read the following CV and answer the questions according to the CV.

1. E
2. B
3. D

THEME 2 ATTENTION ANSWER KEY

1. Complete the sentences for yourself.

Students' own answers

2. Underline your PRESENT abilities and circle your PAST abilities. Then, write sentences.

Students' own answers

3. Complete the dialogues with the correct alternative.

1. C
2. A
3. E

4. Choose the correct alternative for the following pictures.

1. B
2. D

THEME 3 ATTENTION ANSWER KEY

1. Ask and answer the following questions with your partner.

Students' own answers

2. Answer the following questions and write a short crime story.

Students' own answers

3. Complete the statements with the correct alternative.

1. C
2. D
3. A

4. Choose the correct alternative for the following pictures.

1. B
2. E

THEME 4 ATTENTION ANSWER KEY

1. Read the text about Canan and complete the text with the correct form of the verbs.

1. went
2. had learned
3. booked
4. watched
5. had thought
6. loved
7. was
8. finished
9. had

2. Rewrite the following sentences using the prompts in parentheses.

e.g. Sally learned the results. She called her parents. (After)

After Sally had learned the results, she called her parents.

1. When Derin completed the project, she submitted it to her teacher.
2. After Canan and her family had moved to a new city, she made new friends.
3. While the children were playing football outside, it stopped raining.
4. Before Sahra got dressed and went out, she had cleaned the kitchen.
5. After Cihan had got home from work, he prepared dinner for his fiancée.

3. Read the paragraph and choose the correct alternative.

1. A
2. B
3. D
4. C
5. E
6. E
7. B

THEME 5 ATTENTION ANSWER KEY

1. Match the situations with the wish statements.

1. b 2. d 3. e 4. a 5. c

2. Answer the following questions.

Students' own answers

3. Read the following sentences and underline the correct alternative.

1. hadn't broken 2. had taken 3. won
4. had known 5. were

4. Look at the pictures and choose the most appropriate response.

1. E 2. E 3. C 4. A

THEME 6 ATTENTION ANSWER KEY

1. Rewrite the following sentences using the prompts in parentheses.

1. People should have cared about the world and shouldn't have ruined the environment.
2. I could have stayed home.
3. Mary shouldn't have been rude to the new teacher.
4. I could have taken a cab.
5. He should have apologized.

2. Read the situations and match them with the conclusions.

1. b 2. e 3. d 4. a 5. c

3. Complete the dialogues with the most appropriate expression.

1. B 2. C 3. A 4. D

THEME 7 ATTENTION ANSWER KEY

1. Complete the dialogue with the questions in the box.

1. e 2. c 3. b 4. a 5. d

2. Write questions for the following responses.

1. Q: When was British Museum built?
2. Q: Who were "Hamlet" and "Othello" written by?
3. Q: How many tourists visit that monument each year?

3. Choose the correct answer.

1. A 2. B 3. C 4. E

THEME 8 ATTENTION ANSWER KEY

1. Report the statements.

1. She/He says she/he has difficulty in remembering terms.

2. She/He says she/he is good at making friends.

3. They say all students can be successful if they study hard. / She/He says all students can be successful if they study hard.

4. She/He says doing team sports develops shared responsibility.

5. She/He says teenagers enjoy both doing and watching extreme sports.

2. Look at the pictures and write sentences to describe the sports.

Students' own answers

3. Circle the correct answer.

1. C 2. A

4. Read the news report excerpts and circle the correct answer.

1. a 2. d 3. b 4. e 5. c 6. b

THEME 9 ATTENTION ANSWER KEY

1. Complete the sentences using "who", "which", "that", "where", "—".

1. where 2. who

3. where 4. which / —

5. who / —

2. Read the following sentences and underline the correct alternative.

1. — 2. who

3. — 4. where

5. which

3. Rewrite the following sentences using the prompts given in parentheses.

1. I think social media platforms which reveal a lot of personal information might be dangerous for teenagers.

2. Have you seen my wallet that I took out of my purse at your home?

3. Shannon loves doing extreme sports in the mountains where she can practice mountain-climbing and paragliding.

4. Did you go to the conference hall where there was a seminar about meditation?

5. Millennials who grew up using many technological tools get distracted very easily.

4. Read and complete the dialogue with the correct alternative.

1. C 2. D 3. A 4. B

THEME 10 ATTENTION ANSWER KEY

1. Read the statements and choose the correct alternative.

1. b 2. c 3. a 4. b 5. a

2. Rewrite the sentences using the prompts in parentheses.

1. As far as I'm concerned, all societies should protect children and elderly.
2. I think Enes should definitely study more.
3. From my point of view, discipline is necessary if you want to be successful in life.
4. In my opinion, friends are the family we choose during our life time.

3. Complete the sentences with your opinions.

Students' own answers

4. Circle the correct answer.

1. E 2. A 3. B 4. C

5. Complete the sentences with the correct alternative.

1. D 2. B

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